

Great Fire of London

What is life like in London and how has it changed since the Great Fire?

Geography

The children will use mapping skills to locate the United Kingdom and London as well as identifying the 7 continents and 5 oceans of the world.

History

The children will learn about the events of 'The Great Fire of London.' They will compare life in 1666 to that of the present day and research the impact of the fire on individuals, e.g. Thomas Farrinor and Samuel Pepys.

Science

The children will investigate properties of different materials and the impact of different forces e.g. squashing, bending, twisting and stretching. Through experiments they will assist in fair testing, predict, observe and record their findings and begin to draw their own conclusions.

Computing

The children will learn to use technology safely and respectfully, keeping personal information private. They will begin to understand algorithms, predicting how a programme will run as well as controlling programmable devices.

Design Technology

This term the children will research types of bread and then design their own rolls to be shown in a class bakery.

Art

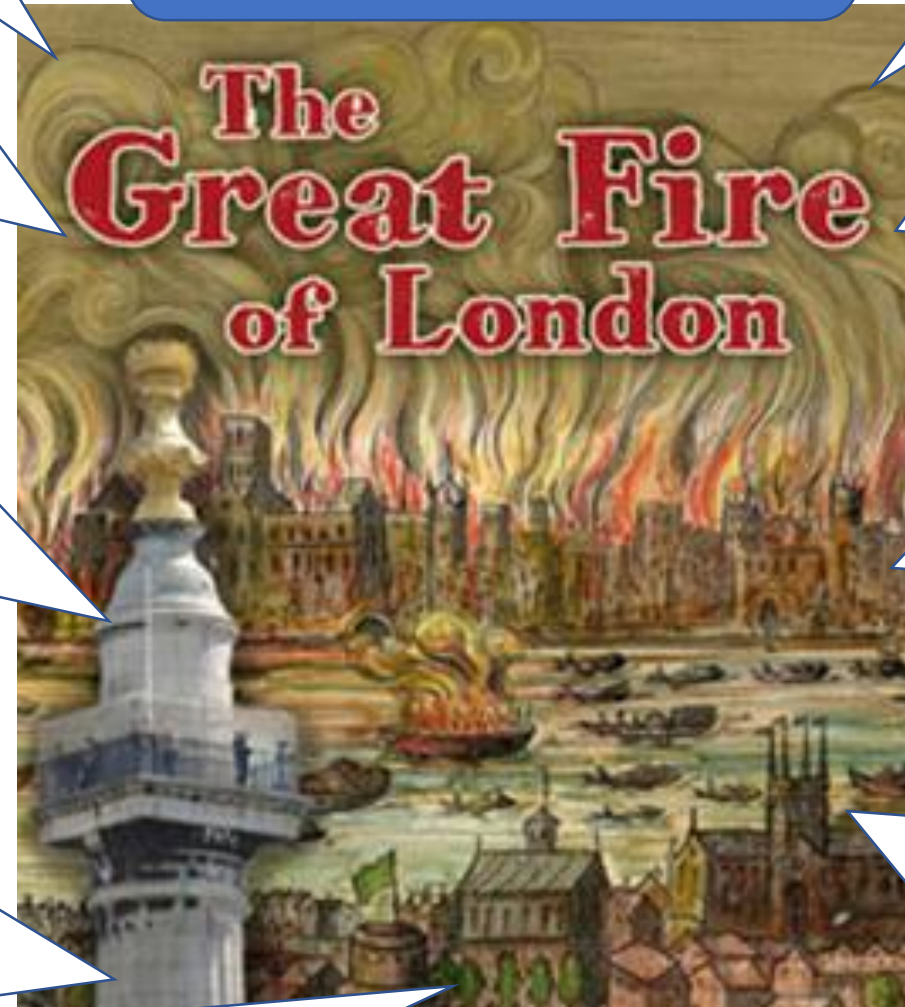
In preparation for creating their own line drawn charcoal house from around the time of the Great Fire of London the children will explore and develop their drawing and sketching skills using pencil and charcoal.

Music

During this term the children will explore pulse and rhythm using body percussion and instruments. They will sing songs and rehearse for the KS1 Nativity

Physical Education

This dance focus this term follows the theme of the Great Fire of London where the children will learn a dance as well as create their own dance moves and sequences. They will also learn different holds and balances in gymnastic skills before linking together into a short sequence.



Religious Education

The children will learn about stories from the Christian and Jewish faiths and develop their understanding of 'believing' and begin to identify religious symbols.