



Thorns Community



Infant School

Park Hill Thorns Federation Homework Policy

Reviewed February 2017

Agreed by governors 1st March 2017

Next review February 2020

Purpose of Homework

We believe that homework:

- can play an important part in encouraging children to become independent learners. It can help pupils to take more responsibility for their own learning by encouraging them to learn and develop study skills and to improve their personal organisation, time management and presentation skills. Through independent study it develops perseverance, initiative and self discipline.
- can be beneficial to pupils' learning.
- has the potential to raise standards through consolidating learning.
- can help reinforce the essential partnership between home and school by enabling parents to be actively involved in their children's learning.
- can enable children to make use of materials and sources of information not normally available in the classroom.

Quantity and Type of Homework

Whilst we believe that homework can have an important part to play in every child's learning, we aim to provide a balanced approach which recognises that children need time to pursue leisure/play and social activities and that these also play an important part in their overall development.

Any homework set will aim to support the child's learning. It will fall into several categories: regular reading; practising tables and number bonds; researching and presenting information linked to a topic; practical activities to consolidate learning in school; and on occasion completion of work which should have been completed during a lesson.

For further details of the type, quantity and timings of homework in each year group please see the table at the end of this policy.

Partnership with Parents

Parents are invited to fully participate in supporting their child's learning and often have a key role to play in enabling children to complete homework tasks; through reading with them, testing tables and number bonds, supporting and enabling a research task to be completed. The school will ensure that clear information is sent home to parents concerning homework expectations as well as holding regular Parent Partnership Meetings about different aspects of the curriculum. Parents are expected to check the homework requirements on a regular basis and record reading in the home school partnership book.

Supporting Homework in School

In recognition of the increasing demands of homework in key stage 2 and to support children who may find it difficult to access ICT resources a lunchtime homework club is run each week at Park Hill. A member of staff is always available at the homework club to support children's learning and all children are able to attend if they wish.

Staff will monitor the completion of homework, including reading at home. Where allocated tasks are not undertaken regularly class teachers will encourage children and parents to engage in the homework and offer support as necessary. Children in key stage 2 who do not complete the allocated homework may be asked to do so during the school day during breaktime and lunchtime.

Holiday Homework

On the rare occasions when children are absent from school for a holiday the school will not provide homework for children. The school will not set homework which must be completed over a holiday period, all homework will include term time days in order to undertake the tasks allocated.

Year Group	Homework Expectations	Guidance on time expected to be spent on homework each week
Reception	<ul style="list-style-type: none"> reading 3 times per week, including learning 'tricky words', recorded in the home school reading diary optional activities detailed in the weekly curriculum information sent home to parents 	30 minutes reading
1	<ul style="list-style-type: none"> reading 3 times per week, recorded in the home school reading diary practising counting in 2s,5s and 10s and number bonds within 20, these to be assessed in school optional activities detailed in the weekly curriculum information sent home to parents 	30 minutes reading 15 minutes number bonds
2	<ul style="list-style-type: none"> reading 3 times per week, recorded in the home school reading diary practising 2,5 and 10 multiplication tables and number bonds within 20, these to be assessed in school optional activities detailed in the weekly curriculum information sent home to parents 	30 minutes reading 15 minutes tables and number bonds
3	<ul style="list-style-type: none"> reading 3 times per week, recorded in the home school book practising multiplication tables and related division facts, these to be assessed in school; and weekly task set using Schofield and Sims books provided by school learning logs; completed at least once each half term over a 2 week period. Each log will have a combination of must do task(s) and optional task(s). The learning log will enhance and/or consolidate the topic learning completed in the classroom and link to the independent research skills taught through the core learning skills. 	45 minutes reading 30 minutes maths 30 minutes learning log
4	<ul style="list-style-type: none"> reading 3 times per week, recorded in the home school book practising multiplication tables and related division facts, these to be assessed in school; and weekly task set using Schofield and Sims books provided by school learning logs; completed at least once each half term over a 2 week period. Each log will have a combination of must do task(s) and optional task(s). The learning log will enhance and/or consolidate the topic learning completed in the classroom and link to the independent research skills taught through the core learning skills. 	45 minutes reading 30 minutes maths 30 minutes learning log
5	<ul style="list-style-type: none"> reading 3 times per week, recorded in the home school book maintaining fluency in multiplication tables and related division facts to 12x12; and weekly task set using Schofield and Sims books provided by school learning logs; completed once each half term, typically over a 3 week period. Each log will have a combination of must do tasks and optional tasks. The learning log will enhance and/or consolidate the topic learning completed in the classroom and link to the independent research skills taught through the core learning skills. 	45 minutes reading 30 minutes maths 45 minutes learning log
6	<ul style="list-style-type: none"> reading 3 times per week, recorded in the home school book maintaining fluency in multiplication tables and related division facts to 12x12, and weekly task set using Schofield and Sims books provided by school tasks set in preparation for KS2 SATs learning logs; completed once each half term, typically over a 3 week period. Each log will have a combination of must do tasks and optional tasks. The learning log will enhance and/or consolidate the topic learning completed in the classroom and link to the independent research skills taught through the core learning skills. 	45 minutes reading 30 minutes maths 45 minutes learning log

- In addition to these expectations children may also on occasion be asked to complete tasks which should ordinarily have been completed in school.
- As children get on into key stage 2 they will be increasingly involved in recording their reading in the home school book. Staff will check the reading record on a weekly basis.