

**South Cave C of E Primary School  
PE and Sports Premium Plan 2018-19**

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increased participation in extracurricular sports clubs from 4 to 8 clubs per week. With an average of 180 places now available each half term.</p> <p>New participation events; Brownlee Trust Triathlon at Hymers College. Hull KR Sky Try Rugby</p> <p>Participation in all South Hunsley Partnership Events with full teams being sent.</p> <p>CPD from First Steps and Rising Stars PE scheme to raise skills of all teachers</p>	<p>Increase the spectrum of children taking part in sports clubs- Increase extra-curricular sports provision and understanding of healthy lifestyle, through the appointment of school sports coach</p> <p>Continue with new sporting events, Hull KR Sky Try Rugby for Y3 / Brownlee Trust Triathlon at Hymers College in May / Year 2 Taking part in Tigers' Trust Benchball.</p> <p>Two teams to participate in South Hunsley Partnership events whenever possible.</p> <p>Acoustic soundproofing in top hall to improve lesson delivery to all.</p> <p>Grid playground markings on top playground to mark out mini pitches for games and promote active playtimes.</p> <p>Improve EYFS/Y1 playground to promote outdoor physical activity.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below: (July 2018)
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	90%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	87%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	52%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes, Extra swimming to be provided for Y5/6 (alongside Y4) for those who did not reach national curriculum requirements in Y4.

<b>Academic Year:</b> 2018/19	<b>Total fund allocated:</b> £7,787 (April 18) £ 10,803(Sept 18) = £18,590  £22,791 planned spend (£4,201 held over from 17-18 for work done in summer holidays)	<b>Date Updated: Sept 2018</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:  £9,389 (-£2,649 17/18)= £6,615 (36%)
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils to achieve at least 30 minutes of physical activity each day.          Sports leaders to support active playtimes.	Training for all teaching staff by Youth Sports Trust on short burst activities to be used during the school day.  Establish lunchtime Change4Life club for KS1 and KS2 –targeting pupils with poor eating/physical activity  Young Sports Leaders (Y5/6) and MDS’ to be trained by newly appointed sports coach in encouraging all pupils to be active at playtimes. – sports coach to oversee their role – one lunchtime	£175	Evidenced on the Youth Sports Trust Active 30:30 Tracker. All pupils will be more active and engaged in lessons.  Pupil questionnaire shows good understanding of healthy lifestyle  More pupils will be engaged in active play. Improved participation leading to improved behaviour at lunchtime. Questionnaire to pupils about	Build resource bank of active maths/literacy resources to be used for intervention groups  Further develop outdoor areas to encourage further physical activity

	per week  Purchase of new playtime equipment Fitness playground markings begun.  Installation of active trail for EYFS as part of ongoing outdoor provision	£5000  £1500 + <b>(£2,649)17-18</b>	their playtime activities. Pupils will know a range of physical activities to be completed in class and at playtimes.	
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:  £400 (2%)
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise the profile of PE for the school community (staff, pupils and parents)  To celebrate children's achievements in PE within and beyond the school environment  Pupils to be made aware of the importance of all aspects of a healthy lifestyle	Termly newsletter for PE sent to all parents and published on the website including info on participation in extra-curricular activities and competitions  Weekly updates on Parent mail when sporting events have taken place.  All pupils will be made aware in whole school assemblies of the events coming up and praise for those taking part. They will see the pride in taking part.  Sports noticeboard outside top		Positive responses from parents/carers and pupils to increased participation in PE, sport, clubs and competitions.  All pupils aware of the sports events that are on offer and the school is represented by at least one team in all events.  A broad range of pupils given the opportunity to take part in sporting events.	Aim to continue to increase club offer and number of places available  Continue to work with parents to ensure positive view of school PE and sport  Audit of pupil participation, questionnaire for pupils not taking part in optional sport activities.  Purchase of hoodie/tracksuit to supplement team kit.

