

A guide to Year Three

Home Reading Children are responsible for choosing and changing their own reading book. They must record the name of the book and keep a log of which page they have read to in their reading record (as the books are now getting longer the children will not be expected to read a whole book in one session) Please continue to support your child's interest in reading by listening to them read. Children will be taking part in a 'Reading Challenge' and will receive 5 Dojo Point's for every 5 books that they complete.

P.E. will take place on a Tuesday morning. Please ensure your child brings their P.E. kit (white polo top and black shorts) in a small bag into school. This will then remain in school until the end of the half term.

Swimming will take place on a Wednesday morning. The children will need to bring their swimming kit and a towel with them each week.

Please ensure that your child's uniform, P.E. kit and swimming kit are all clearly labelled with their name.

Spellings Children will bring home a list of spellings at the beginning of each half term. There will then be a spelling test every Friday morning. Please help your child to learn these spellings.

Money Please note that any money for trips etc. must come through class and will not be accepted by the office staff.

Homework A regular homework will be set each Monday in the blue homework book. This should be returned to school on the Friday of the same week. This homework will support the learning that the children have been doing in class. In addition, Learning Logs will be set frequently throughout the half term. Each task will include a date by which the completed work should be brought back in to school.

Year 3 Autumn Term 1



Dear Parents/Carers

I hope you have enjoyed the summer break and are feeling refreshed and ready for the start the new school year. I am really looking forward to working with the children over this forthcoming school year, helping them broaden and deepen their understanding of the world around them and their place in it.

We have lots of exciting topics and themes to explore this year. Our first topic is 'chocolate', where we will be thinking about where chocolate comes from and the different states that chocolate can take during our Science lessons. We will even get to taste some different types of chocolate!

To find out more about Year 3 and some of the topics that the children will be working on, you are invited come and visit our class on Tuesday 18th September at 2:15pm. This will also be an opportunity to ask any questions that you may have.

Alongside this newsletter is a Year 3 information sheet; please read through this to familiarise yourself with some of our Year 3 routines. Also, please make sure that you have signed up to Class Dojo, you will be able to keep up with things that the children are doing in school and how many dojo points they earn each day. If you need a new code please let me know.

Thank you for your support.

Mr Riley

Autumn Term 1—Curriculum Map

English

Charlie and the Chocolate Factory

We will:

- ◆ Describe a character, setting and plot.
- ◆ Begin to look at direct speech.
- ◆ Read for pleasure.

Maths

Place Value

We will:

- ◆ Count in multiples
- ◆ Order and compare numbers up to 1000.
- ◆ Find 100 more than a given number.
- ◆ Solve number problems.

Calculations

We will:

- ◆ Add and subtract numbers mentally.
- ◆ Begin to use the formal columnar method.

Science

States of Matter

We will:

- ◆ Compare and observe solids, liquids and gases.
- ◆ Explore the water cycle.

R.E The Christian Family

We will:

- ◆ Discuss the story of Jesus' baptism.
- ◆ Discuss ways of living a Christian life.
- ◆ Identify the signs and symbols of baptism.

Art We will:

- ◆ Explore the artist Paul Klee.
- ◆ Explore package design and graphic writing.

DT

This half term we will be focusing on our Art Topic.

Computing

We will:

- ◆ Look at Email safety
- ◆ Identify dangers

PE

We will:

- ◆ Develop our swimming skills.
- ◆ Develop our agility, balance and coordination in our PE lessons.

Geography

We will:

- ◆ Develop our atlas skills.

History

We will:

- ◆ Investigate where chocolate originated.

Music

Composition

We will:

- ◆ Develop our understanding of how music can be organised in sequences.

MFL - Spanish

We will:

- ◆ Look at simple introductions and greetings.