



Autumn Term 2018 – CLASS 6 and 7

Theme: Traditional tales



“We all achieve”

| LITERACY AND COMMUNICATION                                                                                                                                                                                                                                                                                                                                                                                            | MATHS                                                                                                                                                                                                                                                                                                      | SCIENCE                                                                                                                                                                                                                                                                                                                                                                                                                     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Sensory stories<br/>Songs and rhymes-choosing time.<br/>Using SCERT’s to express wants and needs.<br/>Puppet play<br/>Recognising family/peers and teaching staff, through matching activities.<br/>Mark making/pencil skills sheets<br/>Reading sessions – Oxford reading tree matching, character recognising and reading books. Guided reading.<br/>TEACCH activities<br/>Jolly phonics-letter of the week.</p> | <p>Number songs and rhymes.<br/>Tailored Maths sessions<br/>Sensory counting games<br/>Using numicon pieces to match and count.<br/>Matching and sorting activities. (Teacch tasks)<br/>Cause and effect activities (Sensory room)<br/>Inset boards/jigsaws/stacking cups/threading<br/>Treasure boxes</p> | <p>Materials - exploring materials for example clay/paper/rock /metal/wood.<br/>Sensory science sessions<br/>Junk modelling – using different materials<br/>Science journals<br/>Water play-floating and sinking/filling containers/pouring /making bubbles.<br/>Messy play using a range of materials e.g. corn flour/jelly/rice.<br/>Small animal care-rabbits/guinea pigs.<br/><br/>Making simple drinks and snacks.</p> |
| HUMANITIES                                                                                                                                                                                                                                                                                                                                                                                                            | CREATIVE ARTS                                                                                                                                                                                                                                                                                              | PHSCE / SEAL                                                                                                                                                                                                                                                                                                                                                                                                                |
| <p>Celebrating Harvest-exploring fruit and vegetables-tasting/printing/ cooking.<br/>Celebrating bonfire night/Halloween<br/>Celebrating Christmas-practising for the Nativity.</p>                                                                                                                                                                                                                                   | <p>Sensory drama sessions.<br/>Charanga music<br/>Singing hands<br/>Mark making using pencils/crayons/chalk/paint.<br/>Christmas crafts/cookery.<br/>Junk modelling<br/>Art journals<br/>Making props to go with stories.<br/>Mask making</p>                                                              | <p>Jigsaw-being in my world-celebrating difference.<br/>Taking turns – board games<br/>Life skills – Hand washing, using a knife and fork,</p>                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                            | <p style="text-align: center;"><b>COMPUTING</b></p> <p>Use of iPads - tracing over letters.<br/>IWB-choosing/turn taking<br/>Singing hands.<br/>E safety- Using Hector the dolphin</p>                                                                                                                                                                                                                                      |
| PHYSICAL DEVELOPMENT                                                                                                                                                                                                                                                                                                                                                                                                  | EXTRA CURRICULAR VISITS AND VISITORS                                                                                                                                                                                                                                                                       | OTHER SUGGESTIONS TO HELP YOUR CHILD                                                                                                                                                                                                                                                                                                                                                                                        |
| <p>Sensory circuits/activate<br/>Swimming<br/>Trampolines<br/>Body awareness activities<br/>Horse riding<br/>Tracks for trikes.</p>                                                                                                                                                                                                                                                                                   | <p>Community visits-Supermarket<br/>Café /soft play/ Williams den<br/>Themed days-creative arts<br/>Pantomime at Christmas<br/>Visit to see Father Christmas and lunch out.</p>                                                                                                                            | <p>Use of SCERTs to encourage choice making and initiating at home.<br/>Practise signing.<br/>Sharing books together<br/>Songs/nursery rhymes.</p>                                                                                                                                                                                                                                                                          |