

Parent/Carer Survey Results – Questions 1 - 12

Question	Agree / Strongly Agree	Disagree/ Strongly Disagree	Don't Know/ Unable to comment
1. My child is happy at this school.	99%	1%	
2. My child feels safe at this school.	99%	1%	
3. My child makes good progress at this school.	99%		1%
4. My child is well looked after at this school.	99%		1%
5. My child is taught well at this school.	98%		2%
6. My child receives appropriate homework for their age.	94%	3%	3%
7. This school makes sure its pupils are well behaved	91%	1%	8%
8. This school deals effectively with bullying.	68%	2%	30%
9. This school is well led and managed.	96%	1%	3%
10. This school responds well to any concerns I raise.	87%	1%	12%
11. I receive valuable information from the school about my child's progress.	97%	3%	
12. I would recommend this school to another parent.	99%	1%	

Source: Parental Surveys July 2018 – 101 respondents

Pupil Survey Results – July 2018

Question	Agree	Disagree
1. I am happy at school.	99%	1%
2. I like my teachers.	99%	1%
3. I think other pupils are friendly at my school.	98%	2%
4. I feel safe in school.	98%	2%
5. I behave well in my class.	98%	2%
6. I know what to do if I feel that I feel bullied or think someone else Is being bullied.	95%	5%
7. I know how to keep safe when using the internet.	96%	4%
8. I take great pride in my work.	97%	3%
9. I think my teachers are kind and fair.	96%	4%
10. I get help from my teachers if I ever have a problem or I am worried About something.	95%	5%
11. I find that the work in my class is neither too easy nor too hard.	94%	6%
12. I learn a lot in my class.	98%	2%
13. I receive a good amount of homework.	97%	3%

Source: Parental Surveys July 2018 – 266 respondents

Parent/Carer Surveys – July 2018

Please find below a selection of comments for:

The two best things about Biddick Primary School are...

My child is extremely happy at this school.
The staff genuinely care for and love every child.
Facilities in the school.
A sense of community throughout the school.
How happy my son is. He enjoys school and has progressed so much.
All staff are lovely and very approachable.
I love the communication between staff and parents.
It's friendly and welcoming with all happy to help information sharing with home.
Being able to discuss any issues freely
Children have fun whilst learning.
That the children have a teacher and a teaching assistant.
Children are well behaved and very polite.
It is good to receive dates of plays etc. early to plan time off.
Facilities and equipment are excellent, especially use of outside space.
School has a nice 'feel' to it.
Staff have created an environment, where my child feels safe, secure and wants to learn.
We like the opportunities offered to parents to come in and take part in activities with the children.
Good after school activities
Good pupil teacher (and teacher assistant) relationships – good rapport.
Teachers' interaction with parents is great. Staff always willing to answer any questions or queries.
Good atmosphere – kids are fantastic at open evenings.
Children are valued and the environment is relaxed and enjoyable.
Nice to spend time with our child at school.
I'm comfortable that my child is well cared for.
The personal touch i.e. each child is an individual and is treated accordingly.

The pupils.
Communication has improved significantly this year (dojo app).
Choice of after school clubs.
Great atmosphere.
Hard work of teachers and leaders to encourage progress.
The 'family feel' of the school.
Attitude of children towards visitors of school.
Parents' involvement sessions at school to share updates on work.
School dinners.
Awards in assembly.
Summer fayre.
Child's voice.
Pupil/parent/staff ethos.
Fine as it is at the moment.
The school has a fantastic social community.
The school has great values, morals and staff.
Communication with parents.
We couldn't think of anything that needed improving.-
Children get to go on some good trips.
The way it feels like one big friendly community.
We like the fact the school puts all the children's needs first before anything else.
Biddick Primary is a fantastic place for any child to attend.
It is tailored to the needs of each child an all of the teachers are lovely, kind and very professional.
Involvement with adults in school activities.
Passion about attendance.
The feeling that all the staff want the best and do the best for our child.
Just keep being the wonderful, caring place that you are!

Please see below a selection of answers to Question 14 with school action/response from the Senior Leadership Team.

Biddick Primary School would be even better if ...

