



















To help you support your child at home please find below a list of key areas of development that your child will experience over Autumn Term 1 in Reception.

Area of Learning	Key Developments
<p>Personal, Social and Emotional Development</p> 	<p>To develop independence skills. To be able to take turns and share with others. To be aware of and follow class and school rules. To be able to dress and undress (including zipping up their coat) independently. To be aware of others and their needs.</p>
<p>Communication and Language</p> 	<p>To listen to and follow simple instructions. To be able to ask for help when needed. To listen in small and large groups and respond appropriately. To be able to talk about their own experiences and ask simple questions. To orally retell a story.</p>
<p>Physical Development</p> 	<p>To begin to move in a variety of ways using the available space to move safely. To be aware of others around them. To be able to use a pair of scissors with control and independently. To hold a pencil with the correct grip.</p>
<p>Literacy</p> 	<p>To begin to use the correct vocabulary for the features of a book e.g. title, author, illustrator. To handle a book correctly by turning the pages and holding the book the correct way up. To be able to write their own name. To recognise and say the 26 letter sounds. To give meaning to the marks that they make.</p>
<p>Mathematics</p> 	<p>To join in and respond to number rhymes and songs. To recognise and order numbers to 10 and beyond. To count objects in a group of up to 10. To sort objects. To continue a repeated pattern. To name 2D and 3D shapes.</p>
<p>Understanding the World</p> 	<p>To name parts of the body. To name and talk about their five senses. To talk about similarities and differences between each other. To be able to talk about their holiday and the type of transport they used to get there. To know about the season of Autumn.</p>
<p>Expressive Arts and Design</p> 	<p>To begin to use different instruments. To join in with singing simple songs and recreating known stories. To handle a variety of materials to build, model, print, draw and paint with. To develop imagination through role play.</p>
<p>RE</p> 	<p>To know the Creation story. To know that God has given us special gifts. To know that people love and care for one another. To begin to join in with our school prayers. To learn about our Class Saint - St. Teresa of Calcutta</p>



To help you support your child at home please find below a list of key areas of development that your child will experience over Autumn Term 2 in Reception.

Area of Learning	Key Developments
<p>Personal, Social and Emotional Development</p> 	<p>To initiate conversations and listen to what others are saying. To be able to take turns and share resources with others. To be aware of and follow class and school rules. To be able to dress and undress for P.E. independently. To understand that their behaviour can affect other people.</p>
<p>Communication and Language</p> 	<p>To listen to stories with increasing attention and recall. To be able to ask for help when needed. To sit still and listen in small and large groups and respond appropriately. To be able to talk about their own experiences to a group of children. To orally retell a story to an adult. To begin to understand "how" and "why" questions.</p>
<p>Physical Development</p> 	<p>To experiment with different ways of moving. To be able to throw and catch a large ball. To be able to control a pair of scissors to cut along a line. To hold a pencil with the correct grip and begin to form recognisable letters.</p>
<p>Literacy</p> 	<p>To use the correct vocabulary for the features of a book e.g. title, author, illustrator. To know that print carries meaning and, in English, is read from left to right and top to bottom. To be able to write their own name independently. To recognise, say and write the 26 letter sounds. To give meaning to the marks that they make.</p>
<p>Mathematics</p> 	<p>To join in and respond to number rhymes and songs. To recognise and order numbers to 10 and beyond. To compare 2 groups of objects, saying when they have the same number. To order a set of objects from smallest to largest. To continue a repeated pattern. To name 2D and 3D shapes.</p>
<p>Understanding the World</p> 	<p>To know that families have different celebrations, customs and routines. To know about the festival of Diwali. To know how families celebrate Christmas and take part in the Christmas celebrations at school. To recognise the seasonal changes from Autumn to Winter. To complete a simple programme on a computer.</p>
<p>Expressive Arts and Design</p> 	<p>To listen to and explore the sounds of different instruments. To learn new songs and join in with other children during the Christmas Play. To build a model with a plan in mind and be able to talk about what they have made. To play as part of a group to act out a story.</p>
<p>RE</p> 	<p>To know that families show love and care for one another. To know that God sent His son Jesus to show us how to treat other people. To know the story of Christmas. To join in with the celebrations of Advent and Christmas.</p>