

Subject	Unit Description
Science Habitats	The students will learn about different animals, their habitats and their food chains: <ul style="list-style-type: none"> • Farm • Pets • Polar • Rainforest • Desert • Jungle • Water • In trees/on the ground • Birds • Visit to Water's Edge - Barton • Visit to RSPCA - Hull. (link to computing topic)
Computing We Are Collectors	The students will: <ul style="list-style-type: none"> • Find images of different types of animals using the internet • Sort animals into groups • Record information using Inprint, Microsoft Word and an iPad. (link to Science topic)
PSHCE Relationships	The students will: <ul style="list-style-type: none"> • Learn how to be a good friend - know how to respond to and know who to tell if someone is being unkind • Identify special people to each student. What makes them special? • Learn what an opinion is and share opinions during discussions • Listen to others and work cooperatively • Think about how to develop positive relationships (at school and outside of school) • Discuss different types of relationships between friends and families.
PE Team Games/ Developing Skills/ Striking and Fielding Games	The students will develop their throwing, catching, batting and following instructions skills ready to take part in team games in school and out in the community at sports events.
History People Who Help Us	The students will learn about: <ul style="list-style-type: none"> • How the emergency services help people including visits from police officers, paramedics and fire-fighters. Also look at the emergency services now and in

	<p>the past. What is the same and what is different? How can we tell?</p> <ul style="list-style-type: none"> • How coastguards can help us - What are their roles and responsibilities? • Florence Nightingale, Mary Seacole and Edward Jenner and what they did to help people.
<p>Geography The Study of a Non - European Country</p>	<p>The students will:</p> <ul style="list-style-type: none"> • Learn about India and Kenya (language, currency, music, Prime Minister, houses, schools, famous places). • Locate and label maps • Colour flags.
<p>Art Water</p>	<p>The students will:</p> <ul style="list-style-type: none"> • Learn about the work of artists and designers who have used water colours/focused their work on water (Monet, De Vinci) etc. • Look at their similarities and differences • Take part in drawing, painting and sculpture to develop and share ideas and experiences.
<p>Music African and Indian Music</p>	<p>The students will:</p> <ul style="list-style-type: none"> • Use their voices expressively and creatively by singing songs and speaking chants and rhymes (Harvest Festival, St Anne's songs) • Learn and perform action songs from India and Africa • Play their traditional musical instruments and also use iPad apps to do this.
<p>Design & Technology Money Containers</p>	<p>The students will:</p> <ul style="list-style-type: none"> • Design purposeful, functional, appealing money containers • Select from a range of tools/equipment to perform practical tasks (cutting, shaping, joining and finishing) • Evaluate their money containers.
<p>RE Belonging</p>	<p>The students will:</p> <ul style="list-style-type: none"> • Learn about different clubs they can belong to inside and outside of school (scouts, guides, singing, dance, sports, swimming) etc. • Have a Vicar visit from St Helen's Church - talk about Christianity and belonging to a church • Learn about harvest, including a visit to St Helens Church (Harvest Festival) • Take part in Hull Fair food tasting - visit Hull Fair • Talk about Halloween - the history, cookery (pumpkin soup), apple bobbing, Halloween party • Discuss Bonfire Night - make ginger parkin. • Learn about Remembrance Day - make a cross and 2 minutes silence • Learn about Christmas/New Year, Divali, Advent, St Andrews Day, Hanukah.