

Long term plan 2018-2019

Year 1

	Autumn 1 7 weeks	Autumn 2 8 weeks	Spring 1 6 weeks	Spring 2 7 weeks	Summer 1 4 weeks	Summer 2 7 weeks
<b>Whole school focus</b>	Learning me	Global me	Safe me	Healthy me	Creative me	Collaborator me
<b>Christian value</b>	courage	compassion	forgiveness	friendship	thankfulness	generosity
<b>PSHE</b>	Me and learning	Me and making a positive contribution	Me and safety (inc online safety) inc drugs education	Me and growing and changing	Me and relationships (SRE)	Me and money (Enterprise)
<b>Name of unit of work</b>	<b>Burley and beyond</b>		<b>Are we nearly there yet?</b> Transport		<b>Incredible Journeys The Great Outdoors</b> Plants and animals here and in the rest of the world	
<b>Link to real life context (children are being...)</b>	Space Explorer		Amazing engineers		Travel Agent	
<b>R.E.</b>	Creation story	Christmas story	Jesus as a friend	Easter and Palm Sunday	Shabbat – Judaism	Chunukah – Judaism
<b>English</b>	<b>The Girl Who could Dance in Outer Space</b> <b>Goodnight Spaceman</b> <b>The Darkest Dark</b> <b>How to Catch a Star</b> <b>Way back Home</b> <b>Baboon on the Moon</b> <b>Non-fiction – space books</b> <b>Tim Peake</b> <b>Neil Armstrong</b>  <b>Fiction</b> Stories with familiar settings Sentence writing Stories with repeating patterns		<b>Lost and Found</b> <b>Jolly Postman</b> <b>Amazing Machines stories</b> <b>Non Fiction – George Stephenson</b> <b>Wright Brothers</b> <b>Titanic books</b>  <b>Fiction</b> Traditional tales Retells <b>Non fiction</b> Report Letters Dictionaries A –Z of George Stephenson Instruction writing		<b>Supertato – superheroes</b> <b>Handa’s Surprise</b> <b>Slowly, Slowly, Slowly said the Sloth</b> <b>Meerkat Mail Snail and the Whale</b>  <b>Fiction</b> Story writing <b>Non Fiction</b> Explanations (science) Recount (Travel Agents) Information texts Letters Holiday brochures	



	Fantasy – space stories (Drama) Retells <b>Non fiction</b> Labels, lists and signs Recount Media Museum trop Create our own information book about space Explanations <b>Poetry</b> Songs, repetitive poems, rhyming stories. Pattern and rhythm and rhyme. SPaG – capital letters, full stops, finger spaces.		<b>Poetry</b> Humorous poems – Ning Nang Nong book Emergency services. Acrostic poems  SPaG – capital letters, full stops, finger spaces Conjunctions Suffixes s and es ing and ed describing words Question marks Exclamation marks		<b>Poetry</b> Poems about nature link with science Art of noticing poems Traditional poems  SPaG – capital letters, full stops, finger spaces Conjunctions Suffixes s and es ing and ed Describing words Suffixes er and est Prefix un	
<b>Maths</b>	Number and Place Value Addition and Subtraction	Number and Place Value Addition and Subtraction Fractions	Number and Place Value Addition and Subtraction Measures	Number and Place Value Multiplication and division Addition and Subtraction Geometry	Number and Place Value Multiplication and division Addition and Subtraction Geometry	Number and Place Value Multiplication and division Addition and Subtraction Geometry Measures
<b>Science</b>	Our bodies Senses Animals How would animals survive in space? How do our bodies change in space? <i>Changing seasons running throughout the year – regular weather walks and comparisons</i>		Materials Classifying Comparing Testing materials		Plants and animals Identifying wild and garden plants? Conditions for plants to grow here and elsewhere? Animals here and elsewhere Classifying animals.	
<b>Computing</b>	I can explain what an algorithm is. I can explain how algorithms are used in digital devices. I can sequence instructions.		I can explain what the internet is. I can browse the internet I can explain what pieces of information are personal.		I can log in to my own account using my own username and password. I can use technology purposefully to create digital content (see skills list).	



	I can write a simple program to accomplish a set goal. I can predict the effects of a program and test my predications I can debug a simple program.		I can identify where to go for help or support when I have concerns about online content.		I can save my digital content in an appropriate location. I can retrieve my digital content from a known location. I can organise digital content.
<b>History</b>	Tim Peake and Neil Armstrong Memory boxes – what were we like as babies what would we out into our memory box to take to the moon?		History of the Titanic What happened? Why? How has travel changed over time? George Stephenson Wright Brothers		Time capsules – changes within living and memory and beyond living memory. Timeline of our lives What have we got better at? What was it like 100 years ago? What will it be like in 100 years?
<b>Geography</b>		Our local area – human and physical features compared with space Draw maps of our journey to school		Where did it happen? Different seas Draw maps to show journey of Titanic	Comparison between local area and Africa Create a passport of where they have been Different climates and effects of this
<b>Art</b>		Van Gogh Self portraits		Seascapes Turner	Claude Monet The garden with water lilies
<b>Design Tech</b>	Design, make and evaluate rockets Phonics sliders		Design and make Structures a boat that is unsinkable		Design and make healthy smoothies with fruit from around the world
<b>Music</b>	Option to make up (compose) your own rap or words	Action songs that link to the	Six different styles of music used here -	Latin American style of music - Countries from around the	Your imagination Composition Improvisation  Recap Think about the history of music in



	to the existing rap, that could link to any topic in school, graffiti art, literacy, breakdancing or 80s Hip Hop culture in general. Historical context of musical styles	foundations of music Christmas show	Blues, Latin, Folk, Funk, and Baroque, Bhangra that link to history, geography, countries and cultures. Ourselves. Historical context of musical styles.  <b>Links to other units</b>	world. Film music. Historical context of musical styles.		context, listen to some Western Classical music and place the music from the units you have worked through, in their correct time and space. Consolidate the foundations of the language of music.
<b>P.E</b>	Multi Skills Dance	Games Skills Gymnastics	Games skills Dance	Games skills Gymnastics	Outdoor Games Multi Skills	Outdoor games Athletics