	<p>hall for all to see and added to an events scrapbook when board updated</p> <p>Purchase corporate sports shorts (to be worn with sports shirts bought 17-18) for pupils representing the school in competitions</p>	£400	<p>Pupils feel proud to represent the school in the variety of sporting competitions.</p>	
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				£5,502 (-£1422 17/18)= £4080 (22%)
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increased confidence in staff to deliver PE lessons and achieve 30 minutes active learning daily</p> <p>All pupils to achieve at least 30 minutes physical activity each day</p> <p>Improve quality of resources/provision areas for teaching in the top hall.</p>	<p>Audit of staff confidence in lesson (+30 active minutes) delivery beginning/end of year</p> <p>PE subject leader to attend regular SSP meetings</p> <p>PE subject leader, sports coach and PE governor (sports development team) attend PE conference.</p> <p>PE subject leader training for new PE leader 3 day course</p> <p>Sound proofing top hall to improve quality of lesson delivery</p>	<p>SSP payment of £1,800 Supply £600</p> <p>£180 + £300</p> <p>£600 + £600</p> <p>(Sound proofing £1422) 17-18</p>	<p>Audit to show increased confidence of staff at the end of the year</p> <p>Teachers will have a range of skills to deliver the 30 Active minutes each day.</p> <p>Subject leader will have confidence in role as leader</p> <p>Sports development team will be up to date with local and national initiatives</p> <p>PE lesson observations by PE subject leader/governor will indicate improved lesson delivery and participation</p>	Annual audit of staff confidence used to plan CPD opportunities
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				£6,500 (35%)
School focus with clarity on intended	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<b>impact on pupils:</b>				
<p>Organize whole school events to broaden excitement, interest and enjoyment in sport.</p> <p>Work with qualified sports professionals to supplement provision by teacher and school sports coach.</p>	<p>Participate in all cluster/LA events</p> <p>Ensure one of the 6 whole school theme weeks within the year has a PE focus – Summer World Cup Cricket</p> <p>Work with Hull KR Sky Try Rugby - Professional Coaches will teach alongside class teachers for a full afternoon, delivering coaching to all pupils in Year 3.</p> <p>Work with Tiger’s trust Benchball Y2</p> <p>Broad range of extra-curricular clubs offered – employ our own sports coach. Pupil questionnaire used to select activities for different lunchtime clubs and afterschool clubs</p> <p>Involvement of parents in sports clubs</p>	<p>Sports coach 12.5hrs p/w £6,500</p>	<p>PE newsletter indicates that the school has been represented in all cluster events</p> <p>Theme week planning across school develops pupil interest and excitement about national sporting events</p> <p>More pupils participating in Activity clubs at lunchtimes and after school. Spreadsheets maintained showing the numbers of pupils taking part in events. Number of pupils taking part is monitored. All pupils surveyed on clubs they would like. Change4Life club established in Autumn 2018 targeting the less active pupils.</p> <p>Audit of pupils ‘out of school’ sporting activity at start/end of year shows increased participation</p>	<p>Continue to monitor participation to ensure that clubs are used by as many pupils as possible. Use outcome of pupil survey to inform extra-curricular clubs for following year.</p>
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				£1,000 (5%)

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>As many pupils as possible should participate in tournaments offered by the South Hunsley Partnership and further afield.</p> <p>.</p>	<p>Participate in all cluster/LA events</p> <p>Take part in the Brownlee Trust Triathlon at Hymers College</p> <p>Take two teams to all sporting events whenever possible.</p>	<p>£1000 transport (summer term)</p>	<p>Monitor the number of pupils taking part in events.</p> <p>Monitor the range of pupils taking part in events.</p> <p>Maintained and monitored team lists for each event.</p> <p>All of Year 3 participate in this training and representatives will play in a tournament at the end of the Summer Term.</p> <p>.</p>	<p>Continue with termly meetings and as a cluster evaluate the success of event</p> <p>Aim to take two teams to all competitions</p>