



KS1 Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
	Penguins, Possums and Pigs	Fire! Fire!	Growth and Green Fingers	Family Album	The Great Outdoors	Robots	
Lead Subjects	Geography Hot and cold areas of the world	History Events beyond living memory - Great Fire of London	Science Plants - basic structure and observing growth over time	History Changes within living memory	Science Everyday materials - naming materials & their properties	Science Human body and senses	
	Science Common animals other than humans and their basic structure	Design and Technology Mechanisms - pop ups and simple card levers	Design and Technology Food - preparing and combining foods	Art and Design Self-portraits - drawing and painting in charcoal, chalk, pastels and watercolours developed into digital art	Geography Fieldwork in the school grounds	Music Charanga – Y1 Reflect, Rewind and Replay	
	Art and Design Drawing in pastel developed into 3D using clay	Music Christmas Production	Art and Design Observational drawings and paintings developed into printmaking	Geography UK countries and capital cities	Design and Technology Structures - stability and strength		
	Music – Charanga – Y1 Hey You!		Music – Charanga – Y1 In the Groove	Music – Charanga – Y2 I wanna play in a band	Music – Charanga –Y2 Friendship Song		
	RE – SACRE - How do we respond to things that matter?						
Additional Subjects	Judaism	Christianity - God	Islam	Christianity - Jesus	Sikh Dharam	Christianity – The Church	
	PE						
	Net & Wall Fundamental Movement Skills	Gymnastics FMS	Striking & Fielding FMS	Dance FMS	OAA FMS	Athletics FMS	
	PSHE						
	SEAL – New Beginnings	SEAL - Anti-Bullying Week	Economic Education (My Money Toolkit) E-Safety Day	Fundamental British Values	Growing up & Relationships Education	SEAL – Going for Goals	
	Computing - Purple Mash – Coding Spreadsheets Internet & Email Art & Design Music Databases & Graphing Writing & Presenting Communication & Networks						
	Unit 1.1 Online Safety & Exploring Purple Mash Unit 2.5 Effective Searching	Unit 1.4 Lego Builders Unit 1.9 Technology outside school	Unit 1.2 Grouping & Sorting	Unit 1.8 Spreadsheets	Unit 1.7 Coding	Unit 2.1 Coding	



Mathematics (LCC Planning support)						
	Number & Place Value Measurement (mass and weight) Addition & Subtraction 2D & 3D shape	Y1 Sequencing & sorting Fractions Fractions (capacity & volume) Money Time Y2 Counting, multiplication & sorting Statistics Fractions (capacity & volume) Money Time	Number & Place Value Measurement (mass and weight) 2D & 3D shape Counting & Money Multiplication Division	Measurement (length, mass & weight) Addition & Subtraction Fractions Position & Direction Time	Y1 Number & Place Value Addition & Subtraction Capacity & Volume Fractions Position & Direction Time 2D & 3D shape Y2 Number & Place Value & Statistics Addition & Subtraction Capacity & Volume & temperature Position & Direction Time 2D & 3D shape	Y1 Time Multiplication & Division Subtraction - Difference Measurement Sorting & Sequencing Y2 Time Multiplication & Division Subtraction - Difference Measurement Sorting
English	English					
	Stories by the same author Non-chronological reports Poems on a theme	Repetitive patterned stories Poems on a theme Range of non-fiction texts	Classic stories Instructions Traditional rhymes	Traditional tales Recounts	Stories with familiar settings Non-fiction texts: booklets Traditional rhymes	Stories with fantasy settings Recounts Poems for learning by heart
Ongoing	Science	Geography	Study Support	eSafety	English	
	Nature and field journals - observations over time of seasonal changes, plants, weather and length of day		Throughout the year, a club programme (Study Support) will take place at lunch times and after school to encourage skill development to support the curriculum.	Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely and responsibly.	Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance.	