Comments	Response / Action
There were better facilities for school drop off with regards to car parking.	The position and size of our school grounds makes it impossible for us to improve the car parking facilities. The council have looked at the school site and investigated a turning circle but this was not possible due to health and safety reasons. To support the car parking issues in September 2017 we changed the way children come into school each morning; opening the doors from 8:45 – 9.00 am to allow for a staggered entry and therefore alleviate car parking.
There was more wraparound care after 3.15 p.m.	As a school we will be investigating the possibilities of wraparound care this year.
More notice given for parents to attend events	We appreciate how difficult attending school events is for working parents and aim to give parents at least two weeks' notice. Occasionally sporting and transition events organised by other schools are beyond our control.
Not coming out of school on time	We always try our best to get the children out of school on time. Unfortunately there will be rare occasions where this is not possible and we appreciate your understanding.
Wouldn't change BPS but my daughter said it needs more yard equipment for little ones.	We will be involving the children in planning improvements to the outdoor areas this year.
Shade on yards/field	We are investigating shade options for the playground. A canopy on the field is likely to draw the attention of local youths out of school hours.
Neighbours' gates opening out onto field	The council have advised us that they will write to all local residents regarding this matter.
Earlier breakfast club	We understand the difficulties of organising childcare for working parents, but we feel coming into school any earlier than 8am would be detrimental to our children.
Could possibly keep same teacher throughout or no mixed classes	Keeping the same class teacher is not normal practice in schools. We aim to develop children's resilience, confidence and independence and changing teachers as they move through school supports this. Mixed classes are determined by our 45 children intake and the size of our school site.
If homework was given out to do over a weekend, as working parents struggle to fit it in	Teachers review homework arrangements annually and we understand that different

during the week.	parents have different preferences. We can be flexible and suggest parents unhappy with homework arrangements speak to their child's teacher.
Should have sports teams.	We have a school football team and our children compete in many other sporting teams and tournaments during their time in school for example; tennis in Y3, rounders in Y4, dance in Y2 and athletics in Y1.
Access to guitar for all.	All children have the opportunity to learn to play guitar in KS2.
I knew more about how my child is doing more regularly and how I can support progress at home.	We are continuously looking at ways to communicate progress more regularly. Teachers are always happy to answer questions about progress if you make an appointment.
Children can apply sun cream during day.	Children are encouraged to apply sun cream throughout the day during the summer term.
Less events that involve parents during working times, as hard for parents who work.	It is recognised that family involvement in their children's education is a benefit to children's progress and self esteem. Our recent events in school have been extremely well received by family members. We will ensure that events are spread out throughout the year and sufficient notice is given. Such events are open to all family members and not only parents.
Definite need for improvement on numeracy across whole school.	Test results are only a snapshot of a particular cohort of children on a particular day and don't necessarily reflect the progress of all children in a subject.
More appropriate homework with clear explanations of how to support your child.	Our homework policy has been recently updated to include explanations of tasks. Homework is usually a chance for children to practise skills taught and therefore children should be able to complete with minimal support. If a parent is still unsure, our teachers will always be happy to give individual explanations.
It implemented the Daily Mile.	Daily Mile will be implemented in Autumn Term (Biddick – Fit in Fifteen!).
It had more space – we were left disappointed by the merge of two year groups – however our child adapted well to change	The local authority will not increase the size of the school any further and therefore our 45 children intake means that we will have to mix classes.
Yard was extended for children to play on when field is muddy	We have considered extending the yard but sadly this would be far too costly. Each key stage has separate playtimes and therefore the children have adequate yard space.
Nursery children should have more support with toilet	It is parents' responsibility to ensure their child is toilet trained before they attend school. Many schools do not allow children to attend if they are not. However children are always

	supported when going to the toilet.
Better provision for children with ASD	We currently have two specific areas in school for children with ASD. Children with ASD in a mainstream setting are extremely well catered for in our school. Our ASD provision has been highlighted as strength by an external advisor with a specialism in Autism.
More opportunities to go on trips	Our aim is to provide children with a wealth of experiences and opportunities. We constantly review this as the cost of trips is increasing and we are conscious that some parents have more than one child in school; therefore we have a balance of external visitors and school trips.
Parents informed more about injuries at school.	If a child informs us they have an injury we will administer first aid if appropriate and will inform parents if necessary.
One weekly communication letter sent on the same day every week.	We share a whole school, weekly newsletter on the website as well as regular communication from teachers via letters and dojos about their particular class.