

# Mrs. Loring's Newsletter

September 2018

Welcome back everyone! I hope you have all had a super summer. This half-term, learning in Class 2 will be focused around History, and our topic title is: Did people go on holiday 100 years ago? Please see the attached plan detailing further information.

## Reading

The children should have brought a reading book home this week. Reading a little every day at home is crucial in order to increase fluency and strengthen sight vocabulary. Each Monday, we will send one or two books home for your child to read throughout the week. An extra phonics book may be added to your child's book bag later in the week. If your child masters these books quickly, please continue to practise them, so they can work on fluency and speed. We have found that children become more confident in reading if they 'over learn' a book, as opposed to moving on to a different text too quickly.

Your child will also have a phonics/word card to work on. These are made up of specific phonic sounds, along with real and nonsense words that contain these sounds. Again, regular practice will speed up your child's acquisition of phonics, which they can then apply to their writing.

I will also be sending home, for your information, the objectives that we are working on in Maths and English each week. I certainly do not want the children to be working all evening after a long day at school, but a few minutes each day practising writing/talking about the key words we are learning/counting/asking them some questions would be of great value to their progress. Bath times/walking to school/whilst on short journeys in the car are ideal times to engage them in some quick reinforcement of the day's learning - they could write words with their finger in the air or even in bubbles in the bath!

## PE and PE kits

Sessions this half-term will be on **Tuesdays** and **Fridays**.

**Kit:** **blue/black** shorts, **plain white** t-shirt, trainers or pumps

**blue/black** jogging bottoms and hoodie/fleece for outdoor sessions

Please note, the grass can be still damp (or recently cut!), and the playground can be wet when we go out for our daily mile and PE sessions, so it is vital that children have trainers/pumps in their kit. For health and safety reasons, the children will not be allowed to use the shoes they come to school in for PE or the daily mile, and an alternative exercise opportunity will be provided for them.

## Milk

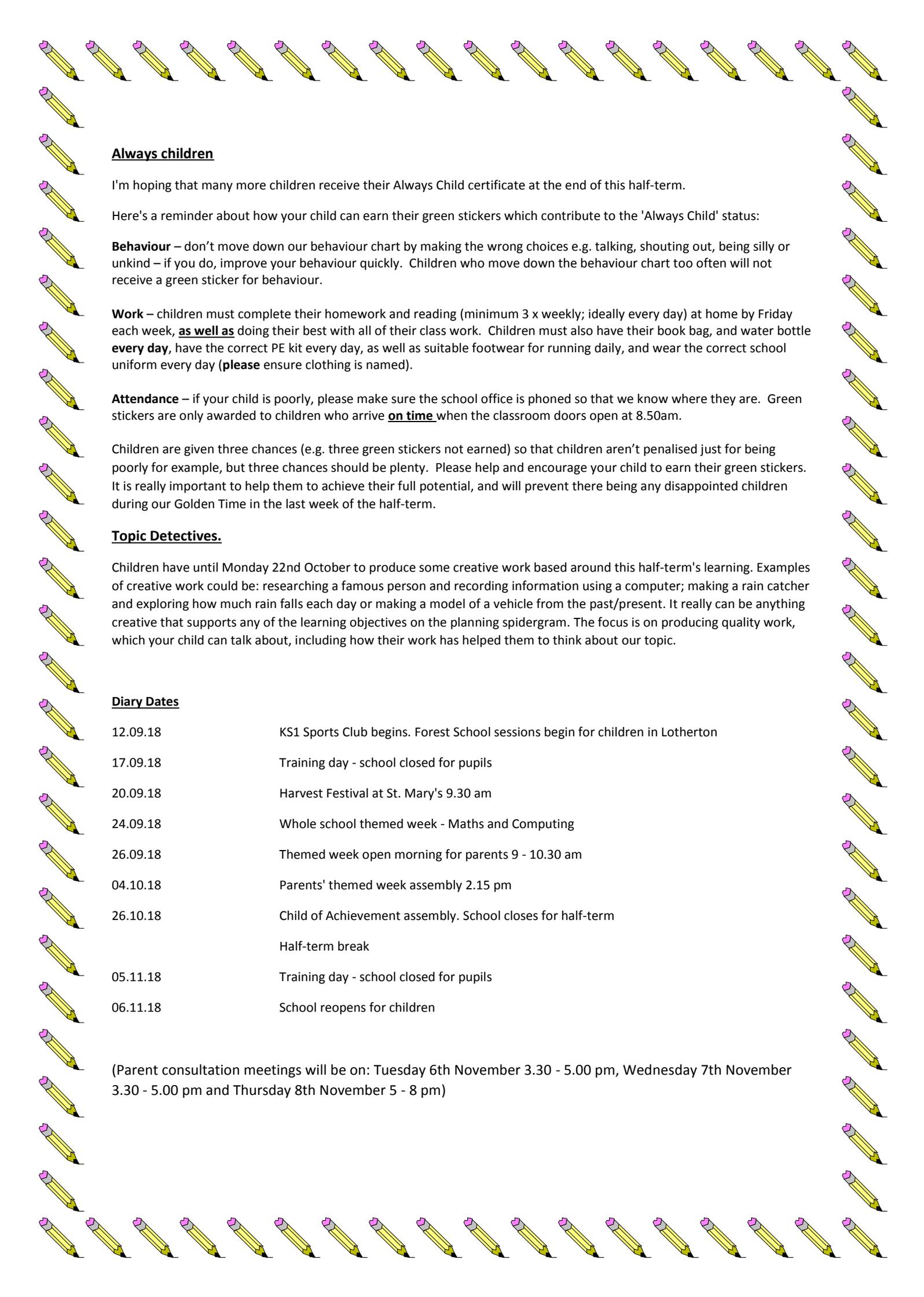
Free milk continues to be provided if your child is still 4 or is entitled to free school meals. If your child is 5 or above, and would like to have milk, please see Mrs. Sanderson in the office.

