



Autumn 2018 Planning Overview

Upper 1

Subject	Coverage
Science	<p><i>Habitats</i></p> <p>Pupils will look at the similarities and differences between living and non-living things. They will recognise that living things need a habitat to live in that has everything it needs to survive. The children will be able to recognise the different habitats that different animals live in and will explore micro-habitats. They will also explore the food chain.</p>
Computing	<p><i>Using Data & Information Sources</i></p> <p>Students will have the opportunity to explore the Internet for information (i.e. pictures, answers to questions that arise in class etc.). They will learn about online safety and how to protect themselves online and who to go to for help if they need it. Students will also work on individual computing targets.</p>
Art	<p><i>Water</i></p> <p>Students will be encouraged to explore and use a range of materials and mediums. They will have the opportunity to explore a range of techniques including: painting, collage, photography and sculpting to name a few when working around the theme of water. They will learn about the work of talented artists including David Hockney and JMW Turner.</p>
PSHCE	<p><i>Being Me/Celebrating Differences</i></p> <p>Pupils will explore the environment with which they are a part of from their new classroom surroundings and classmates to the home and street they live on. They will also discuss what makes them and their classmates the same as well as different.</p>
Music	<p><i>African and Indian Music</i></p> <p>In this unit the pupils will explore and</p>



	<p>experience music native to Africa and India. They will look at traditional instruments, style and rhythmic patterns found in these very rich cultures. We will also look at more contemporary music found in these cultures today.</p>
Drama	<p><i>Harvest Festival/Christmas Production</i> Students will be involved in activities based around Harvest that will include using different voices, singing, movement and dance. They will take part in team work activities such as parachute games. The students will use drama techniques from improvisation to role play to prepare for our annual Christmas Production in December.</p>
Horticulture/Small Animal Care	<p>Students will garden with support and be shown how to work safely. They will, with assistance, sow a range of seeds to grow and nurture a range of plants including herbs, salads and vegetables. Students will continue to support the local wildlife and look after the school animals including cleaning out the rabbits and collecting eggs.</p>
PE	<p><i>Team Games/Developing Skills/Striking and Fielding Games</i> The students will develop their throwing, catching, batting and following instructions skills ready to take part in team games in school and out in the community at sports events.</p>
Geography	<p><i>Canada</i> This term will see the pupils look in detail at the North American country Canada. From the Rocky Mountains in the west to the fishing culture of the Maritime provinces in the east pupils will have the opportunity to see what makes Canada and its culture a unique one.</p>
DT	<p><i>Money Containers</i> Students will engage in the planning,</p>



	preparation as well as choosing of appropriate materials to make a purse or wallet suitable to purpose. They will then suggest ways to improve their design as well as that of others'.
History	<i>People Who Help Us</i> In this unit the pupils will learn about, as well as recognise, all those within the community that are there to help us. They will also learn about what exactly their job entails along with how to get in contact with them in an emergency.
RE	<i>Belonging</i> This unit will help the pupils to learn about the importance of belonging. It will allow for opportunities for pupils to share their own thoughts about personal belonging. We will also look at how Christians, Sikhs and Muslims feel as part of their own particular faith families.