



GUILSBOROUGH C of E PRIMARY SCHOOL

MAIN CURRICULUM FOCUS

LONG TERM PLAN 2018/2019

CLASS 3

TERM & THEME	ENGLISH	Key Skills Maths	SCIENCE	ICT	HISTORY	GEOG	ART AND DESIGN	PE	RE	MUSIC	MFL	PSHE
1 MEET THE FLINTSTONES	<u>NOVEL STUDY</u> The Tear Thief – Carol Anne Duffy	Place value. Addition and Subtraction. Problem solving and reasoning.	<u>ROCKS</u> Identify, compare and group according to properties.	<u>Unit 3.1 WE ARE PROGRAMMERS</u> – programme an animation	<u>CHANGES IN BRITAIN FROM THE IRON AGE TO THE STONE AGE</u>	<u>USE THE EIGHT POINTS OF A COMPASS</u>	Sketching weapons & 3 stages of man. Design & make a moving vehicle.	PACSEITTERS ON ROTATIONAL TIMETABLE / REAL P.E	<u>VALUES</u> How can we achieve through values?	<u>Unit 1 ANIMAL MAGIC</u> – exploring descriptive sounds	Conversation level German – Mr Armstrong	NEW BEGINNINGS
2 CHINA	<u>NOVEL STUDY</u> Leon and the place between – Graham Baker-Smith	Multiplication and division. Measurement. Problem solving and reasoning.	<u>ANIMALS INCLUDING HUMANS</u> Nutrition	<u>Unit 3.2 WE ARE BUG FIXERS</u> Finding & correcting bugs	<u>THE ACHIEVEMENTS OF THE EARLIEST CIVILISATIONS</u> - Shang Dynasty	<u>USE MAPS ATLASES & GLOBES</u> – Locate countries & describe features	Prepare & taste Chinese food. Design & make Chinese inspired clay dragons.		<u>THE CHURCH YEAR</u> Is Christmas a festival of light or love?	<u>Unit 2 PLAY IT AGAIN</u> Exploring rhythmic patterns		GOOD TO BE ME
3 EXTREME SURVIVAL	<u>NOVEL STUDY</u> Kensuke's Kingdom – Michael Morpurgo	Multiplication and division. Measurement. Problem solving and reasoning.	<u>ANIMALS INCLUDING HUMANS</u> Skeleton, muscle & movement.	<u>Unit 3.3 WE ARE PRESENTERS</u> Videoing performance	Explore the lives of significant individuals in the past who have contributed to national and international achievement.	<u>DESCRIBE AND UNDERSTAND KEY ASPECT OF PHYSICAL GEOGRAPHY</u> including climate zones	Identify how mixing colours can convey the mood & atmosphere of different places when painting or creating collages. Design & build models & shelters, reflecting on how they can adapt their design to solve technical problems.		<u>JESUS (1)</u> Why is Jesus an inspirational leader for some people?	<u>Unit 3 THE CLASS ORCHESTRA</u> – Exploring arrangements		GETTING ON AND FALLING OUT
4 EXTREME SURVIVAL	<u>NOVEL STUDY</u> Charlotte's Web – E.B. White	Fractions. Consolidation. Problem solving and reasoning.	<u>PLANTS</u> Identify function of different parts & requirement for growth.	<u>Unit 3.4 WE ARE NETWORK ENGINEERS</u> Networks & the internet		Describe similarities & differences between countries.			<u>EASTER</u> Is Easter a festival of new life or sacrifice?	<u>YEAR 3 & 4 EASTER PRODUCTION</u>		OURSELVES, FAMILIES, RELATIONSHIPS
5 TRANSPORT	<u>NOVEL STUDY</u> The Lion. The Witch and the Wardrobe – C.S. Lewis	Fractions. Properties of shape. Problem solving and reasoning.	<u>FORCES AND MAGNETS</u> Explore types of forces.	<u>Unit 3.5 WE ARE COMMUNICATORS</u> Internet safety	<u>STUDY AN ASPECT IN BRITISH HISTORY TO EXTEND CHRONOLOGICAL KNOWLEDGE</u> research the impact of key historical figures in transport.	Ask & answer geographical questions about the physical & human characteristics of a location. Describe how some locations around the world are changing.	Design art work using a combination of printing techniques & collage. Work in teams to create designs & produce a final outcome based on a 'flying machine' challenge.		<u>JESUS (2)</u> Why is Jesus an inspirational leader for some people?	<u>Unit 4 DRAGON SCALES</u> – Exploring pentatonic scales		GOING FOR GOALS
6 TRANSPORT		Measurement. Statistics. Consolidation. Problem solving and reasoning.	<u>LIGHT</u> Explore light sources & how shadows are formed.	<u>Unit 3.6 WE ARE OPINION POLLSTERS</u> Collecting data					<u>SIKHISM IN BRITAIN TODAY</u>	<u>Unit 5 PAINTING WITH SOUND</u>		MOVING ON. TRANSITION