

## Learning Overview: Autumn 2018 (1st half term)

### Year Group: 1

### Topic: Once Upon a Time

<b>Core Values</b>	Respect
<b>Learning Skills</b>	<p>Learning with others – Learning as part of a group: - I can, with encouragement, join a group playing and learning. – I can join in with a group carrying out an activity. – I can carry out a role I have been given in a group activity.</p> <p>Being a good member of a social group: - I can sit down quietly when I am asked. – I can undertake a learning activity quietly when needed. – I can use the right voice and the right words when I am talking to my teacher and my classmates.</p>

**This intended learning sequence is flexible and may change depending on the needs of the children.**

	<b>English</b>	<b>Mathematics</b>
<b>Phase 1</b>	An introduction to Year 1 – writing all about me and describing myself.	Count objects to 20 Count on in 1s to 20 Represent numbers using a range of models Count, read and write forwards from any number 0 to 20 Recognise and name 3D shapes
<b>Phase 2</b>	Role play based on the story the ugly duckling	Count, read and writing backwards from any number 0 to 20 Name one more or one less than numbers to 20 Compare numbers using 'most', 'fewest', 'more than', 'fewer than', 'in between' Sort 3D shapes
<b>Phase 3</b>	Practicing handwriting and learning about writing good sentences based on the story the Elves and the Shoemaker	Introduce = , > and < symbols Order numbers to 20 Recognise and name 2D shapes
<b>Phase 4</b>	Written work based on the story The Gingerbread Man	Ordinal numbers (1st, 2nd, 3rd ....) The number line Sort 2D shapes
<b>Phase 5</b>		Part whole models Addition symbol Fact families – Addition facts Find number bonds for numbers to 10 Recognise and create patterns with 3D and 2D shapes
<b>Phase 6</b>	Poetry about using the senses linked to Science.	Systematic methods for number bonds within 10 Number bonds to 10 Compare number bonds Addition: Adding together Compare length and height
<b>Phase 7</b>	Learning/remembering nursery rhymes and reciting	Revision and Assessment

## Learning Overview: Autumn 2018 (1st half term)

### Year Group: 1

### Topic: Once Upon a Time

#### Foundation Subjects

**Science:** We will be looking at the body this half term. Naming body parts, undertaking a senses investigation and looking at similarities and differences of ourselves and others.

**ICT:** Our Computing unit this term is called 'We are storytellers' and we will be recording a traditional tale using the microphone on the laptops and then inserting the recording into a PowerPoint of the story.

**Geography** WE will be learning about our locality home, school and the neighbourhood. We will be looking at different physical features of the locality as well as learning about the difference between the urban and rural environment and what terms such as village, town, city, coastal regions, mountains, forests, rivers etc.

**RE:** In RE, we will start by looking at special people in our lives and sharing our own experiences before moving on to look at special people in Christianity, Hinduism and Sikhism.

**PSHCE:** Our PSHCE this half term links in with our Science and focuses on growing and changing. We will start off by thinking about things we can do now that we couldn't do as a baby and go on to think about things we will be able to do in the future. We will also be naming the external and internal (non-sexual) body parts.

**PE:** In Gym we be learning about moving about safely, awareness of space and other people and different ways of moving. We will also be playing playground games to encourage a range of play at break times and while the weather is good, we hope to continue to do our P.E. outside.

**Art:** We will be using our work on the body in Science to make a composite child and creating a portrait of a friend while looking at the similarities and differences between us all.

**DT:** We will be making gingerbread men to link with our story telling unit in which we will read The Gingerbread Man.

**Music:** This is a six-week Unit of Work. All the learning is focused around one song: Hey You! by Joanna Mangona which is a Hip Hop song for children. We will play games which help us identify the pulse, rhythm, pitch etc. Then we will try to learn the song and add instruments.

#### Important dates:

Wednesday 12<sup>th</sup> September 6.30pm – Year Ahead Meeting (Infant hall)

#### Homework:

- Please read regularly with your child to complete the 3 books given each week, books will be changed on a Tuesday.
  - Continue practising Phase 3 and 5 sounds to help with reading and spelling.
  - Continue practising to read/write High Frequency Words and Tricky Words.
    - Practising counting forwards and backward to at least 20.
    - Find pairs of numbers that total 5, 6, 7, 8, 9 or 10.
- Go on DB Primary, Teach Your Monster to Read and Sumdog (All the children have logins for these which will be stuck on the inside of their reading record over the course of this term.)