

St Peter's C of E Primary School, 2018-19
Long Term Plan **Year Group - Reception**

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer1	Summer 2
Topic Titles	Marvellous Me!	To infinity and beyond... <i>Christmas</i>	Knights and Castles/ Turrets and tiaras <i>Easter</i>	Knights and Castles/ Turrets and tiaras	Through the magnifying glass (eye spy with my little eye)	Through the magnifying glass (eye spy with my little eye)
Communication & Language	Listen to each other. Talk, ask and answer questions. Follow simple instructions.	Saying our sentences before we record with a full stop at the end. Talking about our learning and using new vocabulary. Thinking of and answering questions.	Saying our sentences before we write with a full stop at the end. Talking about our learning and using new vocabulary. Answering how and why questions. Listening to others and responding.	Saying and writing our sentences and recording with a full stop. Talking about our learning and using new vocabulary. Asking how and why questions. Using expression when telling a story.	Saying and writing our sentences and recording with a full stop. Talking about our learning and using new vocabulary. Retell a familiar story. Using expression when telling a story.	Saying and writing our sentences and recording with a full stop. Being expressive with choices of vocabulary. Retell a familiar story with a beginning, middle and end. Giving instructions.
Personal, Social & Emotional Development	Making new friends. Playing and sharing together. Adapting our behaviour to different situations. Getting used to school routines.	Playing and Sharing together. Respecting school property and others. Becoming independent in our learning	Playing and Sharing together. Taking turns in our own learning. Becoming independent in our learning and during tasks we carry out in school.	Playing and Sharing together. Taking turns in our own learning. Becoming independent in our learning and during tasks we carry out in school. Choosing resources they will need for their own learning.	Playing and Sharing together. Taking turns in our own learning. Becoming independent in our learning and during tasks we carry out in school. Show sensitivity towards other's needs.	Playing and Sharing together. Taking turns in our own learning. Becoming independent in our learning and during tasks we carry out in school. Becoming confident when talking to other adults.
Physical Development	Fundamentals: Spatial awareness and balance	Dance: Mirrored dance	Fundamentals: Coordination and Flexibility	Fundamentals: Teamwork	Games: Multi-directional movement and rules	Games: Invasion games
Literacy	Listening to and enjoying stories. Look at books independently. Write our name and other marks. Become familiar with letter sounds (Letters and Sounds)	Retelling stories and getting to know characters and settings. Information texts. Constructing and attempting to write simple sentences.	Describing settings and extending vocabulary with winter words. Information texts- animal facts. Applying our phonetic knowledge in our own writing. Beginning to reflect	Retelling stories-the very hungry caterpillar/dinosaur. Information texts and life cycles. Getting to know and describing characters. Applying our phonetic knowledge in our own writing.	Retelling and sequencing stories Applying our phonetic knowledge in our own writing. Recognising and writing irregular common words. Independently recording our own	Applying our phonetic knowledge in our own writing. Recognising and writing irregular common words. Independently recording our own sentences what we have been doing in

			and review in sentences.	Continuing to reflect and review in sentences.	sentences what we have been doing in class.	class.
Mathematics	Counting. One to one correspondents when counting. Recognising and making patterns. 2d and 3d shape names.	Counting and recognising numbers up to 20 and beyond. Comparing quantities- more or less. Comparing length- long, tall, short, small. 2D and 3D Shapes	Counting/recognising/ ordering/matching numbers to quantity. Estimating/more or less. One more/one less. Dinosaur Dig- adding and taking away. 3D dinosaur fossil Shapes	Counting/recognising/ ordering/matching numbers to quantity. Estimating/more or less. One more/one less. Using everyday language to talk about size, weight and time.	Counting 1 to 1 correspondence when using money. Estimating/more or less. One more/one less. Measuring Repeated addition and subtraction sentences.	Counting 1 to 1 correspondence. Estimating/more or less. Using everyday language to talk about capacity and position. Doubling and halving.
Understanding the World	Talk about me and my family. Being aware of things around us- home, school, park ,shops.	Propulsion. Light and dark. Shadows. Alien photos, PuppetPals, Stop Motion Who was the first person on the moon? Alien habitats. Our Solar System.	Know about similarities and differences in relation to objects and materials Ipad apps: Mike the Knight, make me a princess Where are castles? Why? Puppet Pals: knights, princesses and dragons.	Growth and change: similarities and differences, talk about features in environment and make observations. PM: simple city Our wonderful world; how plants grow	Plant observations. Food types. Purple Mash- 2animate: growing plants and life cycles. Life cycle of a caterpillar. Animals and their babies. Recycling	Floating and sinking experiments. Recording pirate adventures using different applications.
Expressive Arts and Design	Role-play home corner. Joining in and singing songs. Making buildings using junk material. Making 'me' using craft materials. Nursery Rhymes School Hymns	Role Play space station, underpants shop, rocket tent. Space pictures. Rocket junk modelling. Christmas songs and crafts.	Role play- castle, knights and princesses. Design and make a sword and shield Self Portraits and embellished frames Songs about knights and princesses Medieval music	Role Play- Dragons lair, medieval shop, Observational drawings. Coin rubbings. Simple stich work: creating patterns.	Role Play- Bug museum, creepy crawly den, garden centre Papier Mache mini beasts Junk modelling: recycling. Mini beasts- loud and quiet, duration, steady beat and rhythms.	Role Play- pirate ship, seaside, aquarium, Fabric treasure maps, Pirate bandanas, seaside art with shells, Sea themed songs/instruments.
RE	I am Special/ Harvest	Special times/ Christmas	Stories Jesus heard	Stories Jesus told/ Easter	Special people	Special places/ Prayer

Christian Values	Generosity	Peace	Thankfulness	Truthfulness	Justice	Courage
Educational Visits/ Visitors	Park – Look what we can do.	Imagine That! Father Christmas	Easter Bunny	Houghton Tower Trip	Visit from Minibeasts	Visit to Amberswood