## Water bottles

Water improves concentration, learning, health, wellbeing and happiness! Please make sure your child has a water bottle, containing only water, in school every day.

## Nut allergies

Just a reminder that there are children in school with nut allergies. Packed lunch and treats for birthdays must be checked carefully to ensure they are **completely nut-free**.



### Always children

I'm hoping that many more children receive their Always Child certificate at the end of this half-term.

Here's a reminder about how your child can earn their green stickers which contribute to the 'Always Child' status:

**Behaviour** – don't move down our behaviour chart by making the wrong choices e.g. talking, shouting out, being silly or unkind – if you do, improve your behaviour quickly. Children who move down the behaviour chart too often will not receive a green sticker for behaviour.

**Work** – children must complete their homework and reading (minimum 3 x weekly; ideally every day) at home by Friday each week, **as well as** doing their best with all of their class work. Children must also have their book bag, and water bottle **every day**, have the correct PE kit every day, as well as suitable footwear for running daily, and wear the correct school uniform every day (**please** ensure clothing is named).

**Attendance** – if your child is poorly, please make sure the school office is phoned so that we know where they are. Green stickers are only awarded to children who arrive **on time** when the classroom doors open at 8.50am.

Children are given three chances (e.g. three green stickers not earned) so that children aren't penalised just for being poorly for example, but three chances should be plenty. Please help and encourage your child to earn their green stickers. It is really important to help them to achieve their full potential, and will prevent there being any disappointed children during our Golden Time in the last week of the half-term.

### Topic Detectives.

Children have until Monday 22nd October to produce some creative work based around this half-term's learning. Examples of creative work could be: researching a famous person and recording information using a computer; making a rain catcher and exploring how much rain falls each day or making a model of a vehicle from the past/present. It really can be anything creative that supports any of the learning objectives on the planning spidergram. The focus is on producing quality work, which your child can talk about, including how their work has helped them to think about our topic.

### Diary Dates

12.09.18	KS1 Sports Club begins. Forest School sessions begin for children in Lotherton
17.09.18	Training day - school closed for pupils
20.09.18	Harvest Festival at St. Mary's 9.30 am
24.09.18	Whole school themed week - Maths and Computing
26.09.18	Themed week open morning for parents 9 - 10.30 am
04.10.18	Parents' themed week assembly 2.15 pm
26.10.18	Child of Achievement assembly. School closes for half-term
	Half-term break
05.11.18	Training day - school closed for pupils
06.11.18	School reopens for children

(Parent consultation meetings will be on: Tuesday 6th November 3.30 - 5.00 pm, Wednesday 7th November 3.30 - 5.00 pm and Thursday 8th November 5 - 8 pm)