

**Learning Overview: Autumn 2018 (1st Half Term)**  
**Year Group: Year 4**  
**Topic: The Romans**

<b>Core Values</b>	<b>Respect</b> - How we show respect in school, for property, for people's differences and feelings and ourselves.
<b>Learning Skills</b>	Learning with others

**This intended learning sequence is flexible and may change depending on the needs of the children.**

	<b>English</b>	<b>Mathematics</b>
<b>Phase 1</b>	The children will be introduced to their class book: <i>The Demon Dentist</i> by David Walliams. The children will be encouraged throughout the year to read widely and frequently.	During the first week of Year 4, we will be reviewing the children's maths learning.
<b>Phase 2</b>	The children will be learning dictionary and thesaurus skills.	Place Value will be the focus for the next four weeks. We will be covering these objectives: <ul style="list-style-type: none"> <li>- Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones).</li> </ul>
<b>Phase 3</b>	As part of our topic on the Celts and Romans, the children will be learning about Information texts, including the layout and features.	<ul style="list-style-type: none"> <li>- Find 1000 more or less than a given number.</li> <li>- Count in multiples of 6, 7, 9, 25 and 1000.</li> <li>- Order and compare numbers beyond 1000.</li> <li>- Round any number to the nearest 10, 100 or 1000.</li> </ul>
<b>Phase 4</b>	The children will research information about the Celts and Romans and present this in the form of an information text.	<ul style="list-style-type: none"> <li>- Count backwards through zero to include negative numbers.</li> <li>- Read Roman numerals up to 100 (I to C) and know that, over time, the numeral system changed to include the concept of zero and place value.</li> </ul>
<b>Phase 5</b>		<ul style="list-style-type: none"> <li>- Solve number and practical problems that involve all of the above, and with increasingly large positive numbers.</li> </ul>
<b>Phase 6</b>	Queen Boudicca's rebellion will be a focus in English and History.	Addition and Subtraction will be the focus for the next three weeks. We will be covering these objectives: <ul style="list-style-type: none"> <li>- Add numbers with up to 4 digits using the formal written method of columnar addition.</li> </ul>
	The children will be learning the story of Queen Boudicca. We will be writing a persuasive speech and a description of Boudicca.	<ul style="list-style-type: none"> <li>- Subtract numbers with up to 4 digits using the formal written method of columnar subtraction.</li> <li>- Estimate and use inverse operations to check answers to a calculation.</li> </ul>

## **Foundation Subjects**

**History:** The Romans will be our first topic. The children will be learning about the Roman Army, Roman life, the invasion of Britain, the Celts and Queen Boudicca. They will also be finding out about how the Romans Britain today. We will also be visiting Colchester Castle Museum and the Roman Circus.

**Science:** The children will be learning about states of matter.

**DT:** We will be designing and making a Roman pouch.

**Computing:** This will be linked throughout the year to all subjects. It will mainly be used as a research tool to support group projects. The children will also be creating a power point presentation about the Roman Army.

**Geography:** We will be looking at the Roman Empire, Roman towns (including Colchester) and buildings.

**RE:** We will be studying three different religions across the year. This half term, the children will be learning about Islam.

**PE:** Children will be going to the Garrison Sports Ground on a Friday for outdoor PE.

**Art:** As part of the Roman topic, the children will be drawing their own roman coins. They will also have an opportunity to explore Roman Art (including mosaics) and will make a 3D Roman temple.

### **Important dates:**

- Visit to Colchester Castle (date to be confirmed)
- Visit to Roman Circus (date to be confirmed)

### **Homework guidance:**

In Year 4 we aim for:

**Reading** – daily

**Topic homework** - There will be a research project set in the spring term and summer term.

**Spellings** - Handed out once a week (most weeks), these should be learnt in preparation for a spelling test. These will be given out on a Monday, ready for a test on the following Friday.

**Maths** – A piece of weekly Maths homework will be given out on a Friday and due in on the following Wednesday. Learning times tables and related division facts should be practised regularly at home.