

P.E. - Training to become a play leader and a Reception Buddy

Throughout the first half of the autumn term, the Year 6 children are given the responsibility of having a special friend from Reception Class to look after and spend time with. The Year 6 Children are also responsible for organising games at lunchtime on the Key Stage One playground. They will take part in training sessions that will include: health and safety, appropriate game choices, and the importance of active lifestyles.

Year 6 will have dance sessions on Thursday morning and PE on a Thursday afternoon.

History- The Ancient Greeks- the Ancient Greek people, when they lived and where and how they were able to establish their empire. Making inferences about the artefacts left behind. The political system in Ancient Greece, the legacy of Athenian Democracy, comparing it with the political systems we have today.

I.C.T. - Multimedia presentations- Children create a multimedia presentation using text, images, and sounds. They create links between pages. Apply what they have learnt in other subject areas

Art- We will look at the art of sculpturing and create an imaginative sculpture using paper.

The Art of Ancient Greece: Children have the opportunity to explore the world of Ancient Greek artwork by Sculpting a version of an Ancient Greek Vase from clay before decorating using traditional techniques. Children also complete project work based on ancient Greek architecture.

PSHE- New Beginnings and Healthy Life styles- In this unit the children develop skills in four key areas: empathy, self- awareness, social skills and motivation.

Music- Children will be participating in Music lessons throughout the next two terms on a Friday morning.

French - Children will learn to greet people and give personal information.

St. Joseph's Catholic Primary
School

AUTUMN TERM *FIRST HALF*



Curriculum Information

Year 6

General Information

Please find in this booklet information about the work your child will cover during the first half of the Autumn Term in Year 6. I hope that this is helpful and allows you to discuss and support your child's schoolwork.

Teacher— Miss Smith

Classroom Assistant- Mrs Malpass

(All curriculum information may be subject to change)

Key Events

Friday 7th September—Welcome Assembly

Wednesday 19th September—Bike-ability Year 6

Thursday 20th September—Bike-ability Year 6

Friday 14th September—Wow Assembly

Monday 17th September—PTFA Cake sale Y6

Friday 28th September —WOW Assembly

Wednesday 17th October—Parents Evening 3.30—6:00

Thursday 18th October—Parents Evening 4:00-7:00

Friday 19th October—Reception and Y6 Special Friends Assembly

Monday 15th October—Start of Sport/Fitness week

Wednesday 24th October—Autumn Fayre

Monday 29th October—Friday 2nd November—Half term

Homework

- **Reading**-daily.
Please encourage expression and fluency, ask questions to check your child's understanding. Please write any comments about your child's reading in the reading record book.
- **Maths/English**— sent home Friday. Your child should endeavour to complete it over the weekend, returning it to school by the following Monday. Additional homework may be given during the week.

R.E.

People who say 'Yes' to God-

In this unit children will be given opportunities to develop their knowledge and understanding of the structure of the Bible and the forms of literature that are found in the different books. The children will be introduced to stories of significant people in the Old Testament.

Followers of Christ-

In this unit of work we consider the call of the disciples by Jesus. The children will learn about the demands that the call of Christ placed on these first disciples and they will think about ways in which people answer the call of Christ today through the life of the Church.

English

Taught in line with the new national curriculum 2013. Ancient Greek Myths and Legends . Linking the Ancient Greek topic, children learn to:

- self-assess their spelling ability and evaluate strategies that encourages them to remember spelling rules
- use comprehension skills, deduction and inference to answer questions on a text
- Use evidence and inference skills to compose and respond to a variety of texts
- Evaluate existing Myths
- compose a recount plan that includes carefully selected titles
- Use a success criteria to compose a variety of writing
- Compose a detailed and engaging Greek Myth.
- define and give examples of key grammatical terms,

Maths

Taught involving the use of mental maths/arithmetic, problem solving and reasoning. The children will learn to: Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit. Round any whole number to a required degree of accuracy. Use negative numbers in context, and calculate intervals across zero. Solve number and practical problems that involve all of the above. Solve addition and subtraction multi step problems in contexts, deciding which operations and methods to use and why. Multiply multi-digit number up to 4 digits by a 2 digit number using the formal written method of long multiplication. Divide numbers up to 4 digits by a 2 digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions or by rounding as appropriate for the context

Science: Topic: Heart and Lungs

Children will learn about the circulatory system, learning about the basic components that make up blood, how the heart works and how blood circulates round the body. They learn about the lungs and the process of breathing and investigate the effect of exercise on the heart and breathing rates. They learn about the effects of smoking and alcohol.

Some lessons will be linked with the healthy school work taught in PSHE.

Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.