

Year 4  
Autumn Term

<u>Subject</u>	<u>Focus of Study</u>
<u>Science</u>	<p><u>Sound.</u> Children will encounter how sounds are made on a variety of instruments and how they can be changed in volume, pitch and over distance. They will explore making sounds on a range of objects that aren't instruments, in order to investigate how sounds are created to make music.</p> <p><u>Teeth and eating</u> Children will learn about digestion and different types of teeth, before moving onto explore deadly predators and their prey, in their exploration of food chains. They work scientifically throughout the topic, using enquiry, practical experiments and hands on research to answer questions and investigate how we eat, why we eat, and what we eat.</p>
<u>History</u>	<p><u>The Invasion of Britain</u> <u>Anglo-Saxons</u> The children will learn who the Anglo –Saxons were, why they came and where they came from. They will understand how they lived using historical sources looking at culture, art, music and legends. Children will also understand religion in Anglo-Saxon Britain and complete an in depth study about Sutton Hoo.</p> <p><u>Vikings</u> The Children will learn who the Vikings were, why they came and where they came from. They will understand the construction and use of Viking ships and learn about the monastic way of life in Anglo-Saxon Britain and why monasteries were targeted by Vikings. They will learn about the Viking invasion at Maldon and understand the impact King Alfred had on Britain and who ruled Britain up until 1066.</p>
<u>Geography</u>	Not until Spring Term
<u>R.E</u>	<p><u>What does it mean to be Hindu?</u> The children will learn about some important aspects of the Hindu beliefs in God as well as some characteristics of Hindu gods and goddesses. The children will also understand why a shrine is a special place in a Hindu home and explore Hindu worship in the mandir. Additionally, they will look at why puja is important for Hindus, and how it is practised at home.</p>
<u>Art</u>	<p><u>Artist study</u> This term we will study the work of Delaunay, Kandinsky, Matisse and Lowry. We will be looking at their different styles and the different mediums they used to create their work.</p> <p><u>Viking and Anglo-Saxon inspired artwork.</u> The children will have an opportunity to create their own Sutton Hoo masks.</p>
<u>Music</u>	<p><u>Dragon Scales</u> Children will have the opportunity to explore melodies and scales using tuned percussion instruments. They will also learn a variety of songs which involve using different scales.</p>

<u>P.E.</u>	<u>Gymnastics – Travelling and pathways</u> <u>Exploring dance</u>
<u>ICT</u>	This term we will be following two of the aspects of the computing ICT curriculum. <u>‘We are musicians’</u> This follows the isleoftune program which allows the children to create music electronically. <u>‘We are Co-authors’</u> This unit involves the understanding of what wiki’s are. The children will have the opportunity to create and edit their own wiki.
<u>Technology</u>	Linked with our history topic, the children will be making a Viking Longboat.
<u>P.S.H.C.E</u>	<u>Myself and my relationships and my emotions.</u> Children will be encouraged to explore different emotions that they may encounter and how to cope and react to different situations. They will be encouraged to understand relationships and value differences. Managing risk and change.
<u>MFL</u> <u>French</u>	<u>French</u> We will be recapping on numbers to 20, basic greetings, colours, parts of the body and animals. The children will be encouraged to use this knowledge within a conversation with their peers as well as understanding the French words. We will also introduce how to tell the time and look at different food names, stating like and dislikes.