

School Performance Results:

To find out more about our school results and how we compare to the national picture please click on the link below to access the governments 'Find and compare schools in England' school performance page:

<https://www.compare-school-performance.service.gov.uk/school/142049/takeley-primary-school>

Key Stage 2 School Results 2017-18*

This table shows teacher assessment results for our Year 6 pupils at the end of Key Stage 2 that were submitted to the DfE.

*Results are subject to change following any successful SATs reviews.

TEACHER ASSESSMENT 2017-18						
		Growing development	Has not met	Working towards	Working At Expectation	Greater depth
Key Stage 2	Reading,	2%	20%		78%	
	Writing	2%		17%	48%*	33%*
	Mathematics	2%	17%		80%	
	Science		28%		72%	

*Please do note that in **Writing 81%** (48% + 33%) of children were working at or above age related expectation against the new interim teacher assessment framework for 2017-18.

The table below gives you the new SATs results (2017 National figures for comparison)

TEST 2017-18					
	Test Scaled Scores				
	Other	<100	100+	110+ (Higher Standard)	Average
Reading	2%	30%	67%	30%	105 (104.1)
Grammar, punctuation and spelling	2%	17%	80%	41%	107.6
Maths	2%	22%	76%	15%	104 (104.2)
		Expected Standard		Higher Standard	
Combined (Reading and Maths tests, and Writing TA)		61% (61%)		7% (9%)	

2017 National Figures are shown in (brackets)

Progress data:

	Reading	Writing	Maths
	Explore data in detail	Explore data in detail	Explore data in detail
School progress score (2018)	-0.70	+0.80	-0.90
Confidence interval (2017) <i>What does this mean?</i>	-2.99 to +0.61	-1.12 to +2.30	-2.03 to +1.22
Well above national average (about 10% of schools in England)			
Above national average (about 10% of schools in England)			
Average (about 60% of schools in England)	Average	Average	Average
Below national average (about 10% of schools in England)			
Well below national average (about 10% of schools in England)			
Number of pupils	46	46	46

National targets are;

The floor standard from 2016;

- *at least 65% of pupils meet the expected standard in English reading, English writing and Mathematics [Please note that only 22.8% of schools attained 65% or better in 2016!] or*
- *the school achieves sufficient progress scores in all three subjects. At least -5 in English reading, -5 in mathematics and -7 in English writing.*

To be above the floor, the school needs to meet either the attainment **or** all of the progress element. We do not yet know what this floor standard is for 2017.

The 'Coasting' definition in 2016;

- *fewer than 85% of pupils achieved the expected standard at the end of primary schools [Please note that only 3.07% of schools attained 85% or better in 2016!] and average progress made by pupils is less than -2.5 in English reading, -2.5 in mathematics or -3.5 in English writing*
- A school will have to be below the relevant coasting threshold in all three years to fall within the overall coasting definition. (There were also coasting definitions for 2014 and 2015). We do not yet know what this definition is for 2017.

Takeley is **above** both the floor standard and 'coasting' threshold because progress data is better than the minimum measures.

Key Stage 1 School Results 2017-18



End of Key Stage 1 Outcomes

28 June 2018

Y2 - All Pupils (57 pupils)

Y2 (57 pupils)	Teacher Assessment							Test Scaled Scores				
Subject	Other	Below	Foundations	Towards	At	Greater	At or Greater	Other	<100	100+	110+	Average
Reading			1 (1.8%)	11 (19.3%)	32 (56.1%)	13 (22.8%)	45 (78.9%)	1 (1.8%)	23 (40.4%)	33 (57.9%)	6 (10.5%)	101.2
Writing			2 (3.5%)	16 (28.1%)	24 (42.1%)	15 (26.3%)	39 (68.4%)	57 (100%)*				-
Mathematics			2 (3.5%)	14 (24.6%)	30 (52.6%)	11 (19.3%)	41 (71.9%)	1 (1.8%)	18 (31.6%)	38 (66.7%)	5 (8.8%)	101.6
Science	2 (3.5%)				55 (96.5%)		55 (96.5%)					
Rdg, Wri & Mth	25 (43.9%)					8 (14.0%)	32 (56.1%)					

Below - Includes any P Scale assessments.

Other - Includes any assessment codes such as A (absent) and Has Not Met for Science.

* in Other indicates missing data or, for tests, that the scaled score conversion has not yet been released.

For Rdg, Wri & Mth, Other also includes pupils who have not achieved At or Greater in all 3 subjects.

Overall Key Stage 1 results show;

Reading **79%** of children met or exceeded age related expectations (A.R.E.)

Writing **68%** of children met A.R.E. and

Mathematics **72%** of children met A.R.E.

EYFS School Results 2017-18

Aspect	Emerging	Expected	Exceeding	Expected or Exceeding
Reading	10 (17.9%)	41 (73.2%)	5 (8.9%)	46 (82.1%)
Writing	15 (26.8%)	41 (73.2%)		41 (73.2%)
Numbers	12 (21.4%)	44 (78.6%)		44 (78.6%)
Shape, space and measures	12 (21.4%)	43 (76.8%)	1 (1.8%)	44 (78.6%)
Average:	12.3 (21.9%)	42.3 (75.4%)	1.5 (2.7%)	43.8 (78.1%)
Expected or Exceeding in all Aspects:				41 (73.2%)

Additional data also tells us that **73.2%** of children were deemed to be at a 'Good level of Development'(GLD) which is above last year's national average of 70.7%.