



PPG Report to Governors 2017-2018

The [School Information \(England\) \(Amendment\) Regulations 2012](#) impose a duty on maintained schools to publish the following information in regards to the pupil premium, on a website:

- The amount of the school's allocation from the pupil premium grant in respect of the current academic year;
- Details of how it is intended that the allocation will be spent;
- Details of how the previous academic year's allocation was spent, and;
- The effect of this expenditure on the educational attainment of those pupils at the school in respect of who grant funding was allocated.
- For academies, the requirement to publish how pupil premium is spent may be contained within the funding agreement. However, Ofsted will be looking to see how children who attract the pupil premium are making progress in the school as part of its inspections criteria, and will expect to see this information on the school's website.

2017-2018 PPG: £128,200

Action	Cost
Education Psychotherapist	£ 6000
Outdoor learning	£ 6000
Educational Visits	£ 2500
Pupil Premium Resources	£ 3546
Staffing	£96234
Christmas Play	£ 1000
Family Support	£ 500
Speech & Language	£2500
Read, Write Inc	£6000
PPG Contingency	£3920
Total	£118280

EYFS Profile				
	GLD	Expected+ in ELG 09 Reading	Expected+ in ELG 10 Writing	Expected+ in ELG 11 Numbers
Number of Reception children achieving:	36(61%)	42(71%)	39(66%)	39(66%)
Number of girls achieving:	15(68%)	17(77%)	16(73%)	16(73%)
Number of boys achieving:	21(57%)	25(68%)	23(62%)	23(62%)
Number of Pupil Premium achieving:	15(65%)	18(78%)	16(70%)	15(65%)

Number of NPPG Children achieving:	20(56%)	24(67%)	23(64%)	23(64%)
------------------------------------	---------	---------	---------	---------

End of EYFS Results:

The GLD percentage has increased from 54% last year to 61% this year.
As you can see, the PPG pupils scores are above the whole cohort and the Not PPG children.

Year 1 Phonic Result

	32 threshold
Number of Year 1 children achieving:	72(80%)
Number of girls achieving:	32(82%)
Number of boys achieving:	40 (78%)
Number of Pupil Premium achieving:	23 (72%)
Number of SEN children achieving:	4 (27%)

Yr2 Results

Reading: 69% (plus 13% of pupils working at a greater depth)

Writing: 71% (plus 13% of pupils working at a greater depth)

Maths: 71% (plus 16% of pupils working at a greater depth)

Year 2 Reading : 83 pupils		
Boys: 47 (57%)	Girls: 36 (43%)	Total:83
PPG Boys: 24(57%)	PPG Girls: 18 (43%)	PPG total: 42(51%)
Non PPG Boys: 23 (56%)	Non PPG Girls: 18 (44%)	Non PPG total: 41 (49%)
Age Related Expected + Standard: 69% of pupils of which Greater Depth:13%		
Boys: 32(68%) GD 7 (15%)	Girls: 27 (75%) GD 5 (14%)	Total: 59 (69%)
PPG Boys: 12(87%) GD 2 (9%)	PPG Girls: 13(72%) GD 1(6%)	PPG Achieved:25 (61%)(54%)GD (3)8%
Non PPG Boys: 20(74%) GD 5(22%)	Non PPG Girls: 13(72%)GD 4(22%)	Non PPG achieved: 23 (55%) GD (22%) (19%)

(Red= previous year)

Year 2 Writing : 83 pupils		
Boys: 47 (57%)	Girls: 36 (43%)	
PPG Boys: 24 (57%)	PPG Girls: 18 (43%)	PPG total: 42(51%)
Non PPG Boys: 19	Non PPG Girls: 23	Non PPG total: 41(49%)
Achieved expected + Standard: 71% of which 12% Greater Depth		
Boys: 32 (68%)(67%) GD 7 (13%)	Girls: 27(75%)(49%) GD 4(11%)	Total: 59 GD 11
PPG Boys: 12 (50%) GD1 (5%)	PPG Girls:13 (72%) GD 0	PPG Achieved: 25(60%) (60%)GD 1(5%)
Non PPG Boys:20 (87%) GD 5 (22%)	Non PPG Girls:14(78%)GD 4 (22%)	Non PPG achieved: 34 (83%) (65%)

Year 2 Maths : 83 pupils		
Boys: 47 (57%)	Girls: 36(43%)	
PPG Boys:24(57%)	PPG Girls:18 (43%)	PPG total: 42 (51%)
Non PPG Boys:19	Non PPG Girls: 15	Non PPG total: 41 (49%)
Achieved expected standard +: 71% pupils of which 16% Greater Depth		
Boys: 32 (68%) GD 10 (21%)	Girls: 17 27 (75%)GD 3 (8%)	Total:71%
PPG Boys: 15 (63%) GD 3 (13%)	PPG Girls: 12 (67%) GD 1(6%)	PPG Achieved: 27 (64%) (60%)
Non PPG Boys:19(83%) GD 7 (30%)	Non PPG Girls:15(83%) GD 2(11%)	Non PPG achieved: 34(83%)(68%)GD7(30%)

This particular cohort achieved 35% GLD at the end of Early Years Foundation Stage; through rigorous assessment and data analysis we knew our pupils could achieve and in some cases, exceed expected outcomes through precision teaching and specific interventions.

Although our results are just below national the progress from the pupils' starting point is significant

In Reading 29% of the PPG pupils made more than expected progress.

In Writing 37% of the PPG pupils made more than expected progress.

In Maths 37% of the PPG pupils made more than expected progress.

Of the 42 PPG pupils 31% were also SEN.

Academic Year 2018-19

The amount the school has been allocated for this financial year 2018-19 is: **£142,820**

This is calculated:

£1320per eligible child. (106 pupils in total)

£300 Service Child Premium per eligible child (2 pupils))

£2300 Post LAC Pupil Premium (1 pupil)

Proposed Spending 2018-19

2018-19 PPG £142,820

Action	Cost
Education Psychotherapist	£ 6180
Communications and Social Interaction Agency	£ 3,000
Outdoor learning	£ 4000
Educational Visits	£ 2500
Pupil Premium Resources	£ 3500
Staffing	£108,230
Christmas Play	£ 1000
Family Support	£ 500
Speech &Language	£12000
Buddies club(breakfast)	£585
PPG Contingency	£1325
Total	£142,820

Our children on entry to Nursery are at least one and usually two bands below their expected band of development in communication and previously we employed an agency Speech and Language specialist .However due to budget needs we have had to dispense with agency Speech and language. However this year the children, who entered the school well below expected level in language and communication, have not made enough progress and so consequently we have decided to prioritise employing a Speech and Language Teacher to work across the school and to support our TA speech and Language assistants. Developing children's language from the earliest possible moment is the most significant of all interventions in narrowing the attainment gap. If children have communication issues it will definitely inhibit their learning ability.

We have a number of children with learning difficulties who are eligible for PPG funding who have quite specific needs that have not been officially diagnosed as they are too young. It has been necessary to spend some of the PPG to provide them with a TA in order that they can still access the curriculum that is appropriate to them.

We employ Mark Riley who leads Outdoor Learning with every year group by the end of the year. This is especially important for boys whose preferred learning environment is outside with hands on activities.

We subsidise Educational visits for PPG pupils as so many of them have very limited life experiences and not only are they seeing and experiencing things they would not usually get a chance to see it also impacts on their imaginative thinking and future aspirations.

We employ extra TAs so groups of PPG pupils who need interventions can be targeted and thus close the gap.