



Behaviour Policy 1.0

'This school is committed to safeguarding and promoting the wellbeing of all children, and expects our staff and volunteers to share this commitment'.

Aims of the Policy

- To encourage a calm, purposeful and happy atmosphere within the school
- To foster positive caring attitudes towards everyone where achievements at all levels are acknowledged and valued
- To encourage increasing independence and self-discipline so that each child learns to accept responsibility for their own behaviour
- To have a consistent approach to behaviour throughout the school with parental cooperation and involvement
- To make boundaries of acceptable behaviour clear and to ensure safety
- To help pupils, staff and parents have a sense of direction and feeling of common purpose

'ACORNS' represents our core values. We are:

- A** Active Learners
- C** Confident Communicators
- O** Open-minded
- R** Responsible
- N** Nurturing
- S** Successful

All new families to the school meet the Head Teacher and are introduced to the school ethos made clear through the ACORNS values.

As part of the admission process, the school, parents/carers and child sign an agreement which outlines clear expectations for all stakeholders.

School will:

- provide a happy, caring and stimulating school environment
- provide a broad, balanced, well-resourced curriculum
- provide a wide range of appropriate learning opportunities
- set homework on a regular basis
- insist on high standards of behaviour

- celebrate good work and behaviour
- encourage and reward good attendance and punctuality
- keep you informed about your child's progress, behaviour and attendance

Parents/Carers will:

- make sure that their child goes to school regularly, on time and is appropriately dressed
- encourage their child to have high standards of behaviour at all times
- support their child's learning in school and at home
- encourage their child to always do their best work
- attend Parents' Meetings to discuss their child's progress
- inform the school if there are any problems which may affect their child's learning or behaviour
- support events that the school is involved in

Each child will:

- attend school on time each day
- be courteous, well-mannered and always tell the truth
- always do their best work both in school and at home
- behave well at all times
- help to keep the school tidy, clean and welcoming
- take home all letters to parents
- let their teacher know if they have any worries

Encouraging outstanding behaviour for learning in school:

Stirchley Primary School operates a whole-school responsibility approach to managing behaviours. We make clear our high expectations of good behaviour both in and out of the classroom. We discourage unsociable behaviour by promoting mutual respect and British values and by embracing our Acorns Values. Staff set example standards of behaviour and praise good behaviour.

Clear and consistent management both within the context of the classroom and outside of the classroom are of paramount importance in establishing good practice of behaviour and discipline within the school. As children spend the majority of their time within the classroom, it is essential that well-organised, engaging lessons are delivered to secure good learning behaviours. Teachers should aim to:

- know their pupils as individuals. This means knowing their names, their personalities and interests and who their friends are make the rules for classroom behaviour clear to pupils

from the first lesson; display them clearly with the classroom and explain their link to the Golden Ladder and Golden Time reward

- plan and organise both the classroom and the lesson to keep pupils interested and minimise the opportunities for disruption. This may require attention to such basics as furniture layout, grouping of pupils, seating of pupils, matching work to pupils' abilities, pacing lessons accordingly, being enthusiastic and using humour to create a positive classroom atmosphere
- be flexible in order to take advantage of unexpected events rather than being thrown off-balance by them, e.g. a visitor at the door in the middle of the lesson
- continually observe the behaviours of the class
- be aware of and control their own behaviour, including stance and tone of voice
- model the standards of courtesy that they expect from pupils
- emphasise the positive, including praise for good behaviour as well as good work
- reprimand poor behaviour rather than the child, being fair and making consistent use of the consequence system
- avoid whole group punishments which children may see as unfair
- analyse their own classroom management performance and learn from it and from colleagues

In focusing on behaviour and discipline it is important that there is parental cooperation and support of the school's high expectations of good behaviour.

Creating the right climate within the school

All the children who attend this school must feel wanted and that they, as individuals, have a part to play at Stirchley Primary School.

This can be realised in many ways, not least be encouraging each child to feel that they have a role to play within the family unit of the school and that other people, e.g. brothers, sisters, peers, teachers, parents/carers, visitors and governors, depend on them to behave in a mature, well-mannered and respectful way. Children need to see adults in school as models of this outstanding behaviour.

Creating the right atmosphere in school arises from good inter-personal relationships. Children, parents, carers, governors, teachers and visitors must treat each other with a level of mutual respect. Children, parents and carers should be greeted with a warm welcome each day, setting the right tone for the rest of the day's events.

Our School Rules and Consequences

Class Rules

Raise your hand at the right time to share your ideas.

Everyone is equal.

Show respect for everyone and their property.

Pay attention to what everyone has to say.

Encourage each other.

Control your temper and use friendly hands and feet.

Try to always do your best.

Consequences

Golden Time must be earned.

The consequence depends on the rule broken.

- 1 A reminder from an adult about what they expect from you.
- 2 You will move to another part of the classroom and move to yellow on the Golden Ladder.
- 3 You will be sent to the Key Stage leader, move to red on the Golden Ladder and you will lose your Golden Time.
- 4 If you persistently miss Golden Time your parents will be contacted to come into school and discuss your behaviour.

Non –negotiable behaviours

A Reflection Time will be issued if a pupil acts out any of the following behaviours:

- Physical aggression
- Swearing
- Disrespecting an adult

The Reflection Time is carried out during morning playtime on a fixed day each week by the Pastoral Manager. During this time the child will be asked to think about their behaviour and discuss ways of avoiding repeating the behaviour again. Any child issued with a Reflection Time will be logged on the Head Teacher's Behaviour Log. If there is persistent evidence of Reflection Times for a child, the child's parents/carers will be invited into school to discuss the situation.

Exclusions

In extreme cases of poor behaviour, or when a child is not responding to interventions provided to help with poor behaviour, an Exclusion may be issued. In these circumstances, Stirchley Primary School refers to the Local Authority guidelines on exclusion. Please refer to:

https://www.birmingham.gov.uk/info/20014/schools_and_learning/691/school_exclusions