

Hill View Infant Academy Summary of School Development Plan 2018-19

Priority	Target	Strategy
<p>Priority 1: QUALITY OF TEACHING, LEARNING AND ASSESSMENT to review internal systems for assessment to ensure consistency</p>	<p><u>TARGET OUTCOMES:</u> assessments are accurate and targets set are achieved (see target sheet)</p>	<p>To review progress pathway and assessment summary sheets</p> <p>Teachers to use class assessments to inform planning and key lines of enquiry</p> <p>Foundation subject assessments to measure progress and attainment</p> <p>Moderation schedule internal and external to validate accuracy of assessments</p>
<p>Priority 2: OUTCOMES FOR PUPILS— To review systems for assessing and recording progress for SEN children</p>	<p><u>TARGET OUTCOMES:</u> to increase attainment for SEN children EYFS 25% to 33%, Y1 phonics 20% to 25%, KS1 writing 66% , reading 66%, maths 75% - this is based on dis-applying RR</p>	<p>To understand starting points of every child and ensure progress is made over time for SEN children leading to good attainment</p> <p>To use data effectively at all levels, including early identification of needs</p> <p>All staff to have knowledge of SEN developments and strategies to support SEN children</p>
<p>Priority 3: PERSONAL DEVELOPMENT, BEHAVIOUR AND WELFARE & OUTCOMES FOR PUPILS - review of behaviour policy and consistent application of rewards/ sanctions</p>	<p><u>TARGET OUTCOMES</u> observations of behaviour at unstructured times to move from good to outstanding. Consistent application of rewards and sanctions.</p>	<p>Review of behaviour policy</p> <p>Code of conduct for staff/ children shared with staff—PD day September—non negotiables for staff and children developed</p> <p>SLT to share with lunch staff /ASC</p> <p>Review of assembly format to be more relevant to all children—weekly by SLT</p> <p>SLT to be on a rota in the dinner hall— implement non—negotiables</p> <p>PE lead to continue to monitor OPAL project at lunchtimes—monthly meetings</p> <p>Introduction of Y2 corridor monitors to be on duty daily</p> <p>Clear expectations for timings of the day and roles of staff</p> <p>Y2 school council to participate in Archie B project—SLT to lead</p> <p>Little leaders to be given specific roles linking to OPAL project—PE lead CK to meet half termly</p> <p>Anti-bullying crew to gain platinum award</p>
<p>Priority 4: LEADERSHIP AND MANAGEMENT effective marketing to boost numbers and improve budget position</p>	<p><u>TARGET OUTCOMES</u> balanced budget and increase in numbers in nursery over next 3 years</p>	<p>SLT—to meet with a marketing company to produce a strategy to promote the school more widely— Autumn term</p> <p>Business manager to incorporate this into VLT strategy</p> <p>Business manager to identify appropriate grants and bid, and lead on this with key stakeholders</p> <p>SLT—governors to approve incentives to increase pupil premium numbers—By Autumn term</p> <p>DHT to complete pupil premium strategy Autumn term, and termly costings tool with teachers</p> <p>AHT—work with other schools to share good practice in outdoor classroom / continuous provision (£30 per person to visit) Promoted via the continuous provision group on Facebook</p> <p>AHT to set up network group for any staff who have visited the setting</p> <p>AHT to continue to liaise with external consultant to encourage visits for NQTs and other schools</p> <p>School named as a lead school with Sunderland University for play based learning, phonics and EYFS.</p>