



Pupil Premium 2018-2019

Number of Pupils and Total Amount 2018-19	
Total Number of Pupils on Roll (September including FS1, will rise in January)	310 (of which 7 F1 children access 30 hour funding so attend both am/pm F1 sessions)
Total Number of Pupils on Roll (September excluding FS1)	281
Total Number of Pupils Eligible for Pupil Premium Grant	117 (based on January 2018 census) (41% of school, F2-Y6)
Amount of Pupil Premium Grant Received per Pupil	£1320
Total Amount of Pupil Premium Grant Received	£154,440

Pupil Premium Grant (PPG) is an additional amount of funding given to schools with the aim to raise the attainment of disadvantaged pupils, close the gap between these pupils and their peers and to support these pupils in reaching their full potential, both academically and socially. Pupil Premium Grant is available for children registered as eligible for free school meals at any point in the last six years (Ever 6 FSM), Looked After Children (LAC) and children whose parents are in the Armed Forces (Service Pupil Premium-SPP). Schools can spend this money as they see fit in order to 'close the gap' between pupils who are perceived to be 'disadvantaged' and other pupils. It is not linked to a specific child but used for overall impact. This funding is provided directly to the school from the Government therefore schools are held accountable for the expenditure and impact of this funding.

2018-19 Expenditure Plan		
Item/Projects Planned	Objective/ Expected Impact and Outcome	Cost 2018-19
Procure additional services from Educational Psychologists and Outside Agencies	<ul style="list-style-type: none"> Support teachers, parents and carers, where there is concern about pupils' educational development and/or behaviour in school. Support multi agency development and implementation of Education, Health Care plans (EHC). Children are better equipped to cope with their emotions and feelings and as such be ready to learn. Families are involved in developing strategies to help with their child both at home and at school. 	£4,200
Employ an EWO	<ul style="list-style-type: none"> To continue to raise attendance with an aspirational target for all at 96.5%. 	£4,507

	<ul style="list-style-type: none"> The EWO will continue to develop relationships with families and support the school in improving attendance, particularly where there is persistent absenteeism. 	
Use of CPOMS safeguarding tracker	<ul style="list-style-type: none"> To continue to use the CPOMS safeguarding online system. 	£940
Continue to employ a PSA and Learning Mentor	<ul style="list-style-type: none"> To support parents, carers and pupils with educational, emotional and behavioural issues. To extend positive working relationships with hard to engage families, supporting the whole family. To support parents in supporting their child's learning. To provide adult learning support for Parents and Carers. To be lead professionals on EHA plans and co-ordinate support packages 	£41,926
Employ additional teaching staff	<ul style="list-style-type: none"> In KS1 to employ a teacher to enable Y1 and Y2 to be taught separately and with smaller group sizes during the morning To raise children's self-esteem and their basic skills To employ an additional SMSA to meet the increased challenging needs of the current school community 	£27,122
Employ two additional LSAs in KS1 and 1 Early Years Practitioner	<ul style="list-style-type: none"> To support the challenging needs of the current school community and ensure early intervention, language development and support to meet individual needs To ensure early intervention, language development and the delivery of the Wellcomm programme. 	£48,191
Playgroup	<ul style="list-style-type: none"> To facilitate a meeting place and support group for Parents with younger children. To establish links with Parents at the earliest possible opportunity to ensure a smooth transition into school. To identify and address individual needs and provide support as necessary. 	£4658
Scrap Shed Replenishment	<ul style="list-style-type: none"> To enable the resources in the scrap shed to be replaced and refreshed throughout the year, offering children new challenges to develop their problem solving skills. 	£1,950
Staffing Costs to run Breakfast and After School Clubs	<ul style="list-style-type: none"> To provide children with an opportunity to develop personal interests, individual and life skills. 	£9,805
Barnsley Music Services	<ul style="list-style-type: none"> To provide children with the opportunity to access musical instrument tuition. 	£5,610
Curriculum Enhancement, Educational Visits and Life Experiences	<ul style="list-style-type: none"> To provide children with life experiences to support their learning. To enable all children from Y1 to Y6 to experience a visit to the theatre To celebrate achievements within the four school teams 	£6,064
Training and Development	<ul style="list-style-type: none"> To source/access specific training for Class Teachers, Learning Support Assistants, Learning Mentor and Parent Support Advisor to support and enhance the life and academic success of vulnerable children and their families. 	£1,000

Impact

The school's evaluation of its own performance is rigorous. Tracking of progress over time for each pupil is thorough so we can quickly identify any dips and develop sensible strategies and interventions to promote

improvement. Termly Governor meetings, and work with the school's LA SEO (School Evaluation Officer) ensure high levels of challenge and accountability.

- Assessment Data is collected termly but reviewed regularly between data collection points by individual teachers, subject leaders and the Deputy Headteacher and Headteacher. Teaching staff, learning support assistants and the Learning Mentor attend and contribute to pupil progress meetings once a term. Individual needs are discussed and the impact of interventions is reviewed. They are adapted or changed if they are not working and children who have not made sufficient progress or who need to make accelerated progress to achieve challenging targets are monitored on year group commentary sheets.
- Leadership time is allocated to enable Leaders of Learning to monitor progress, achievement and attainment in their subject area and to enable the SENDCOs to monitor SEN children.
- Assessments are moderated regularly within Year Group teams to ensure they are accurate and staff attend LA events where available to further support secure judgements.
- Feedback about performance is given to children and parents.
- National Statistical Data, SATS data and the results of the Y1 Phonics Screening Task, along with internal whole school data tracking systems are used to evaluate impact in terms of attainment and progress.