

Autumn Term 2018 – CLASS 5



Theme: Traditional Tales

"We all achieve"		
LITERACY AND COMMUNICATION	MATHS	SCIENCE
Signing related to Topic	Number – counting activities	Materials (2) – describe the simple physical
Action songs	Number songs	properties of a variety of every day materials
Phonics Sessions	Colours	e.g. wooden toy is hard.
Little Red Hen	Big and small	Explore how some materials can be changed
Little Red Riding Hood	Matching activities	by squashing, bending, twisting, stretching.
The Gingerbread Man	2D and 3D shapes	Use materials to create props for role play
Goldilocks and the Three Bears	Size ordering	activities.
The Three Little Pigs	Weighing – bake cakes	
Story of the Nativity	Sensory activities	Biodiversity (Links to Eco Award) Use of poly
Action songs Intensive Interaction/Sensory		tunnel; animal management.
play		-
HUMANITIES	CREATIVE ARTS	PHSCE / SEAL
Celebrations throughout the year	Explore media and materials.	JilGSAW – Being in My World; Celebrating
(sequencing)	Explore colour, texture, shape and form in	Difference.
Key events – Harvest; Diwali; Bonfire Night;	two and three dimensions.	Role play
Remembrance Day; Christmas	Junk modelling	Sensory play
Compare celebrations throughout the world	Bonfire/firework Crafts	Remembrance Day
Advent	Christmas Crafts	COMPUTING
	Make Cards	
Faith Story – The Nativity	Bake biscuits and cakes	eSafety
Explore religious festivals and celebrations	Paint scenes to contribute to a class frieze of	iPads
locally and worldwide.	a traditional tales scene	IWB – use mouse in response to visual
Participate in a ceremony.	Party games and dances. Drama.	prompts
PHYSICAL DEVELOPMENT	EXTRA CURRICULAR VISITS AND VISITORS	OTHER SUGGESTIONS TO HELP YOUR CHILD
Track for Trikes	Christmas visit to activity/play centre	Reading together
Swimming	Visit to café / pizzeria	Practice signing
Sensory Room	Inclusion	Pencil skills – colouring and drawing
Dance	Visiting musicians and drama teacher on	
	creative days	
	Welton Church - Harvest Festival	
	Debutots – drama through story telling	