

Burley and Woodhead - Year 6

We are citizens



As responsible citizens, we believe that it's important to know about the geography and history of our continent.

During the first half-term, we shall be focusing on our European geography: learning about both the physical and human geography of different countries.



In the second half-term, we shall learning about the history of Europe with a focus on the events of World War Two in particular.

GLOBAL ME



LEARNING ME



SAFE ME



COLLABORATIVE ME



CREATIVE ME



HEALTHY ME





Geography

We shall begin by learning how to make effective use of maps including how to use co-ordinates to locate both cities and countries on a world map. Following this, we will focus on Europe and explore it using a range of maps including temperature, altitude and social maps of the continent.

We shall also be researching a European country of our choice and learning about its physical and human geography.

Computing

This term will see the children explore the world of coding. They will learn how to programme using different software and create games and simulations using the skills that they acquire.

They will improve their planning, debugging and testing skills as part of this process.

Global Learning

Are all of the countries of Europe the same in terms of their social attitudes and lifestyles? What are their differences and why have they occurred?

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Drama

During this term, we shall be using drama to explore the events of traditional European tales and how it felt to be a child during the events of World War Two.

Science

The first half-term will see us improve our understanding of light including how it travels, how this enables us to see and how we can manipulate it through reflection and refraction.

During the second half-term, our focus in Science will change to look at how our bodies function. We will study the heart and the circulatory system as well as learning about what is needed to keep us healthy.

Design Technology

Food technology - Linked with our learning about Europe, the children shall be preparing a range of different dishes from various different countries. What are the best techniques for cooking different foods? Why do we use particular ingredients? How could we improve the taste further?

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English

Across the term we shall be developing our knowledge and understanding of different grammatical terms, devices and structures. We shall be applying this to our learning in everything that we write. The first half-term will focus on narrative writing, using traditional European tales such as the Grimm's fairy tales and Greek myths as inspiration, and non-narrative writing, using reports and guidebooks to aid us. In the second half-term, we will explore a range of texts connected with World War Two spanning across both the narrative and non-narrative. We shall be using texts that explore the war from a child's perspective such as 'Rose Blanche' and 'The Lion and the Unicorn'.

Maths

We shall begin the year by looking at the fundamentals of maths - place value, ordering, rounding and the four mathematical operations. As well as becoming more fluent with these concepts, we shall also be developing our ability to reason and answer a range of problems designed to challenge us. The second half-term will see us widening our studies to look at fractions and percentages whilst we continue to reinforce our learning from half-term one.

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R.E.

This term, we shall be learning about the fundamental beliefs of both Islam and Christianity.

PE

In half term one, we shall be learning about football and hockey. In half term two, this shall change to focus on team games and yoga.

PSHE - Learning Me and Global Me

We shall use the first half-term to remind ourselves about how we learn and to start questioning what makes us who we are. Our second half-term will be Global Me during which we will think about ourselves in relation to the rest of the world.

Music

Our focus within music will be on learning musical notation and using that to help us compose songs of our own based upon a common theme.

Art

In our first term, we shall be looking at sculpture with a focus on the hopeful and inspiring artwork created after the events of World War Two from the debris caused by battle.

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Outcomes

Across the term, there shall be many different learning outcomes - far too many to list them all here - but here are a few to look out for:

Stories written using the style of traditional tales from across the European countries.

A better understanding of food preparation and cooking skills which shall be used in school to produce different dishes.

Multimedia presentations which demonstrate the children's knowledge of food as well as their skills in digital manipulation and video editing.

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A stronger understanding of performance, in both drama and music, which will come together to create our end of the year show.

An improved awareness of our bodies, the nutrition they need and the changes that shall occur over time.

Different games and simulations that we have programmed, tested and debugged to ensure they run smoothly and effectively.

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At home, you could talk about:

- your favourite meals and how to prepare them,
- how you learnt to cook,
- the importance of good nutrition and how you ensure that you get what you need from food,
- what life is like in other countries for children of your age.

At home, you could read:

- non-fiction texts about food and the different processes used to cook different meals,
- non-narrative texts about the events of World War Two such as 'Horrible History' texts.
- traditional stories and fairy tales from different countries and discuss how these are different to our own.

At home, you could write:

- your own recipe for a newly created dish,
- a short story based upon existing fairy tales or traditional tales,
- a meal review of a dish that you have prepared or helped to prepare.

At home, you could create:

- your own dishes for your family to try,
- your own coded games to share with others in the class.

At home, you could watch/listen to:

- BBC clips about where our food comes from and how it is prepared,
- Video tutorials on how to prepare specific meals; you could even give a few of them a try.
- informative documentaries about the different countries of Europe.



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