



ASTERDALE PRIMARY SCHOOL Long Term Curriculum Plan by Subject 2018-19	Year Nursery
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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Communication & Language	Listening to others Language for a purpose Engaging in conversation Listening and speaking Listening and responding Meaning of sounds and words Imagination and recreation	Sounds, words and texts Organisation, sequencing and clarifying Listening and responding Language for a purpose Attention and concentration Meaning of sounds and words Listening and speaking	Listening and responding Language for a purpose Listening and speaking Attention and concentration Imagination and recreation	Listening to others Meaning of sounds and words Sounds, words and texts Attention and concentration Organisation, sequencing and clarifying Listening and responding	Listening and speaking Engaging in conversation Listening to others Language for a purpose Imagination and recreation Listening and responding	Listening and speaking Meaning of sounds and words Sounds, words and texts Listening and responding Language for a purpose Attention and concentration Imagination and recreation
Physical Development	Control and co-ordination Safety Fine motor control and co-ordination Dressing and personal hygiene Tools and materials Keeping healthy Awareness of space	Letter formation Travelling and balancing Being active Fine motor skills and co-ordination Safety Dressing and personal hygiene Small and large equipment	Fine motor skills and co-ordination Letter formation Awareness of space Safety Keeping healthy	Control and co-ordination Travelling and balancing Awareness of space Being active Small and large equipment Fine motor skills and co-ordination	Tools and materials Safety Small and large equipment Control and co-ordination Being active Letter formation	Being active Travelling and balancing Dressing and personal hygiene Fine motor skills and co-ordination Keeping healthy Awareness of space Letter formation
Personal, Social and	Relationships	Self-awareness	Working together	Relationships	Working together	Independence



Emotional Development	Talking to others Attitudes to learning Working together Values and codes of behaviour Independence Caring for others	Confidence and perseverance Consequences of what I say and do Working together Boundaries and behavioural expectations Talking to others Relationships	Values and codes of behaviour Talking to others Attitude towards learning Caring for others	Independence Self-awareness Significant experiences Consequences of what I say and do Confidence and perseverance	Confidence and perseverance Boundaries and behavioural expectations Relationships Independence Self-awareness	Self-awareness Working together Consequences of what I say and do Significant expectations Talking to others Values and codes of behaviour
Literacy	Simple words and sentences How books work Writing for a purpose Words and sentences Labels and captions Non-fiction and information texts Key elements of story	How books work Use of phonics Story language Writing for a purpose Simple words and sentences Words and sentences Key elements of story	Simple words and sentences Use of phonics Story language Writing for a purpose How books work	Simple words and sentences Key elements of story Writing for a purpose Non-fiction and information texts Words and sentences Use of phonics	Words and sentences Writing for a purpose Key elements of story How books work Non-fiction and information texts Labels and captions	Non-fiction and information texts Use of phonics Story language Labels and captions Simple words and sentences Writing for a purpose Key elements of story
Mathematics	Patterns Using numbers Counting everyday objects Shape and size Recognition of numerals Comparing quantities Position	Combining and taking away Developing mathematical ideas and solving problems (numbers/calculations) Time Using numbers Counting everyday objects Patterns Shape and size	Recognition of numerals Comparing quantities Position Measuring and comparing Counting everyday objects	Using numbers Recognition of numbers Counting everyday objects Combining and taking away Comparing quantities Position	Shape and size Patterns Using numbers Comparing quantities Measuring and comparing Position	Combining and taking away Developing mathematical ideas Measuring and comparing Recognition of numerals Position Counting everyday objects Time



<p>Understanding the World</p>	<p>Exploration and discovery Asking questions and seeking answers Me, my life and my community My environment Developing empathy for others Similarities, differences, pattern and change Features of living things and objects</p>	<p>Culture and beliefs Respect for me and my life Places Information Technology Me, my life and my community Asking questions and seeking answers Everyday technology</p>	<p>Information technology Respect for me and my life My environment Exploration and discovery Cultures and beliefs</p>	<p>Features of living things and objects Places Asking questions Similarities, differences, pattern and change Exploration and discovery My environment</p>	<p>Similarities, differences, pattern and change Developing empathy for others Everyday technology My environment Me, my life and my community Information technology</p>	<p>Places Me, my life and my community Features of living things and objects Information technology Asking questions and seeking answers Respect for me and my life Exploration and discovery</p>
<p>Expressive Arts</p>	<p>Shape and space Singing songs Imagination and role play Use of resources Music and movement Colour and texture Rhythm and sound patterns</p>	<p>Tools and techniques Exploring and changing sounds Imagination and role play Building and constructing Rhythm and sound patterns Singing songs Colour and texture</p>	<p>Exploring and changing sounds Colour and texture Shape and space Tools and techniques Rhythm and sound patterns</p>	<p>Music and movement Singing songs Building and construction Imagination and role play Rhythm and sound patterns Colour and texture</p>	<p>Shape and space Building and constructing Music and movement Exploring and changing sounds Colour and texture Singing songs</p>	<p>Singing songs Imagination and role play Use of resources Rhythm and sound patterns Colour and texture Tools and techniques Exploring and changing sounds</p>