

**Year 5 - Curriculum Map 2018 - 2019**



**SURVIVAL OF THE FITTEST**

	Term 1	Term 2	Term 3
<b>English</b>	Focusing on children’s written and spoken English, reading fluency and comprehension through exploring all types of texts, whole class drama projects, collaborative discussions and child initiated learning (level of complexity and challenge will increase throughout the year).		
<b>Mathematics</b>	Maths Mastery - Children will develop more confidence and mental fluency with whole numbers (inc. Roman Numerals), decimals, fractions, place value and counting, using practical resources to assist when necessary. This will involve using numerals, words and the four operations, including practical resources. Problem solving skills will be developed alongside mathematical reasoning. Children will also be exploring other elements of mathematics such as shape (inc. symmetry and angles), space, measures and data handling throughout the year.		
<b>Science</b>	Out of this world – Space, Earth and Beyond Circle of life– Life cycles and reproduction in plants and animals, including humans Living things and their habitats	Material world – Properties of materials	Growing up and growing old– Healthy lifestyles Let’s get moving– Learning about forces Super scientists– Putting our science skills to work
<b>Online Safety</b>	‘Online Safety’ is taught throughout the year: each computing topic launches with online safety teaching.		
<b>Computing</b>	We are bloggers. We are game developers. We are cryptographers.	We are web developers.	We are artists. We are architects.
<b>History</b>		What impact did the Anglo-Saxons have? Would the Vikings do anything for money?	Why should we remember the Maya?
<b>Geography</b>	Where should we go on holiday? Taking a look at the Alps. What is it like in the Amazon?	How is our country changing?	
<b>Art</b>	Accurate sketching of plant reproductive organs. Drawings of the Amazon and Alps using a	Cameo Painting “Anglo-Saxons and Vikings – how did they survive?”	Using sketch books to collect, record and evaluate ideas. “Survival Costs”

**Year 5 - Curriculum Map 2018 - 2019**



**SURVIVAL OF THE FITTEST**

	Term 1	Term 2	Term 3
	<p>variety of techniques e.g. reflections, shadows, direction of sunlight. Enhancing digital media by editing, which may include: sound, video, animation, still images and installations.</p>	<p>Sculpture and collage to represent learning of times past. Mixing textures, combining visual and tactile qualities, using tools to carve and add shapes, texture and pattern. Textiles: sharing position in techniques, choosing from a range of stitching techniques to create quality pieces.</p>	<p>Studying Mayan art, giving details, creating own sketches, reflecting and describing the style and influence of this culture's art. Painting using inspiration from Mayan art, combining colours, tones and tints to create a mood; using brush techniques and qualities of paint to create texture. Printing using a range of visual elements to reflect the message of the piece: creating an accurate pattern showing fine detail with layers of colour.</p>
<b>DT</b>			We are plant protection designers.
<b>R.E.</b>	<p>Gifts from God (Creation). God's Covenants</p>	Inspirational People.	<p>Reconciliation Life in the Risen Lord People of other faiths</p>
<b>Music</b>	<p>Investigating Composers – using a range of technical musical vocabulary to accurately describe and appraise music. Holst's Planet Suite among others. Understanding the orchestra – naming and describing instrumental families.  Carols at Christmas time: singing from memory with confidence, holding a harmony accurately, and performing with controlled breathing.</p>	<p>Composition techniques: Survival - then and now Creating rhythmic patterns with an awareness of timbre and duration. Combining a variety of musical devices including melody, rhythm and chords, selecting elements for a piece in order to gain a defined effect. Using drones and melodic ostinato based on the pentatonic scale to convey the message intended.</p>	<p>Samba – performance/composition Creating music on the theme of "The cost of survival". Transcribing music: use the standard notation of crotchet, minim and semibreve, reading and creating notes on the musical staff.</p>

DIOCESE OF SHREWSBURY  
OUR LADY OF PITY ROMAN CATHOLIC PRIMARY SCHOOL

**Year 5 - Curriculum Map 2018 - 2019**



**SURVIVAL OF THE FITTEST**

	Term 1	Term 2	Term 3
PE	Gymnastics and Basket Ball	Dance and Hockey	Outdoor Adventure Activities, Athletics and rounders
Foreign Language	Latin launch - How did the Romans go about their daily lives?	Latin development–What words do we find in daily speech, from Latin roots?	Latin continuation–What Latin sayings and mottos do we find in our world?
Homework	Weekly comprehension tasks, reading, grammar, spelling and maths including tables		
Trips/Events	<ul style="list-style-type: none"> <li>• Royden - Green Woodpecker Trail</li> <li>• Bikeability</li> <li>• Science workshop – “What on earth is that?”</li> </ul>	Tatton Park – Anglo Saxon day -	
<p><b>These trips are provisional and may be replaced with other activities throughout the year. We will also invite visitors into school to support and enrich children’s learning.</b></p>			