

# Evidencing the impact of Primary PE and Sports Premium 2017-2018

Key achievements to date: 2016-2017	Areas for further improvement and baseline evidence of need:
<p>Clubs were a big success at Glen Park this year, we saw an increased number of children attending, particularly popular was street dance. Change 4 life clubs were introduced and we saw an increased number of these children going on to become play leaders, joining sporting clubs and taking part in sporting events.</p> <p>We had an increase in the number of children taking part in SEND sporting events and for the first time our more able and talented children were able to participate in a sporting club to further develop their skills.</p>	<p>Next year more money will be needed for healthy week to allow children to experience a wider range of sporting activities outside of school. Costs of transport to allow children to attend sporting events needs to be considered as well as covering costs of staff to attend sporting events with children.</p> <p>Children enjoyed orienteering and staff inset was a success, this is an area which could be developed within the school grounds next year. We also intend to introduce a 'child's voice' and increase the profile of our sports ambassadors and school games organising crew.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	<b>78%</b>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	<b>78%</b>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<b>100%</b>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>Yes</b>

# Evidencing the impact of Primary PE and Sports Premium 2017-2018

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £	Date Updated:24.8.18		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: <b>11.4%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce new PE scheme to motivate and include all children in PE lessons.	Research new PE schemes of work with possibility of purchasing REAL PE. Ensure all staff are adequately trained in new scheme and feel confident delivering it.	£2290	<b>REAL PE S-O-W purchased and all teaching staff participated in 2 x twilight training sessions. PE coordinator attended additional 2-day training sessions.</b>	REAL PE embedded as part of weekly PE sessions throughout the school. Children enjoy PE more as a result and staff more confident delivering.
Increase number of children able to swim 25 metres.	Provide 'top up' swimming lessons for Year 5/6 children who couldn't swim 25 metres in year 4, including transport costs	£500	<b>REAL PE is being taught throughout the school once a week, children have given positive feedback.</b>	
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: <b>4.8%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

# Evidencing the impact of Primary PE and Sports Premium 2017-2018

<p>Introduce more prominent school games organising crew who make decisions about sport within the school.</p> <p>Train new spots ambassadors who can then train playleaders to run playground games during KS1 and Foundation playtimes.</p>	<p>Sports ambassadors and play leaders attend training and run playground games on Foundation and KS1 playground. Introduce School games organising council. Promote on Sports Notice Board.</p>	<p>£150</p>	<p><b>SGOC have greater influence on decisions to do with sport within school, including completing a sports and clubs survey to decide on future clubs.</b></p>	<p>Act on suggestions made by SGOC e.g. regarding healthy week/sports day/playgrounds. Continue with play leading, increase ages worked with.</p>
<p>Buy a sports camera which can take action shots used at sporting event and during PE. To be used by 'sports reporter' encourage children who are less interested in sport.</p>	<p>Purchase a sports camera suitable for action shots.</p>	<p>£320</p>	<p><b>New camera has been purchased and used by sports reporter to promote sport and involve less active children in sport.</b></p>	<p>Sports promoted positively in school and on school website. Website needs to be updated regularly.</p>
<p>PE clothing to be worn by teaching staff to ensure all staff wear appropriate clothing for sport and set a positive role model for children. School is promoted positively at sporting events.</p>	<p>Purchase PE clothing for staff displaying school logo.</p>	<p>£500(not spent)</p>	<p><b>PE clothing purchased for permanent teaching staff and staff who attend sporting events with children.</b> <i>School logo changed so clothing not purchased but will be next year.</i></p>	<p>Sports continued to be promoted positively by staff when teaching PE and attending sporting events, new staff will need kit.</p>

# Evidencing the impact of Primary PE and Sports Premium 2017-2018

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>In order to improve progress and achievement of all pupils the focus is on improving the quality of teaching.</p>	<p>Subscribe to Plymouth Sports Partnership and use their resources effectively</p> <p>Continue staff INSET through PSSP link with Specialist Teacher, ensure new teachers are provided with CPD.</p> <p>Observe PE/games lessons and give feedback</p>	<p>£3500 PSSP fee</p> <p>£300 supply costs to meet with PSSP specialist teacher</p>	<p><b>Following 1:1 CPD with PE Specialist teacher, all staff will be asked to complete feedback forms. In house support to raise confidence levels and improved knowledge of various aspects of PE.</b></p> <p><b>Up to date pedagogy received from PSSP.</b></p> <p><b>Increased participation at Level 2 as the PSSP run a broad spectrum of activities and events for all age groups.</b></p> <p><b>Expert advice to help identify strengths and weaknesses and to help write development plans.</b></p> <p><b>JR,NP,LB,FG(4 teachers) all had CPD from PSSP this year and positive evaluation feedbacks received.</b></p>	<p>Through staff working with PSSP and coaches, confidence levels will increase which will lead to improved delivery in PE. Session plans discussed in order to provide further resources for future delivery. Quality delivery will be sustained even if funding ceases. Resources and ideas improve quality of PE delivery following staff</p> <p>CPD/opportunities to share good practice.</p> <p>Information disseminated from the PSSP will allow us to continue to develop in terms of PE as will be in touch with latest Government policy and practice. More children involved in competition, including School Games events. Every child able to experience success through well pitched events and opportunities for every year group.</p> <p>PE development plans linked with whole school plan to raise the profile of PE and Sport and healthy lifestyles. Inactive children involved in extra-curricular sport through C4L clubs</p>

