

Upper 4 – Topic Overview – Autumn 2018

SCERTS Communication Basic Skills	<ul style="list-style-type: none"> All Students will follow the SCERTS programme, this will support and develop communication and all targets will be related. Students will be supported by using signs, symbols, pictures, objects of reference, intensive interaction, Tac Pac (movement) when and where necessary. Some students will use LAMP (communication aid) to support independent communication.
Sensory Circuits	<ul style="list-style-type: none"> All students will take part in sensory circuits at the beginning of the school day as part of self-regulation.
Sensory Activities	<ul style="list-style-type: none"> Students will access a variety of sensory activities including messy play, Tac Pac, dance massage and body awareness. Following the SCERTS scheme, they will develop peer-to-peer social development, emotional regulation, fine motor skills and communication.
Creative Life Skills – Art – Pottery	<ul style="list-style-type: none"> All students will develop fine motor skills by using a variety of art materials whilst working with Artistic Spectrum’s artist Emma Wilson. Students will use the SCERTS approach to help communicate needs and wants during these sessions, such as requesting materials and colours.
Technology	<ul style="list-style-type: none"> All students will design purposeful, functional, appealing money containers. Students will use the SCERTS approach to make choices from a range of tools/equipment to perform practical tasks (cutting, shaping, joining and finishing). Students will evaluate their money containers using appropriate communication aids.
Drama & Sensory Music	<ul style="list-style-type: none"> Students will take part in various sessions based around movement, mime and physical theatre. Students will take part in music lessons following the Charanga scheme. Students will have the opportunity to explore various musical instruments. Music will also be accessed through body awareness songs number songs and communication sessions.
PSHCE/Life Skills	<ul style="list-style-type: none"> During life skills lessons students will learn independent self care skills such as using a knife and fork, trying shoelaces, washing hands, tooth brushing etc. Skills will be developed through a variety of sensory activities.
Swimming	<ul style="list-style-type: none"> All students will attend a swimming session once a week. There will be an emphasis on personal care and self-help skills such as dressing and undressing, following instructions and cooperating during sessions.
Cookery	<ul style="list-style-type: none"> All students will take part in cookery session which will develop skills such as weighing, stirring, mixing, recognising ingredients, following instructions and making requests.
Williams Den	<ul style="list-style-type: none"> Students will attend William’s Den one morning each week. They will develop independence and team building skills. Using the SCERTS approach, this will assist with self-regulation.
Accessing the Community	<ul style="list-style-type: none"> Students will access the community by visiting a variety of shops, cafes and garden centres. During their visits they will be encouraged to find items taken from a shopping list in preparation for their cookery lesson in the afternoon. They will locate items for snack and break times.