

Personal, Social & Emotional Development	Communication & Language	Physical Development	
Routines - hello song, hungry hungry song, ready for lunch song, good bye song Assembly Choosing activities, putting resources away Getting to know other children and making friends - playing circle games, sharing and taking turns. Behaviour/safety on journeys Trips – e.g. The Deep, The theatre, Soft play Inclusion -North Ferriby Primary School	Develop signing through daily activities e.g. hello, goodbye, snack time, and through rhymes/songs. Letter sound of the week Sensory circle sessions Jolly phonics songs and actions. Exploring sounds through nursery rhymes Noisy nursery rhymes e.g. the Grand Old Duke of York Vocabulary – stories and rhymes little/ big, animals characters in stories Writing letters/mark making in the sand, paste etc using fingers, wheeled toys, simple tools Language and communication sessions, encourage language/signing	Action songs and rhymes e.g. wheels on the bus; head, shoulders, knees and toes Singing and signing – sign of the week Body awareness/ Sensory circle activities, Parachute games/lycra Self Care - Develop self care activities through daily routines. e.g. washing hands, putting on apron, putting on and taking off coat etc Actions to stories and songs Moving in different ways – travelling e.g. rolling, crawling, running Chasing bubbles Weaving Obstacle course, soft play equipment Show awareness of feet and hands when being massaged/body awareness	
Literacy	Mathematics	Understanding the World	Creative and Expressive Arts
Possible books: The Gingerbread man The three little pigs Jack and the beanstalk Little red riding hood Snow white and the seven dwarves The little red hen Hansel and Gretel Cinderella Goldilocks and the three bears The hare and the tortoise The three Billy goat’s gruff The enormous turnip Pumpkin soup Mr Wolf’s pancakes The Christmas story See and Learn activities, themed picture and word matching boards Debutots stories/drama	Counting songs and rhymes – e.g. 5 little monkeys, 5 little ducks Sorting and matching – colours, people, socks, shapes Counting animals in traditional tales and nursery rhymes e.g. the seven dwarves Make sets of items e.g. 3 bears and label with a numeral card Sand tray – hiding/ finding objects, find one more, how many, vehicles Match number of objects with numeral, sequence numerals Identifying big and small; 3 bears 3 pigs Water trays– transferring/pouring, big/little Sand tray – transferring/pouring, big/little, long/short Inset puzzles Roll-a-ball toys – large and small Counting stepping stones/number mats – travel across them counting, roll a dice and move that number of steps Language of time – long/short, fast/slow etc Days of the week song	Treasure baskets and heuristic play Feely bags – different textures Using musical/noisy telephones Sensory room - exploring and experiencing changes of colours and movement e.g bubble tubes, watching/tracking moving lights/bubbles. Water play – gutters, containers for transporting and pouring from one to another Sand play – small world vehicles, transferring/transporting Weather – match weather pictures to daily weather. Construction – train set, make duplo vehicles ICT – journey to a park/ the seaside, tracking items on white board – cause and effect program Small world play – vehicles, train set, play tray and mat Tasting and exploring different fruit	Sensory Moves sessions Tac Pac Songs e.g. Goldilocks and the three bears, Jack and the beanstalk Singing hands – singing and signing songs Charranga – primary music curriculum Malleable materials –themed Dough disco playdough mats Junk modeling – vehicles, rockets Use large boxes to create various junk modelling, e.g. the three bears cottage Creating a display Making marks – printing, finger painting, making characters from traditional tales and nursery rhymes Role play – fairy tales and nursery rhymes Messy play – exploring different textures Making sounds to go with stories