

## Personal Social Emotional Development (PSED)

- Creating class rules with my friends
- Participating in turn taking games
- Dressing and undressing independently for P.E
- Learning the routines of the school day
- Learning to think about the feelings of others

## "This is Me" Autumn 2018

### Physical Development (PD)

- Learning to move in different ways, showing an awareness of other people around me
- learning to use a range of small and large equipment (scissors, hole punch)
- learning to use a pencil with control
- learning to form my letters correctly using cursive font

## Communication and Language (CL)

- Talking about myself using describing words such as tall or short
- Asking questions as I get to know my new friends
- Talking about my family
- Thinking about the sequence of events in stories and saying what happened in the beginning, middle and at the end

## Understanding the World (UW)

- Use technology to support my learning (camera, interactive whiteboard, iPad)
- Using all five senses to investigate
- Recognise similarities and differences between myself and my friends
- Naming different parts of the body
- Exploring the outdoor environment

## Expressive Arts & Design (EAD)

- Create pictures using a range of media (colouring pencils, paint, pastels, felt tip pens, chalk)
- Use colours appropriately in the pictures I create.
- Acting out stories in our home corner
- Learning to sing new songs and to identify the beat
- Learning to play and name different musical instruments

## Mathematics (M)

- Count, recognise and order numbers to at least 10
- Say/find the number that is one more/less than a given number up to 10
- Relate addition to combining two or more groups of objects
- Name and describe 2D shapes
- Pattern

## Literacy (L)

- Recognise and write my name
- Read a range of key words
- Recognise letter sounds
- Write familiar words such as mum, dad
- Write for a purpose, making lists, labelling pictures