

Literacy

At nursery we provide activities that promote phonics which plays a key role in the development in both areas of literacy. We encourage the children to develop the skills to listen to sounds around them, copy and repeat rhythm, hear and identify words that rhyme, and hear sounds at the beginning of words.

Literacy is one of the four specific areas of learning in the Early Years Foundation Stage (EYFS). Literacy in the Early Years includes talking about books, print in the environment, early mark making and writing, as well as sharing books and reading.

It is broken down into two aspects:

Reading

We foster the children's interest in reading through a range of daily experiences and activities. We have a range of books in nursery both fiction and non-fiction. The children are encouraged to use the non-fiction books with adults to find out more about the world around them and things that they find.



Writing

Children are offered a number of experiences to develop the muscles they need for writing, such as squashing and squeezing the playdough and threading activities. They also have access to a wide range of writing materials both indoors and outdoors to ignite their interest.

To help children develop their writing skills, practitioners plan an environment that is rich in signs, symbols, numbers and words.

They provide plenty of opportunity to see adults writing and then encourage the children to write themselves, through making marks, personal writing symbols and conventional script.

