

Learning Overview: Autumn 1 2018

Year Group: 2

Topic: The Carnival of the Animals

Core Value	Respect
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This intended learning sequence is flexible and may change depending on the needs of the children.

	English	Mathematics
Week 1	Holiday recount Write narratives about personal experiences Use full stops and capital letters correctly	We will continue teaching Maths using a blocking approach this year. This means we spend longer on each area of Maths which in turn will lead to children gaining a deeper understanding. Number and Place Value (4 weeks): Count objects to 100 and read and write in numerals and words. Represent numbers to 100. Tens and ones (knowing that $47 = 40 + 7$) Using a place value chart. Comparing objects and numbers - using $<$ and $>$, finding numbers between Rounding to the nearest 10 Ordering objects and numbers Ordinal numbers (1st, 2nd, 3rd) Counting in 2s, 3s, 5s, and 10s Odd and even numbers Number: Addition and Subtraction (3-5 weeks): Fact families - addition and subtraction bonds to 10 Bonds to 100 (tens) Add and subtract 1s 10 more and 10 less Add and subtract 10s Compare number sentences Related facts
Week 2	Animal Poetry Listening to, discussing & expressing views about poetry Build up a repertoire of poems learned by heart	
Week 3	Plan and write their own animal poem Read aloud their poems	
Week 4	Instructions - How to make a carnival mask Read non-fiction that is structured in different ways	
Week 5	Planning what they are going to write about Writing for different purposes - how to make a carnival mask	
Week 6	Use features of instructions in their writing: <ul style="list-style-type: none"> - Title - List of what is needed - Steps in order 	
Week 7	<ul style="list-style-type: none"> - Bullet points or number - Bossy verbs 	

Foundation Subjects

The foundation subjects will be linked to our topic The Carnival of the Animals wherever possible.

Science:

- Compare living things with non-living things, and understand what all living things do.
- explore habitats and build a 3D habitat
- understand the way some animals adapt to their environment e.g. cold and hot climates
- Explore and make simple food chains
- learn about what all creatures need to survive.

ICT: In ICT the children will use the internet to research habitats and locate animals in their different environments around the world. We will also use google maps to find places around the world.

Geography: Locate animals in their different environments around the world.

RE: Special Places (covering the whole of the Autumn Term)- exploring what makes our homes special, why churches are special to Christians and what happens in church during Harvest Festival and Advent. We shall also learn about mosques and the Jewish Festivals of Sukkot and Hanukkah.

PSCHE Looking at emotions and what to do if we feel sad.

PE: Games and Dance (linked to Carnival of the Animals). Please ensure the children have a named PE kit in school at all times. PE will be on a:
2SM – Thursday am and Friday pm
2LE/JG Monday pm and Wednesday pm

Art and DT: Camouflage pictures and art created by looking at pattern and colour in animal skin coverings. We shall study the work of the artist Henri Rousseau and create our own versions of The Tiger in the Storm.

Music: Charanga unit - Zootime.

Important dates:

- Learning Conferences: 13th, 14th, 15th November

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Homework: As per the school's Homework Policy:

- Reading – to an adult daily.
In Year 2 we encourage the children to take greater responsibility for changing their books. When a child has read all of their given books, they are to place their book bag/books and reading record in the box in their room, ready for an adult to help them change their books.
- 10 spellings a week, taken from high frequency words and words from the new National Curriculum for Year 2. These words will be handed out on a Friday and tested the following Friday. Please remember to have the spelling books in school for a Friday.
- Once a half term, a Maths problem solving task
- Topic related research topics (e.g finding out about different types of animals)
- Use DB Primary to connect sensibly with others and enhance learning.
- Use Sumdog and Activelearn to support and enhance Maths learning.