



Todmorden CE J, I & N School

2018 to 2019 School Development Priorities

Leadership

To increase accountability of all leaders across the school at all levels, taking shared responsibility for developing the school vision and driving standards. Developing the skills and knowledge base of our governing body, enabling them to support our journey of improvement and excellence.

Quality of Teaching and Learning

To develop the curriculum through open ended questions and encourage pupils to become leaders of their own learning. To continue developing all aspects of writing across the curriculum. To further develop high quality teaching mathematics to provide robust challenge for children.

Personal Development, Behaviour and Welfare

To build resilience of our pupils to better prepare them for the challenges ahead through developing our PHSCE scheme that will build on previous knowledge. To ensure all our pupils are staying safe online both at home and school.

Outcomes for all Pupils

To sustain pupil's high attainment and progress in all groups of children and diminish the difference for disadvantaged pupils. To drive challenge and mastery for high ability learners so that they can achieve greater depth.

Early Years

To provide challenge through developing questions and through continuous provision, enabling children to make rapid progress from their starting points. To develop children's listening, speaking and attention to ensure that children are Year 1 ready.