



South Cave CE (VC) Primary School

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September 7th, 2018

Dear Parent/Carer

Welcome back to the start of a new school year and welcome to our new children, and their families, in Foundation and other pupils across the school. I hope you and your children managed to have a relaxing holiday. The children all appeared very excited to be back at school and they all seemed to settle well in their first week in their new classes with new teachers. The teachers are very positive about their classes, already saying they are enjoying their class.

We had a very busy summer in school, with classroom arrangements changing for many, and I must thank the staff for giving their time in the holidays to make sure their new classrooms were bright and attractive and resources ready for their new children coming into school. I must also thank Mr Whitehead who has carried out a number of repair and maintenance jobs around the school as well as major improvement to the Foundation Stage outdoor provision area.

Whole School Curriculum Theme Week

We began this term with an 'explorers' week, focusing on the 250th Anniversary of Captain James Cook setting sail from Plymouth exploring on the Endeavour. This has had a geography focus, but the children have also carried out a variety of history and art activities linked to this theme and have created wonderful displays in the main hall and around school to brighten up the school at the start of term. This is a great way to give the children something different to come back to school to and something that the whole school can work together on. We have further whole school theme weeks planned over the year including 'a Christmas Carol' in December which will celebrate 175 years since the publication of Charles Dickens novel. We have further whole school theme weeks planned later in the year too, focusing on other curriculum areas.

We will have another STEM (Science, technology, engineering and maths) week this year and will also be continuing with the popular monthly STEM challenge days, which were introduced last year.

Communication With Parents

Bloomz

Last year we trialled a teacher/parent communication app in 2 classes, Mrs Jones in KS1 and Mr Tatton in KS2, this allowed teachers to share information, photographs and reminders with parents of the children in their class and allowed parents to comment on the posts. The advantage of this system over other on-line school communication systems is that it is open only to those people invited to the group so the information/photographs etc. shared are seen only by those it is relevant to. Mrs Jones and Mr Tatton found this a very useful and immediate way to communicate with their parents and through speaking to parents myself I know they found it very useful and interesting. We have therefore decided to introduce this system across the whole school from Y1 to Y6 (Foundation stage already have a system for communicating with parents) so your child's teacher will be sending you information on how to join the group and receive the information they send. This will not be a system where communication is made every day or even on a regular basis, but will be used by the teacher when they feel it would be useful to share information. I am sure you will appreciate and enjoy this new, additional communication method between teacher and parents.

Parent Forum – volunteers required!

You will recall I set up a 'Parent Forum' last year, inviting a parent from each year group to join me on a monthly basis to discuss and share opinions about areas of school life that involve parents. I must thank the parents who gave up their time to come to these meetings and engaged with the school in a positive way to help further improve communication between home and school on areas where views of parents would be particularly helpful. We discussed areas such as end of year report format, homework procedures, behaviour policy and procedures and it was very useful to hear a variety of parental views and then share this with staff when reviewing our systems. I am looking forward to setting up this group again, if you are interested in joining the group this year, to give your view as a parent within your child's year group then please complete the form at the end of this newsletter. I will then contact those parents directly to arrange the time/day that best suits the majority.

I will also continue to include the 'comments box' at the end of each of my newsletters, if you have any comments that you wish me to be aware of please post them in the post box inside the main reception area or feel free to e-mail via the office e-mail address.

School Improvement

We were pleased with our outcomes at the end of last year in all 4 of the areas of national comparison. Please see the attached document with the initial data that we have available. In summary:

Foundation Stage.

85% of our pupils achieved the expected outcome at the end of Foundation Stage and, once again, our results were above national and local and showed an increase from 2017.

KS1 (Y1 and 2) Phonics Screening

92% of our Y1 pupils passed the phonics screening check and 100% of Y2 pupils passed, both of these results are significantly higher than the local results for the 4th year in succession.

End of KS1 Results

Our results were similar, or better than national and local at the end of Y2. We were particularly pleased with the maths results which were significantly higher with 89% achieving expected.

We were also pleased that the proportion of children achieving greater depth in reading, maths and RWM combined is higher than local and national, also showing good progress for the more able pupils throughout the Key Stage.

End of KS2 Results

The proportion of children who achieved expected and the proportion of those who achieved greater depth was significantly improved since 2017 for reading, maths, Grammar, punctuation and spelling and reading, writing, maths combined. Writing was a little lower than last year but still in line/higher than national and local results.

We were particularly pleased with our maths results this year, which is an area we have been focusing on over the last 2 years, with the introduction of mastery in maths. The percentage of pupils achieving greater depth was significantly higher than national and local.

We are now in the process of using these outcomes and other evidences to plan for continued improvement this year. As soon as the draft School Improvement plan for this year is formally approved by governors I will share the main priorities with parents as I did last year in a later newsletter.

School Values

We will be reinforcing our school values, encouraging children to 'SHINE' again this term, with children receiving certificates during our Friday 'Praise' assemblies, for displaying our 5 Christian school values (as shown below).



