

Baginton Fields School

"Dedicated to delivering inspirational learning experiences."

Pupil Premium Grant Funding

Guidance from The Department for Education 2016 states PPG funds 2 priorities:

- Raising the attainment of disadvantaged pupils of all abilities to reach their full potential.
- Supporting children and young people with parents in the regular armed forces. (students from armed forces families have not /are not on roll at Baginton Fields)

Baginton Fields School receives PPG for students in Year 7-11 who were known to be eligible for Free School Meals at January 2016 and for students who are Looked After by the Local Authority.

Spending the grant

The grant can be spent as each school sees fit, as long as it is used to demonstrably improve the attainment of eligible pupils. Schools do not need to spend an equal amount on each pupil, or use the money for interventions that benefit only eligible pupils.

The grant is not only to "close the gap" between eligible pupils and their peers, but also to raise the attainment of disadvantaged pupils.

Can the grant be spent on activities for all pupils?

The pupil premium can be spent on activities for all pupils provided that the primary purpose of the activity is to close the gap between disadvantaged pupils and their peers, and the school can demonstrate this. There is no minimum number of eligible pupils that need to be part of an activity in order for any spending of the grant to be valid.

Strategy for raising achievement at Baginton Fields through Pupil Premium Funding.

Education data (2012-2017) has demonstrated that, year on year, the achievements of students receiving Free School Meals at Baginton Fields School is comparable with their non FSM peers.

In September 2013 PPG facilitated the introduction of Achievement for All initially focusing on Key Stage 3 and 4 students receiving Free School Meals. From September 2015 all students participated in AfA and as a result of our work Baginton Fields was designated a quality lead school. Student attainment is supported by individualised interventions and high parental attendance at Structured Conversations funded by the PPG.

Our Pupil Premium Funding Grant Strategy Principles:

- PPF allocation based on comparative student data such as “Closing the Gap” is at odds with our increasingly personalised approach to identifying curriculum and assessment priorities and target setting. Priority will be given to raising the attainment of BFS students who are disadvantaged by social, economic or special educational needs and disabilities.
- Funding will be allocated to enhance educational achievement, life experiences, social opportunities and access to specialist services / resources for identified groups and students and determine the PPFG Strategy Focus for the current academic year. Our Assessment and Achievement Framework clarifies strategies for assessing, recording and reporting student progress and achievements.
- Progress and achievement will be reported termly for individual students and groups using SOLAR (Special on Line Assessment Records), MAPP (Mapping and Assessing Personal Progress) and ASDAN student profiles.
- Impact of PPFG will be monitored by the Headteacher and Deputy Headteacher who will report termly to governors.
- The Governing Body will receive termly information, challenge and ratify how the grant has been spent.

Impact of Pupil Premium Funding Grant will be demonstrated by:

- Achievement and progress data for individuals / target groups.
- Student Case Studies accurately describing the benefits to the student.
- Evidence of support programmes, parental participation and EHCP objective outcomes.
- An annual impact report will be provided at the end of the academic year to be published on the school website www.bagintonfields.coventry.sch.uk

PPGF Impact Report for 2017/18.

Pupil Premium Grant funding allocation 2017/18: £25,245.00

Target Group	Allocation	Objective	Impact
1.All students <i>Ongoing</i>	£5000	To facilitate Achievement for All Structured Conversations.	<ul style="list-style-type: none"> Teachers held 2 x 1 hr meetings per year with each parent/carer to agree attainment targets specific to the student.
2. Targeted interventions for all students & additional in class support <i>Ongoing</i>	£14000	To identify student specific interventions for every student based on analysis of attainment data and the Student Progress Profile.	<ul style="list-style-type: none"> Students withdrawn for 1:1 intervention support based on data discussed at annual Pupil Progress Meetings. Student progress supported where there were identified areas of need. Interventions ensured a focus on Building Learning Power principles. Interventions focused on improving EHCP objectives outcomes.
3. Students with ASD diagnosis <i>Ongoing to include OT and SaLT</i>	£2000	To commission "LINKS" - independent therapists for assessments, advice and support.	<ul style="list-style-type: none"> Therapists assessed student need and advised staff to support access to personalised ASD Progress Wall objectives. Staff provided with strategies to support communication. Therapist worked alongside class staff and parents.
4. Students with SEMH	£500	To provide specialist support for individuals to raise self-esteem and improve emotional wellbeing.	<ul style="list-style-type: none"> Students who are cognitively able benefited from 1:1 time to talk/play therapy sessions to support their wellbeing.
5. Vulnerable students requiring Relationships and Sex Education Support including Protective Behaviour guidance.	£710	To provide specialist 1:1 and small group education, support and guidance specific to need.	<ul style="list-style-type: none"> Specialist medical professional presented programme, input appropriate to student cognition and SEND. Professional from Creative Optimistic Vision provided 1:1 support for 2 male students with a focus on personal safety.
6. Students participating in Shakespeare's Schools Festival.	£1210	To promote confidence, communication and team building skills through performing an	<ul style="list-style-type: none"> Students developed their ability to concentrate for an extended period of time.

		abridged Shakespeare play on a professional stage.	<ul style="list-style-type: none"> • Participation supported students to develop their self-esteem and confidence. • Students developed the ability to work as a team and demonstrated commitment to others. • Students learnt the art of performance.
7. Arts Connect	£1300	To ensure schools continued participation in the Arts Connect programme	<ul style="list-style-type: none"> • Staff attended arts workshops to enable them to lead the project in school. • Part funded practitioner to run workshops in school • Purchase of specific resources. • Cover costs supported student participation in the DanceInfuse - MOVE project
8. Residential trip	£500	Support student participation on a residential trip.	<ul style="list-style-type: none"> • Student participation in residential trips supported the development of social and independence skills whilst allowing students to take part in adventurous outdoor activities.
Total	£24410		

£25.00 unspent and carried over to the next academic year.