



Pupil premium strategy statement: Findern Primary School

Summary information					
Academic Year	2018/19	Total PP budget	£30,960	Date of most recent PP Review	July 2018
Total number of pupils in school	200	Number of pupils eligible for PP FSM/FSM6	19	Date for next internal review of this strategy	July 2019
		Number of pupils eligible for PP LAC / Adopted from Care	4		

Aims

At Findern Primary School we will:

- Make decisions about the spending of Pupil Premium funding based on educational research
- Make decisions about the spending of Pupil Premium based on our knowledge of the children and their families
- Ensure that staff are aware of the potential barriers to learning for FSM, LaC and post adopted from care pupils
- Track the attainment and progress of pupils on FSM as a group and ensure this is in line with the progress and attainment of the whole class
- Measure the success of intervention programmes through impact analysis

The challenge to establish a clear link between educational expenditure and pupils' learning is harder than one would imagine. It may seem obvious that more money offers the possibilities for a better or higher quality educational experience, but the evidence suggests that it is not simply a question of spending more to get better results. (Sutton Trust 2012)

Barriers to future attainment (for pupils eligible for PP, including high ability)

In-school barriers (issues to be addressed in school, such as poor oral language skills)

A.	Poorer Phonics, English and Mathematics knowledge and skills
B.	Lack of integration/engagement in school life
C.	Transition into Early Years

External barriers (issues which also require action outside school, such as low attendance rates)

D.	n/a
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2018 Attainment (2017 National data is included as 2018 National data is unavailable at present)

Percentage achieving expected or high standard at the end of KS2	School 2018 (all pupils)	National 2017 (all pupils)	School 2018 (2 P.P pupils)	National 2017 (P.P pupils)
Reading	95%	72%	100%	77%
Writing	90%	76%	100%	81%
Grammar, Punctuation and Spelling	95%	77%	100%	82%
Mathematics	90%	61%	100%	67%

Percentage achieving expected or high standard at the end of KS1	School 2018 (all pupils)	National 2017 (all pupils)	School 2018 (4 P.P pupils 2 SEND)	National 2017 (P.P pupils)
Reading	77%	76%	50%	79%
Writing	70%	68%	50%	72%
Mathematics	77%	75%	50%	79%

Academic Year 2016-17: Pupil Premium Allocation: £30,960:

Attainment and Progress						
Year Group	Item/project	Objective	Action	Cost	Evidence supporting action	Expected Outcomes
Whole school	Quality first teaching	To lead CPD and coach teachers to ensure quality first teaching	Opportunities for teachers to improve their teaching, through observations, team teaching, Subject specific CPD, support with planning, targeted pupil support	£1,500	EEF tool kit – mastery learning (moderate impact, very low cost)	88% of Teaching is good to Outstanding Pupils are receiving quality feedback to support learning. Improve teaching to 100% good or outstanding
Whole school	Interventions	To provide targeted small group teaching to accelerate progress	Small group, reading, writing maths, spelling, speaking & Listening and social interventions. Nuffield early language and Talk	£10,530	Individual instruction (EEF Toolkit)	Increased attainment in literacy and mathematics (Assessment Data)
Whole school	EP and Outreach support	To offer support and early identification of needs as well as support and training for staff	Educational psychology assessments, support from specialist outreach workers	£1,500	Early Years Intervention, and Oral language interventions. EEF Tool kit	Clear strategies provided for better ways to support individual children (observations) Early identification and support Barriers are overcome and children make good progress 100% children making 3 points progress in KS1

Attainment and Progress Continued						
Year Group	Item/project	Objective	Action	Cost	Evidence supporting action	Expected Outcomes
Whole school	Building Learning Power (metacognition) Training	Training and resources for all teachers and teaching assistants including ongoing online training.		£3,168	EEF tool kit – mastery learning (moderate impact, very low cost)	Children will become more effective and efficient learners, and will make greater progress as a result across all subjects.
Whole school	Bug Club online reading scheme	Children to access a wider range of texts at home.	Children access Bug Club and read every day at home.	£1,180	EEF tool kit – Homework and parental engagement	Progress in children’s reading to improve to show 4 points progress for disadvantaged pupils in KS1 and KS2.
Whole school	Mathletics online mathematics learning programme	Children to access mathematics activities at home.	Children access Mathletics and complete an activity at least three times per week.	£1,510	EEF tool kit – Homework and parental engagement	Progress in children’s mathematics to improve to show 4 points progress for disadvantaged pupils in KS1 and KS2.

Equality of Access						
Year Group	Item/project	Objective	Action	Cost	Evidence supporting action	Expected Outcomes
Whole school	Education resources and experiences	To develop a pupil guarantee for experiences beyond the curriculum	Subsidised School Visits	£880	Social and emotional learning (EEF Toolkit- low impact for high cost)	Children participate actively in activities organised and they demonstrate more positive attitudes towards school. Pupils have experiences to draw upon for writing and show improved problem solving skills. Resilience and confidence is transferred back to the classroom situations
Whole school	Musical Instrument Tuition	To enable equal access to music tuition	Small group teacher. All children to own their own musical instrument from yr 3 upwards	£1,080	Arts participation (EEF Toolkit)	All children to have weekly music lessons. X% yr 5&6 pupils pass music medal exams.
4,5,6	Music Examinations	To enable PP pupils to achieve a pass or above in a nationally recognised external	PP pupils tutored in small groups	£300	Arts participation (EEF Toolkit)	All PP pupils pass exam
Whole school	First News	To enable PP pupils to access broad sheet newspapers to read in	PP pupils to read broad sheet newspapers	£180	Reading comprehension strategies	All Y4, 5 and 6 pupils have access to, and read and understand about current affairs.

Behaviour, Wellbeing and Attendance						
Year Group	Item/Project	Objective	Action	Cost	Evidence supporting action	Expected Outcomes
Whole school	CPOMs	To increase attendance from 97% to 98%	Through increased monitoring and engagement with families Attendance is closely monitored by the Headteacher and there are celebrations for good attendance Regular attendance meetings and escalation pyramid Rewards for 100% and 96%+ attendance	£645	School attendance and absence document www.gov.uk (medium cost, high impact)	97%+ attendance- (whole school)
Reception	Induction	To provide a rigorous system of induction for new starters into school.	Home visits and induction	£1,500	EEF Toolkit – parental involvement	Additional parental support for pupils Improved progress of pupil in school
Whole school	Learning Mentor	To provide provision for pupils who require additional social and emotional support	1:1 and small group work Inclusion/ Behaviour and vulnerable pupil support team to provide additional support for children with a range of needs- emotional, social, behavioural, attendance/punctuality etc Parent Liaison work.	£6,728	EEF Toolkit – Social and Emotional learning	Barriers to learning are overcome and targeted children make expected progress

Behaviour, Wellbeing and Attendance Continued						
Year Group	Item/Project	Objective	Action	Cost	Evidence supporting action	Expected Outcomes
Whole school	Forest School Sessions	All children to access Forest School Sessions in small groups.	Children undertake outdoor learning sessions. Parents and carers to attend Forest School sessions.	£3,147	EEF Toolkit – Outdoor Adventure learning, and Social and Emotional learning	Children take part in a range of enrichment activities. Improvement in attendance, physical, social and emotional development (Discussion, Observations, Attendance register).
Total	£33,848					