

The Windmills Junior School — SATs Headlines 2016/17

Pupils reaching the expected standard - The WINDMILLS						Pupils Working at Greater Depth				
	Reading	GPS	Maths	Writing	RWM	Reading	GPS	Maths	Writing	RWM
The Windmills	83%	81%	73%	76%	69%	39%	39%	17%	16%	7%
National	71%	77%	75%	76%	61%	25%	31%	23%	18%	9%
W Sussex	70%	73%	71%	69%	55%	25%	25%	19%	9%	5%

Scaled Score	Reading	GPS	MATHS
The Windmills	107	107	103.
National	104	106	104
W Sussex	104	105	103

Progress Scores		
Reading	Writing	Maths
0.01	-2.9	-4.1

Attainment overview:

- We outperformed National average in RWM combined by 8%. This is a 11% improvement on last year.
- In this cohort, a higher percentage of girls reached the expected standard across all 3 subjects combined than the boys.
- Excellent attainment in Reading (81%) this is well above the National
- Writing directly in-line with National and a 10% improvement on the previous year (externally moderated and all judgements were agreed)
- The attainment results have met the school target set by the governing body of being within 5% of national.
- Our 'Greater Depth' are all broadly in line with national, except in maths. Many of our children found the nature of the tests this year very difficult to access. Looking at the reasoning element of maths teaching will be a priority this year. Our writing 'Greater Depth' rose 2% on last year but is just below the national average.
- 39% of our children achieved 'Greater Depth' in GPS (grammar, punctuation and spelling) which was 8% above the national and 14% above West Sussex.

Progress Overview: (National average is 0)

- Reading progress is above the national average (by 0.1) which represents a fantastic achievement for a Junior School.
- Writing progress has improved by 0.9 from -3.8 last year to -2.9 this year. We have made significant changes to the way we teach writing as well as working as a team to support each other with the teaching of the grammar element.
- Spelling remains a priority – the new scheme is in its' second year so we would expect it to have a higher impact by the end of this year. We will track this carefully as the year progresses.
- Maths progress is lower at -4.1. We are looking at this in depth and will continue to strive to reduce this progress deficit. This progress is a measure from end of year 2 to end of year 6. Assessment done at Yr2 is based on Teacher Assessment rather than on test evidence and these are very different ways of measuring children's ability.
- Maths will be a priority this year as our attainment was also slightly below national and we know we need to work harder with the children on their reasoning skills in a range of different contexts to improve this. We aspire to be higher than national.