TR U **S** T

T **H** A N K F U L N E S S

C O M P A S S **I** O N

E **N** D U R A N C E

R E S P **E** C T

During collective worship, we will also be looking at the British Values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those of different faiths and beliefs. We will also be joining in a number of national charity events this term, with the first being 'Jeans for Genes' on Friday 21st September (all children invited to come in their jeans/denim and make a donation towards research for children born with genetic disorders)

Staffing

Unfortunately we have said, 'good bye' to Mrs Tyreman, who worked as a teaching assistant, who was offered an opportunity to work in a special needs school at the end of last term. We have temporarily replaced her with Mrs Barraclough, until we are able to advertise and appoint someone to the post on a more permanent basis.

We are also very pleased to welcome Mr Faulkner to the staff team. He has been appointed as our own school sports coach and will be teaching every class for one of their PE lessons each week as well as running an extended lunchtime and after school club timetable every day, he will be working closely with Miss Davy, who has taken over from Mrs Dryden as PE and Sport leader to ensure we continue to build our representation in cluster competitions. The children all enjoyed the lessons and clubs they had last year which were led by 'fit4fun' an external provider that we employed, but by employing our own sports coach we can ensure consistency for all classes and can also provide clubs daily. Mr Faulkner has a degree in sports development and coaching qualifications and has worked with children in a similar way in other schools for the past 3 years. Please see the letter from Mrs Rothwell with details about clubs available this term.

Class Assemblies

I am pleased to inform you that we will be continuing the parent assemblies this year. Parents appeared to appreciate this opportunity and said they enjoyed getting a small insight into the work the children had been doing. The assembly for parents will start at 9.30am; however parents are welcome to stay for a coffee (in the community room) after dropping children off at the start of the school day, rather than coming back again for 9.30am.

We have the following assemblies arranged for this term:

- 10th Oct – Class 7 (Miss Clark)
- 14th Nov – Class 8 (Miss Sheeley)
- 5th Dec – Class 9 (Mrs McNeil)

Church Links

Although we said 'good bye' to Revd Lyn who moved on to her new role, working within the prison, Revd Proctor is due to meet with me to arrange dates to ensure we will be able to continue to hold KS1 and KS2 collective worship at the church once every half term. Please check weekly Parentmail for these dates.

Ceri Harris, friend of the church, and one of our diocese governors has offered to continue running our KS1 lunchtime 'Fusion' club along with Maureen Gladstone, also a friend of the church.

Year Group Information

Please see the separate year group/phase team newsletters from your child's teacher about more specific information on things such as homework, PE days, topics etc.

Parents Evenings

We will be holding our initial parents evenings at the end of this half term (week beginning 22nd October), these meetings are intended to be an opportunity for you to meet your child's new teacher and to find out how they have settled in their first half term and to discuss any concerns or worries that you or the teacher may have.

Holidays In Term Time

Just a reminder that Headteachers are no longer authorised to allow holidays during term time other than for exceptional circumstances. East Riding policy very clearly states that '**the provision for Headteachers to authorise absence for the purpose of a family holiday is not an exceptional circumstance**'. Exceptional circumstances are:

1. Service personnel returning from a tour of duty abroad where it is evidenced the individual will not be in receipt of any leave in the near future that coincides with school holidays
2. Where an absence from school is recommended by a health professional as part of a parent or child's rehabilitation from a medical or emotional issue
3. The death or terminal illness of a person close to the family
4. To attend a wedding or funeral of someone close to the family
5. Where there are exceptional and unforeseen circumstances that fall outside of 1-4 above, the Headteacher should consult with the principal education welfare officer. The principal education welfare officer will discuss each case with an independent Headteacher and will make a recommendation to the referring school.

You will notice that this no longer includes the ability to authorise holidays due to parents work commitments/holidays.

Shoe Box Appeal

We will once again be collecting shoe box gifts for children around the world, to give them a present for Christmas. I am sure many of you will want to join in with this very worthy project. Miss Clark will be sending more information out about this very soon, but we thought you might like advance warning so that you can find a shoe-box if you would like to take part.

Thank you for your continued support.

Yours sincerely

J. Newby

Parent comments

I would be interested in joining the parent forum

Child _____ Year group _____

_____ Year group _____

_____ Year group _____

Name _____

Contact e-mail _____

South Cave C of E Primary School
Data Summary 2018

Early Years Foundation Stage

Children achieving Good Level of Development (GLD) – awarded ‘expected’ in all Prime areas of learning and all Literacy and Maths areas

	GLD%	Average Points	Average total point score
School	85	2.2	37.4
National	72	Not yet available	34.6
Local Authority	74	2.1	35.7

- The proportion of pupils achieving GLD has increased by 4% compared to 2017 and remains higher than the Local Authority and national.
- Average points remain above Local Authority and national

Year One phonics screening check

	Working at	Working towards	Average point score
School	92%	8%	35.4 (2017 34.7)
national	Not yet available	Not yet available	Not yet available
Local Authority	83%	17%	33.9 (2017 34.0)

- This figure is significantly higher than local for the 4th year in succession.

