



Warley Primary School  
Promoting British Values Statement

September 2018

The Department for Education states that there is a need to:

'Promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.'

At Warley Primary School we ensure that through our school vision, values, rules, curriculum and teaching we promote tolerance and respect for all cultures, faiths and lifestyles. We have a duty to prepare our children for life in modern Britain and to keep them safe.

The teaching and learning of values also takes place through the involvement of staff, governors and parents. Through weekly newsletters, we explain how we can all work together to promote positive values.

On a general level, the school undertakes daily assemblies which uphold traditional values of empathy, respect and tolerance. These are also taught within formal PSHE, Citizenship and RE lessons and in an informal nature throughout the school days.

Specific themes:

**Democracy:** Democracy is clearly evident within our school. Pupils have the opportunity to have their voices heard through our School Council and Class Council. Class Council members are elected by their peers to act as a voice for the class and to communicate pupil views to staff, parents and governors. As well as Class and School Council time, our School Council also gauge pupil views by carrying out an annual questionnaire. More recently, children were able to apply for a range of roles including Head Boy and Girl and Head of School Houses. They were elected to the post following a thorough application process.

Our school behaviour policy involves rewards which the pupils have discussed. All members of our school community were involved in the

development of our Whole School Agreement and each class has developed a Class Agreement.

**The Rule of Law:** The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police; Fire Service; Road Safety Essex etc. are regular parts of our calendar and help reinforce this message. The concept of the Rule of Law is also reinforced through teaching activities in our PSHE curriculum.

**Individual Liberty:** Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through our provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, for example through our E-Safety and PSHE lessons.

**Mutual Respect:** Part of our school ethos and behaviour policy revolves around core values such as 'Respect', and pupils have been part of discussions and assemblies related to what this means and how it is shown. These ideas are reiterated through the school and classroom rules, as well as our behaviour policy. Additional learning support is given to individual children to help develop self - esteem and the concept of respect.

**Tolerance of those of Different Faiths and Beliefs:** This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies and discussions involving prejudices and prejudice-based bullying are regularly held. We

follow the Essex Agreed syllabus for RE and use the SEAL materials to enhance PSHE teaching. We encourage children from a range of faiths to share their own life experiences with their peers and celebrate a range of festivals throughout the school year.

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