



**EYFS CURRICULUM PLAN 2018/2019**

<b>TERM &amp; THEME</b>	<b>COMMUNICATION AND LANGUAGE</b>	<b>PHYSICAL</b>	<b>PERSONAL, SOCIAL AND EMOTIONAL</b>	<b>LITERACY</b>	<b>MATHS</b>	<b>UNDERSTANDING THE WORLD</b>	<b>EXPRESSIVE ARTS AND DESIGN</b>
<b>1 STARTING SCHOOL AND ALL ABOUT ME</b>	Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults. Belonging to Reception class and the wider school	Pacesetters Spatial Awareness Games Wide variety of fine motor activities Supporting self-care	Introduce values based education Whole School Value.  Classroom emphasis on Effective Characteristics of Learning – Introduce characters.  SEAL: New Beginnings	Hears and says the initial sound in words Gives meaning to marks they make as they draw, write and paint. Begins to write own name	Careful counting Saying numbers in order in 1s forwards and backwards Counting songs Learn-its  Simple shape recognition, comparative language.	People and Communities RE: Ourselves, our families and where do we belong. Learning Class prayers School routines Switched-On ICT Scheme: We have confidence.	To learn simple songs. Engage in imaginative role-play and play alongside other children. Treasure boxes about selves. Music Scheme: Term1
<b>2 THE WHEELS GO ROUND AND ROUND + CHRISTMAS</b>	Uses language to imagine and recreate roles and experiences in role-play and other play situations	Dance – movement to stimulus. Pacesetters Supporting health and hygiene routines Handwriting families Fine motor games	Whole School Value.  SEAL: Good to be me  Say no to bullying.  Parent’s Stay and Play Family invited to attend nativity performance	Phase 2 Phonics Oral blending/ segmenting Blending simple cvc words	Careful counting 1-1 correspondence Recognising and matching numerals More/ less/+1 Pattern making Comparing size of leaves.  Months of the year. Maths day Rhymes using money.	Vehicles and journeys. Emergency services vehicles and occupations. Bonfire night Role of fire fighters. Fire station visit. Cooking RE: Christmas; Jesus Birthday. Switched-On ICT Scheme: We can Count	Fire station role play Firework artwork Explore colour mixing. KS1 Nativity performance Nativity role play Music Scheme: Term1 contd: Exploring musical instruments Christmas singing
<b>3 SPLISH, SPLASH, SPLOSH</b>	Listens to others one to one or in small groups. Listens to stories with increasing attention and recall.	Dance – weather and partner work. Supporting health and hygiene routines Handwriting families Fine motor development	Whole School value.  SEAL: Getting on and falling out. Understands that own actions affect other people	Phase 2/3 Phonics Reading simple cvc words (and long vowel digraphs) Writing initial sounds and dominant sounds in words Fiction and non-fiction books	Careful counting from a larger pile New Learn-its Recognising, matching and ordering numerals More/ less/+1/-1.  Days of the week Time Using money.	Weather Waterproof science experiment Simple water cycle Investigating ice/ liquid, solid Exploring the environment welly walk RE: What happens at a festival? Chinese New Year	Combining different media Planning constructions and evaluating own models Music Scheme: Term2

						Switched-On ICT Scheme: We can take Turns Safer Internet day	
<b>4</b> <b>5,4,3,2,1, BLAST OFF!</b>	Joins in with repeated story refrains and phrases. Begins to use question words. Using new topic-related vocabulary.	REAL PE Pacesetters Supporting health and hygiene routines Handwriting families. Fine motor development.	Whole School Value. SEAL: Relationships	Phase 2/3 Phonics Reading simple cvc words (and long vowel digraphs) Segment sounds in words for writing. Break the flow of speech into simple sentences. Information books about Space.	Careful counting from a larger pile New Learn-its Recognising, matching and ordering numerals More/ less/+1/-1  Weighing. Time Using money.	Space: Our planet and the solar system / Being an astronaut. Similarities and differences between our environment and space. RE: What can we learn from books and stories? The Easter Story Seasonal changes. Switched-On ICT Scheme: We are Creative	Space Rocket role-play Exploring different ways of moving and gesture. Continue to use and explore a variety of tool and techniques in art and design. Music Scheme: Term2 contd.
<b>5</b> <b>ONCE UPON A TIME...</b>	Retell stories, sequence events. Follows a story without pictures. Telling jokes and enjoying nonsense rhymes. Follows a two-part instruction.	REAL PE Large apparatus Supporting health and hygiene routines Handwriting families- accurate formation of letters. Efficient pencil grip	Whole School Value. SEAL: Going for Goals	Naming Letters. Phase 2/3/4 Phonics Reading simple cvc /ccvc/cvcc words. Segment sounds in words for writing. Writing simple sentences. Writing letters in name correctly. Traditional stories.	Careful counting from a larger pile New Learn-its Recognising, matching and ordering numerals More/ less/+1/-1  Shape. Time Using money.	Different story environments and making careful observations. Exploring main story themes and solving problems and challenges. Use all senses to explore food items. Cooking for a fabulous picnic. RE: What can we learn from books and stories? Switched-On ICT Scheme: We are Talkers / We can record Soundtracks	Safely uses a range of tools, materials and techniques. Explores ways to assemble and join materials.  Cooperatively act out a story narrative.  Characters in role-play. Music Scheme: Term3

<p style="text-align: center;"><b>6</b> <b>MINIBEAST</b> <b>ADVENTURE</b></p>	<p>Respond in a range of ways to stories- ask relevant questions and comments. Respond to how and why questions.</p>	<p>REAL PE Pacesetters Supporting health and hygiene routines Handwriting families- accurate formation of letters. Efficient pencil grip</p>	<p>Whole School Value.  SEAL: Changes</p>	<p>Naming Letters. Phase 2/3/4 Phonics Reading simple cvc /ccvc/cvcc words. Segment sounds in words for writing. Writing simple sentences. Majority of letters formed correctly.</p> <p>Minibeast stories and information books.</p>	<p>Accurate counting to 20. New Learn-its Recognising, matching and ordering numerals More/ less/+1/-1 within 20 and beyond.</p> <p>Measure: Length Time Using money.</p>	<p>Finding out about different minibeasts and their habitats. Notice similarities, differences and changes. Life cycles. RE: Ourselves, our families and where do we belong. Seasonal changes. Switched-On ICT Scheme: We are Designers / We can record Soundtracks</p>	<p>Use knowledge of tools and techniques in different and original ways.</p> <p>Making and changing songs / music and dances. Music Scheme Term3 contd.</p>
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