

# St Cuthbert's School

## Curriculum Overview – Year 4

AUTUMN 2018

<p>R.E</p> 	<p>The children will learn about the Creation story in the Old Testament. Also, about important Old Testament figures such as Abraham and Joseph.</p> <p>They will learn about three important events in Jesus' life that shows us he is the light of the world- Baptism, Presentation and Transfiguration.</p> <p>In SMSVC we will continue to look at the value and virtues each half term.</p> <p>Class Saint – Saint Bernadette.</p> <p>They will learn about the Season of Advent and the importance of Jesus' family line. They will study the symbols which represent characters on the Jesse Tree.</p> <p>The will learn about the significance of Angels in the Christmas story.</p>
<p>English</p> 	<p>We will be looking at the story of the dragon slayer and using this to write different forms of writing including a fictional story and non-fiction texts such as instructions. We will look at the features of these types of writing and look at skills we need to create interesting fictional stories.</p> <p>We will also look at different forms of poetry.</p> <p>Weekly comprehension skills – reading a variety of texts.</p> <p>The children will learn and use various spelling patterns and how to use the correct grammar in their written work and their speech.</p>
<p>Maths</p> 	<p>The children will work on place value – being able to read and write numbers up to four digits. We will focus on the four rules, working out mental and written calculations in addition, subtraction, multiplication and division.</p> <p>The children will learn about the properties of 2D and 3D shapes.</p> <p>We will focus on word problems – using the four rules to work out answers. These will involve mental and written calculations. Groups will continue to work on tables and division facts.</p>

	<p>We will look at fractions and how to find and write them. They will learn to recognise and use Roman numerals.</p>
<p>Science</p> 	<p>We will look closely at animals – including humans and their digestive system. We will look at food chains and at the functions of different teeth.</p> <p>We will be looking at electricity. Children will be able to identify electrical appliances, as well as be able to create simple circuits that allow a lightbulb to work. They will also understand the dangers of electricity and how to be safe when using electricity.</p>
<p>Computing</p> 	<p>We will introduce Espresso Coding to enable children to create their own programmes.</p> <p>We will also work on Number Shark to reinforce their times tables.</p> <p>Basic computing. We will use the laptops to research the different topics we will be covering this term.</p>
<p>P.E.</p> 	<p>During our outdoor P.E. sessions, we will be playing invasion games and practising how to work as a team.</p> <p>In Gymnastics, the children will learn about different balances and begin to build up simple sequences.</p>
<p>Music</p> 	<p>The children will all learn how to play a brass instrument. They will continue to learn how to read music and will be asked to practise short pieces at home.</p>
<p>Art</p> 	<p>To create their own version of creation.</p> <p>We will look at Religious art as we study how events from the bible are depicted in many famous paintings – especially relating to Advent and Christmas.</p>
<p>Topic</p>	<p>Our topic in the first half term will be crime and punishment. Children will look at different time eras and how crime was dealt with in each one and how it has changed over time. They will be able to understand that due to the changes in different periods of time we have the crime and punishments that we do today.</p>

### **Homework Expectations**

Weekly spellings will be given to learn for a test each Monday.

We also ask children practice their times tables each week.

One page of the mental maths homework book is to be done each week – to be brought into school for marking each Friday.

**Reading**

Weekly Reading homework- children may be given a task to do alongside reading their book that should be completed in their homework book ready for the day their group is heard read.

School/Class library – children will be encouraged to take a library book home each week.