

Personal, Social and Emotional Development

This is an important time for children to settle in to nursery so we will be learning all about one another through our topic 'All About Me'.

The children will be encouraged to learn The Golden Rules and how to share. This will be taught through daily circle times, adults role-modelling and a range of classroom games and stories.

- To show sensitivity to others needs
- To understand that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them.
- To be aware of the boundaries set, and of behavioural expectations in the setting
- To follow the rules and routines of the classroom.

Communication and Language

- Circle time session.
- To understand how and why questions.
- To listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.
- To focus on phase 1 phonics to develop our communication and language and listening skills.
- To retell what happens in a story, order the events, describe the characters and story setting.
- To discuss the children's family and interests- planning will then be around children's interests.

Understanding the World

- Bee bots and remote control cars to develop positional language.
- Circle time sessions will be based around families and significant events in children's lives.
- Learning about our bodies and senses.
- To understand who we live with and our families.
- To understand how to look after our bodies- cleaning our teeth and eating healthy food.
- We will learn about how we look after our pets and what they need in order to be happy.
- To show care and concern for living things.

Literacy

The following stories will be covered through the half term:

- Maisy Goes to Nursery
- The Three Pigs – linked to 'our homes'
- We all Go travelling By
- The Perfect Pet
- Handa's Surprise- healthy eating
- Funny Bones

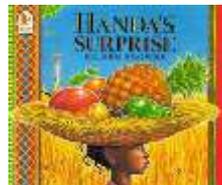
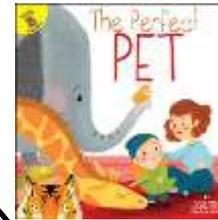
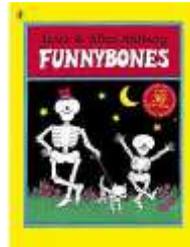
-To focus on retelling what happens in the story, describe the story setting and discussing what the characters do in the story.

-To order the main events of the story.

-To practise recognising and writing their own name.

Nursery curriculum map

Autumn term -All About Me!



Expressive art and design

- Creative activities around making animals through different medias such as painting, with paint brushes and feathers collage, clay making.
- To play musical instruments to match different sounds.
- To sing various songs and begin to move along to the music.
- Role play opportunities to engage in imaginative play.

Physical development

- To Move in a variety of ways.
- To confidently climb along nursery equipment.
- To complete the challenges on the finger gym table.
- To use construction materials for a purpose.
- To show control holding scissors and mark making tools.
- Gross motor skills will be planned for such as pens on cars and large paper, paint brushes and water, weaving activities.
- Focus on becoming independent using the toilet, washing their own hands and putting on their coat.