



Pupil Premium Strategy Statement 2017-18

STATISTICS

Pupil Premium Money

The school's allocation from the Pupil Premium grant for the 2016-17 financial year was £47,900 and for the 2017-18 financial year is £50,540. The school is allocated this money in order to support those children who receive free school meals, are service children or are looked after.

The Pupil Premium funds are used for those children to provide extra learning support for reading, writing, mathematics, 1:1 tuition, extra resources and emotional support, as they were in the previous academic year.

In academic years 2013-14, 2014-15, 2015-16 and 2016-17 the average progress rate for Pupil Premium Grant children exceeded national expectations in all year groups. In the last academic year 16-17 there were 4 pupil premium children in the Year 6 cohort. 100% of Pupil Premium Grant children met expectations in reading, with 50% achieving greater depth. 75% are at or above age related expectations in Writing. 25% of PPG children were working at a greater depth. In Mathematics 100% are at age related expectations. In year 6 the average progress rate for pupil premium children in our school was above non-pupil premium children nationally.

OVERVIEW

The Pupil Premium was introduced in April 2011 and is a sum of money allocated to schools to close the attainment gap between those eligible for Free School Meals (FSM) and their peers. The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

For the academic year 17-18, Pupil Premium funding will be used in a similar way to previous years and the outcomes will be closely monitored and evaluated.

OBJECTIVES FOR PUPIL PREMIUM IN THIS SCHOOL

Hamilton has identified the needs of those pupils receiving pupil premium funding and we have decided to use the following intervention strategies:

Additional activity	Cost	Staff Lead	Desired impact and outcome
Support Staff	£16,153	Headteacher	Additional hours for support staff to work with Pupil Premium children within the classroom setting or through individual or small group intervention.
Small group intervention/ 1:1 tutoring	£24,887	Deputy Headteacher/ KS2 Lead	Providing small group intervention for pupils entitled to Pupil Premium focussed on overcoming gaps in learning to help them make improved progress and to raise their standards of achievement. 1:1 targeted intervention for pupils entitled to Pupil Premium funding to help them make improved progress and to raise their standards of achievement.
Play Therapist sessions	£2500	SENCo	Better engagement of children in learning and an opportunity to share experiences that may take place off school site that may have an impact on a child's ability to learn.
Maths and English Training for HLTA's and LSA's	£5000	Maths and English Leads	Regular update training on the best teaching methods to support children in Maths and English, with a focus on pupil premium and disadvantaged children. Also a focus on Mastery to further improve progress rates of PPG children.
Extra Curricular activities	£2000	Headteacher	Allocated fund put to one side to support Pupil Premium children who need school uniform, access to after school clubs and other extra curricular activities.

MEASURING THE IMPACT OF PUPIL PREMIUM SPENDING

All our work through the Pupil Premium Grant will be aimed at accelerating progress moving pupils entitled to Pupil Premium funding to at least age related expectations in reading, writing and maths.

The school will evaluate the impact of Pupil Premium Grant spending via data analysis and regular pupil progress meetings that take place between class teachers and Senior Leaders. Also, through observations/drop ins from Senior Leaders and subsequent dialogue with staff.

The Headteacher and Senior Leadership team will regularly and rigorously monitor, evaluate and review the strategies we have put into place for Pupil Premium and report to the Governing Body on its progress and impact.