

MEDIUM TERM PLAN – Autumn 1 2018-2019 Class 4



<p>MATHS NUMBER - PLACE VALUE Count in multiples of 6, 7, 9, 25 and 1000; Find 1000 more or less than a given number; Count backwards through zero to include negative numbers; Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens and ones); Order and compare numbers beyond 1000; Round any number to the nearest 10, 100 or 1000; Solve number and practical problems that involve all of the above and with increasingly large positive numbers; Read Roman numerals to 100 (I to C)</p> <p>ADDITION AND SUBTRACTION Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate; Estimate and use inverse operations to check answers to a calculation; Solve addition and subtraction two step problems in contexts.</p>	<p>ENGLISH FICTION – NOVEL STUDY The Tear Thief - Carol Ann Duffy. Character and setting descriptions. Effective openings. Effective endings. Alternative versions. Language collection and vocabulary extension.</p> <p>NON-FICTION Information texts – Explore information text types and use the story as a base for a class information book. Link text types to other curriculum areas.</p> <p>S/P/& G Singular and plural nouns. Collective nouns. Substitute nouns for pronouns. Using and punctuating direct speech. Conjunctions. Prefixes and suffixes. Possessive apostrophes.</p>	<p>SCIENCE STATES OF MATTER Compare & group materials together, according to whether they are solids, liquids or gasses. - review ideas about materials. Explore & sort collections of liquids & solids. Classify ideas about the characteristics of solids, liquids & gasses. Observe that some materials change state when they are heated or cooled & measure the temperatures in Celsius - predict & observe changes to materials when they are heated or cooled. Use thermometers accurately. Identify the part played by evaporation & condensation in the water cycle & associate the rate of evaporation with temperature.</p>	<p>HISTORY/GEOGRAPHY <u>THE ROMAN EMPIRE AND ITS IMPACT ON BRITAIN</u></p> <p>-Julius Caesar’s attempted invasion in 55-54 BC. -The Roman Empire by AD 42 and the power of its army. -Successful invasion by Claudius and conquest, including Hadrian’s Wall. -British resistance, for example, Boudicca. -‘Romanisation’ of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity.</p>
<p>ICT/COMPUTING UNIT 1 – WE ARE SOFTWARE DEVELOPERS. Exploring simple educational games. Research / presentation linked to other curriculum areas. Mathematics.</p>		<p>ROMAN RULE</p>	<p>RE / VALUES – Courage How our learning values link to our Christian values. How can we learn and achieve through values? What is Values-Based education?</p>
<p>ART/D&T (LINK TO HISTORY TOPIC) Research and then create Roman Mosaics and research and design Roman Shields and re-create Hadrian’s wall</p>	<p>MUSIC UNIT 1 – PLAY IT AGAIN Exploring rhythmic patterns. Musical adventures – impact of famous composers and musicians on the world of music.</p>	<p>PE: REAL P.E/GYMNASTICS Use running, jumping, throwing & catching in isolation and combination. Play competitive games. Compare performances & demonstrate improvements.</p>	<p>MFL Basic German with Mr Armstrong</p> <p>PSHE NEW BEGINNINGS Settling in to a new year group. Expectations & ambitions. Reflection on achievements.</p>