

<b>Core Values</b>	<b>Respect</b>
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**This intended learning sequence is flexible and may change depending on the needs of the children.**

	<b>English (Grammar practised daily)</b>	<b>Mathematics (Taught in 3 groups)</b>
<b>Phase 1</b>	Reading and analysing biographies.	Place Value <ul style="list-style-type: none"> <li>• read, write, order and compare numbers up to 10,000,000 and determine the value of each digit</li> <li>• round any whole number to a required degree of accuracy</li> <li>• use negative numbers in context, and calculate intervals across 0</li> <li>• solve number and practical problems that involve all of the above</li> </ul> Addition and Subtraction.
<b>Phase 2</b>	Writing biographies from notes.	
<b>Phase 3</b>	Using own research of an East Anglian to write a biography.	
<b>Phase 4</b>	School Journey – Aylmerton.	
<b>Phase 5</b>	Letter writing – Thank you letters to Aylmerton.	Multiplication and division.
<b>Phase 6</b>	Extended story writing: based on the story of Lady Florence.	



## **Foundation Subjects**

**Science:** Life processes, classifying living organisms and adaptation will be covered in the first half-term linking to field study work carried out at Aylmerton.

**Geography:** Learning about coastal features linking to practical beach studies carried out in West Runton.

**Computing:** Creating blogs

**RE:** Children will study Judaism including The Synagogue and The Home.

**PE:** Children will be going to the Garrison sports ground on a Friday for outdoor PE. Our indoor PE, will be focusing on basketball skills and rules.

**Art:** Portraits linked to our biographical studies of a famous East Anglian. Ceramic rock pools linked to the beach studies carried out in West Runton.

### **Important dates:**

- **Year Ahead Meeting: Tuesday 11<sup>th</sup> September.**
- **Aylmerton: Monday 1<sup>st</sup> – Friday 5<sup>th</sup> October.**

### **Homework guidance:**

**Spellings** – once a week (no more than 30 mins)  
Given on Mondays and tested on Fridays.

**Maths** – once a week (no more than 30 mins)

**Topic related research activity as appropriate**

**Reading** – Daily.

**English** – Grammar, Punctuation and Spelling activity (no more than 30 mins)  
Given on a Friday and handed in on Tuesday.