# Evidencing the impact of Primary PE and Sports Premium 2017-2018

	<p>Plymouth Argyle P.E CPD sessions to take place in Year 4 initially and if successful rolled out across the school.</p> <p>Trial english cricket coaching.</p> <p>Introduce sport and learn project (PAFC)</p>	<p>£1900</p> <p>Fee</p>	<p><b>CPD for teaching staff and children experience coaching in one aspect of games for 6 week period. Year 1,2,3,4 children and staff have all completed Argyle coaching this year.</b></p> <p><b>Year 5 (AM) completed cricket coaching and sport and learn project.</b></p>	<p>Continue next year ensuring teachers who did not receive CPD from Argyle have some. Teachers use CPD to inform teaching.</p> <p>Sport and Learn to be completed by both year 5 classes next year as very successful.</p>
--	--	-------------------------	---	---

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	<b>Percentage of total allocation:</b>
	<b>39.8%</b>

<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Continue to offer a wide range of activities both within and outside the curriculum in order to get more pupils involved.</p>	<p>First for Sport employed to provide a variety of extra-curricular clubs for various age groups of children. Also run change4life club during school hours.</p> <p>Plymouth Argyle to run a coaching session after school time.</p> <p>Ninya's employed to run martial arts after school club</p> <p>Additional football coach employed to enable children to attend football competitions.</p>	<p>£4470</p>	<p><b>Sports Premium grant funding has meant that we can subsidise the entry to clubs so that we can provide this as a free opportunity – this has directly impacted attendance and prevented fees being a barrier to participation in sport. Over the year, 78% of KS2 children regularly attended an extra- curricular sports club.</b></p> <p><b>Specialist coaching from Plymouth Argyle and First for Sport has impacted upon participation in extra curricular clubs and has inspired the children to continue to participate. Children signposted to local clubs.</b></p>	<p>New experiences offer the opportunity to engage children who do not normally participate or compete. New equipment can also lead to further staff training and increased knowledge providing them with the tools to enhance their own PE Lessons. The vast range of experiences on offer has the potential to further engage children inn sport, educate them about healthy, active lifestyles and encourage life long participants.</p>

# Evidencing the impact of Primary PE and Sports Premium 2017-2018

<p>Organise and run a healthy week for a children which offers a wide range of sporting events for them to participate.</p>	<p>Book and arrange healthy week events.</p>	<p>£1500</p>	<p><b>During Healthy week, children were given the opportunity to take part in a variety of sports and activities, some of which were new experiences. Activities included bell boating, hip hop, Frisbee golf, multiskills, archery and street dance</b></p>	
<p>Purchase orienteering, boccia and additional archery set so children can experience wider range of sports.</p>	<p>Purchase orienteering markers and have permanent course set up in school grounds. Purchase boccia and additional archery set</p>	<p>£700(£400 spent)</p>	<p>More children will be able to participate in archery at one time. <b>8 targets now available</b> School will be able to organise orienteering events more easily <b><i>After meeting with Paul Roberts and soring existing orienteering equipment we decided we had enough resources.</i></b></p>	<p>Archery and orienteering events will become a more frequent at the school. Equipment can also be used during healthy week. Archery was much more manageable during healthy week with two sets enabling more children to participate at the same time.</p>
<p>Ensure PE equipment is sufficiently replenished so children are able to participate in a range of sports.</p>	<p>Replenish PE equipment</p>	<p>£800</p>	<p>Sufficient PE equipment ensures that PE is more likely to be taught to a higher standard and that objectives can be met. Allows chn to participate in a range of sports.</p>	<p>PE equipment needs to be checked and maintained regularly.</p>
<p>Purchase new playground apparatus/equipment for the KS3/4 playground to encourage more active playtimes.</p>	<p>Purchase new playground equipment for KS3/4 playground.</p>	<p>£4000</p>	<p>KS3/4 chn will have the opportunity for more active playgrounds.</p>	<p>Review the effect of the new equipment and look at need for further equipment on other playgrounds around school.</p>

# Evidencing the impact of Primary PE and Sports Premium 2017-2018

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children given the opportunity to participate in a wide range of inter school competitions	Wide range of children(including C4I, SEND, G&T) to attend variety of events (minimum to gain GOLD mark)	£1450	<p>Sports Premium grant funding has been used to release staff from the class room to accompany their children to various events and competitions and pay for transport to events across the city.</p> <p><b>Through the year, the children have participated in 10 level 2(inter school) competitions.</b></p>	Regardless of year group or ability, children are able to gain a positive experience of sport through an enhanced programme of competition, leading to a greater likelihood of lifelong participants