End of Key Stage One phonics screening check

	Working at	Working towards
School	100	0
National 2017 as 2018 not currently available	92	8
Local Authority 2017 as 2018 not currently available	92	8

- All pupils achieved the phonics screening check by the end of KS1, this is an improvement on 2017 by 3%
- Significantly higher than national and local for the 4th year in succession.

Key Stage One

	Reading		Writing		Maths		R+W+M	
	Expected or above	Greater depth	Expected or above	Greater depth	Expected or above	Greater depth	Expected or above	Greater depth
School	73 (85% GLD – 3 ch did not achieve expected progress)	31 (23% GLD)	73 (85% GLD – 4 ch did not achieve expected progress)	15 (15% GLD)	89 (92% GLD – 1 ch did not achieve expected progress)	39 (23% GLD)	73	15
Local	76	26	71	18	77	22	66	12
National 2017 as 2018 not currently available	76	25	68	16	75	21	64	11

- KS1 results show that not all children who achieved ‘expected at the end of the Foundation stage achieved ‘expected’ at the end of KS1. Although it must be remembered that this is a very small cohort with each child representing 4%. It must also be remembered that the Early Learning Goal at Foundation Stage is a ‘best fit’ judgement against one

descriptor, whereas the judgement at the end of Y2 a teacher must have evidence of a number of different assessment criteria and for writing for example all of the criteria must be seen in moderation in at least 6 different pieces of work.

- Once again our data shows that the % of pupils moving from 'exceeding' at the end of EYFS to 'greater depth' at the end of KS1 has increased, indicating that the support we give to our more able pupils leads to positive outcomes for our pupils. This indicates that the number of children achieving at the higher level have increased over KS1, showing good progress.
- The proportion of children achieving greater depth in reading, maths and RWM combined is higher than local and national
- The proportion of pupils achieving expected+ and GDS in maths has increased from 2017 and is above national.

Key Stage 2

Attainment:

	Reading		Writing		GPS		Maths		R+W+M	
	Expected or above	Greater depth	Expected or above	Greater depth	Expected or above	Greater depth	Expected or above	Greater depth	Expected or above	Greater depth
School Teacher assessment	80	33	80	20	N/A	N/A	83	30	75%	n/a
School test	75*(78) (2017 = 67%)	25*(33) (2017 = 12%)	80 (2017 = 84%)	20 (2017 = 27%)	70 (2017 = 55%)	30 (2017 = 10%)	78 (2017 = 59%)	35 (2017 = 10%)	65 (2017 = 51%)	15 (2017 = 4%)
Local	76	27	78	19	79	32	76	22	63	8
National	75 (2017 = 72%)	28 (2017 = 25%)+3	78 (2017 = 76%)	20 (2017 = 18%)	78 (2017 = 77%)	34 (2017 = 31%)	76 (2017 = 75%)	24 (2017 = 23%)	64 (2017 = 61%)	10 (2017 = 9%)

*we are waiting to hear about a small number of papers that had to be remarked and this may lead to these results rising to 78% expected and 33% greater depth

- The proportion of pupils achieving expected+ and higher level in maths have improved significantly compared to 2017 and are now above provisional national and local data, particularly for greater depth.
- The proportion of pupils achieving expected+ and higher level in reading at expected has improved compared to 2017 and is now in line with provisional national (and potentially slightly above), increase in percentage at expected and greater depth is more significant than national increase.
- The proportion of pupils achieving expected and the higher level in writing are lower than 2017 but in line with provisional national and local data (LA moderated).
- The proportion of pupils achieving expected and higher level in GPS, although lower than national has improved significantly compared to 2017 and is now closer to national, increase in percentage at expected and greater depth is more significant than national increase.
- The proportion of pupils achieving combined expected and greater depth has improved significantly compared to 2017 and are above provisional national and local data, increase in percentage at expected and greater depth is more significant than national increase.
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Average scaled scores

Pupils who got a scaled score of 100 or more were considered to have met the expected standard.

The average scaled scores for our school are as follows:

Reading = 104

Maths = 105

Grammar Punctuation & Spelling = 104

(All 3 average scaled scores are higher than in 2017)

Average progress scores

Progress of pupils from the end of KS1 to the end of KS2 is worked out by comparing our children with children who attained similarly at KS1 nationally. Government guidance states that progress scores should be centred around 0, with most schools within the range of -5 to +5.

The provisional average progress score for our school are as follows:

Reading = -3.3

Writing = -2.9

Maths = -1.8

Therefore, placing us within the range of most schools. We are particularly pleased with the improvement in maths (from – 2.87 in 2017 to -1.8), following whole school improvement initiative introduced. To achieve the national floor standard average progress scores must be above -5 in reading **and** maths **and** above -7 in writing. Our average progress scores therefore place us above the floor standard again this year.