



Dear Parents/Guardians,

Welcome to Year One Spring Term! If you are new to our school, welcome to our school! We are really looking forward to working with parents and children to create a very successful and fun year for all involved. If you have any enquires or problems please do not hesitate to make an appointment to see us.

Mrs Moon and Mrs Hey



Our topic this term is 'Dungeons and Dragons', what a great topic to start the year with! To find out more about each subject please read below.

English - Our English work will first be focused on fairy tales - we will explore these stories through drama, art, reading and writing. The unit will be based around imitation, innovation and finally independent application. You could support this work at home by exposing the children to fairy tales through reading, watching and sharing them together. Our English work this term will also focus on writing labels, lists and captions which we will again explore practically then write our piece, again with a theme of Fairy Tales. To support your child with this you could look for labels, lists and captions wherever you go.

Maths - For the first four weeks we will concentrate on 'Number and Place value' where children will recap several areas learnt in reception such as counting to ten and reading and writing numbers to 10 in numerals and words. Children will also identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. When given a number children will be able to identify one more or one less. Children will also learn to count in multiples of twos. We will then move on to using this knowledge to assist our work on addition and subtraction. Children will use number bonds to ten and related subtraction facts. Children will use numbers to 10 to complete addition and subtraction work. Children will interpret the mathematical symbols - $+$ =. Children will also solve one step problems that involve addition and subtraction.

Religious Education - Our RE topic for this term is 'God's Great Plan'. Throughout this unit of work we will look at the story of Creation and the Story of Noah's Ark. We will use these stories to help us explore God's World and Love. You may wish to help your child with this topic by sharing these stories together and perhaps role playing them.

Science - Our Science unit this half term is Everyday Materials. We will learn to identify and name a range of everyday materials. We will then learn to distinguish between an object and the material from which it is made. After this we will describe properties of materials, using our knowledge to compare and group these materials. We will also work practically throughout the unit - observing and performing simple scientific experiments - using our findings to suggest answers to questions.

PE - Our PE work this term will be based around ball skills. PE lessons will be taken by Mr Douglass and children should ensure they have their PE kits in school at all times.

Creative Curriculum (Focus on History and Music this half term) - In History the children will recognise the distinction between present and past in their own and other people's lives. They will use everyday terms about the passing of time. They will recount episodes from stories about the past. They will learn about significant people, places and events in their own locality. They will find answers to some simple questions about the past from sources of information. They will find answers to some simple questions about the past from sources of information. Finally the children will learn about changes within living history (local). In Music the children will adapt a well - known Nursery rhyme and change it so it is about Skipton Castle. The children will also listen to soundscapes and then create their own soundscape for Skipton Castle. Finally, the children will observe Tudor dancing and create their own Tudor dance.

Weekly Homework

* **Reading** - One Phonics reading book and two story reading books will be sent home weekly and should be read at home. Please make a short note in the reading record after each reading session. Please ensure that the children's reading books are always in their folders.

* **Phonics** - Each week the children will receive phonics homework that is related to the sound/s they have been learning that week.

* **Homework grid** - One piece of homework from our 'Homework Grid' should be completed each week. The sections of the grid are based around English, Maths, Topic, RE or Science. This homework will be marked weekly, on a Thursday.

Please see front of Homework books for grid and a full explanation of homework expectations. Children should place their homework in our homework tray when complete.

Dates for your Diary

Tuesday 4 th September	Back to school
Tuesday 25 th September	KS1 Mass - Hall
Thursday 27 th September	Maria Menzies (storyteller) in school
Thursday 11 th October	Y1 Parents information meeting
Wednesday 17 th October	Skipton Castle Trip for Year 1
Friday 19 th October	Whole school Harvest Mass - Church
Wednesday 24 th October	Parents Evening
Thursday 25 th October	Parents Evening
Friday 26 th October	School closes

You are always most welcome to join us at Mass. If personally you can't make it, please feel free to invite a friend or relative to join us.



Special Events/Activities/News

We have booked a trip to Skipton Castle on the morning of the 17th October, a letter will follow with more details but we will definitely be looking for volunteers so if any of you could give up your time that would be amazing!

PE will take place on Thursdays. Please ensure your child has the appropriate school PE uniform - a white T-shirt, navy shorts and black pumps, in school on those days. Please ensure earrings are either covered or removed, as well as other jewellery. It would also be really helpful to the children if **every piece of their uniform, including their PE kit is clearly labelled with their name**, so that if it does get mislaid, it can be easily returned to them. **Please also practise with children getting changed quickly and independently into their kit.**

We are constantly on the look-out for volunteers. If you, or a family member or friend are able to kindly spare some time either on a weekly or one off basis to come into school and help us with readers, assisting lessons and making resources, please do not hesitate to get in touch