



MEDIUM TERM PLAN

Autumn 1 2018-2019

CLASS: 6

<p>MATHS <u>Number: Place Value</u> Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit. Round any whole number to a required degree of accuracy. Use negative numbers in context, and calculate intervals across zero.</p> <p><u>Number: Addition, subtraction, multiplication and division.</u> Solve addition and subtraction multi step problems in contexts, deciding which operations and methods to use and why. Multiply multi-digit number up to 4 digits by a 2 digit number using the formal written method of long multiplication. Divide numbers up to 4 digits by a 2 digit whole number using the formal written method of long division. Perform mental calculations, including with mixed operations and large numbers.</p>	<p>ENGLISH <u>Novel Study – Rose Blanche</u></p> <p>Through exploring the story and themes within it, we will cover letters, persuasive writing, play scripts and narrative writing.</p> <p><u>S, P & G</u> Spelling patterns. Develop reading comprehension skill of inference and justify opinions. In writing we will focus on a range of sentence constructions and punctuation to create effect.</p>	<p>SCIENCE</p> <p><u>Animals including humans</u> Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function Describe the ways in which nutrients and water are transported within animals, including humans. <u>Working Scientifically</u> To record data and results using a classification key. To report and present findings from enquiries, including conclusions.</p>	<p>HISTORY</p> <p><u>Second World War (linked to Novel Study)</u> To understand when World War II started and why. To understand which countries were involved in World War II. To place events in chronological order. To understand who Hitler was and his affect during WWII To understand what is meant by The Holocaust.</p>
<p>ICT/COMPUTING</p> <p>UNIT 1 – WE ARE ANIMATORS. Exploring simple animation and developing skills to become animators. Research / presentation linked to other curriculum areas. Athletics.</p>	<p>World at War Courage</p>		<p>RE</p> <p>Creation/Fall: Creation and Science: Conflicting or complementary?</p>
<p>ART/D&T (LINK TO HISTORY TOPIC)</p> <p>World War 2 drawings L S Lowry - VE Day</p>	<p>PE Pacesetters REAL P.E Use running, jumping, throwing & catching in isolation and combination. Play competitive games. Compare performances & demonstrate improvements.</p>		<p>PSHE</p> <p>NEW BEGINNINGS Settling in to a new year group. Expectations & ambitions. Reflection on achievements.</p>