



Pupil Premium Funding

Purpose

The pupil premium was introduced in April 2011. The funding is provided in addition to the main funding from the LA and is intended to help disadvantaged pupils to 'close the gap' and to raise attainment and improve progress. Children who are eligible include:

- Pupils who have been registered for Free School Meals (FSM) at any point in the last six years (known as 'Ever 6 FSM').
- Children who have been looked after continuously for more than six months
- Children of armed services personnel.

The pupil premium is paid to schools as they are best placed to assess what additional provision their pupils need. Source Gov.uk website September 2014.

How the Pupil Premium is used is monitored closely with all schools accountable for the impact of the money spent.

Our Principles

- We ensure that teaching and learning opportunities meet the needs of all of our pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals (or have done in the last 6 years) will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We therefore reserve the right to allocate Pupil Premium funding to ensure that any pupil, or group of pupils, the school has identified as being disadvantaged receives high quality personalised provision to help them to thrive and achieve.
- Pupil Premium will be allocated following a needs analysis, which will identify priority classes, groups or individuals.

Our Community

Our school serves an area of significant social and economic disadvantage with almost 80% of the school population deemed to be in a deprivation group based on data from the 'Mosaic Group Analysis'. As a school we are fully committed to ensuring that our children have the same chances, opportunities and skill set as those in more favoured contexts. Barriers for Pupil Premium children can include poor language, literacy and communication on entry, limited experiences or stability and low aspirations. Pupil premium funding represents a significant proportion of our budget and we are committed to ensuring it is spent to maximum effect in order to support our drive to raise standards, aspirations and future prospects for our children.

Provision

Provision is regularly reviewed to ensure we meet the needs of any pupil, or group of pupils at a given time. The range of provision the Governors may consider making for this group include

- Providing small group work with an experienced teacher focussed on overcoming gaps in learning and designated high quality feedback time to support children in their learning
- Reducing class sizes thus improving opportunities for effective AfL and accelerating progress
- One-to-one and small group support, including the use of recognised interventions
- Speech and language support
- The provision of resources and opportunities which support the development of life and problem solving skills including respect, resourcefulness, resilience and reflection.
- Providing opportunities both within the school day and after school to broaden pupils' experiences
- Sourcing specialist professionals and agencies to provide specific targeted support for pupils and their families
- Providing a Pupil Learning Mentor and Parent Support Advisor to support pupils and their families with issues that would otherwise impact upon their learning.
- Offering support to Parents to develop their own skills, to support their children's learning and to manage with difficulties that may arise.
- Maintaining high levels of attendance and punctuality with the support of an Education Welfare Officer from the LA to combat and overcome the barrier caused by poor attendance in order to help close the gap.
- Ensuring all staff have sufficient, relevant and up to date training to enable them to support pupils in relation to safeguarding, teaching and learning strategies and specific intervention and support programmes

Reporting

- The attainment and achievement of children eligible for Pupil Premium will be evaluated and discussed by the Headteacher, Deputy Headteacher, SENDCO, class teachers and support staff at termly pupil progress meetings. This information will also be shared and discussed at termly data meetings with Governors and the school SEO.
- An annual report, published in September, will evaluate the impact of the provision made and outcomes for disadvantaged children during the previous academic year.