



# Bronte Academy Trust

## PE & Sports Premium Policy

Reviewed By	Approved By	Date of Approval	Version Approved	Next Review Date

## **Contents**

### **Statement of Intent**

1. Policy / procedure aim
2. Policy / procedure details
3. Process on receipt of premium
4. Roles and responsibilities
5. Monitoring and evaluation
6. How funding can be used
7. Implications of policy / procedure
8. Monitoring and review

## **STATEMENT OF INTENT**

We will ensure that Bronte Academy Trust's Physical Education provision will address the needs of all pupils, including those who belong to disadvantaged, vulnerable and gifted groups. We will ensure that the vision gives opportunities for all children regardless of gender, age or ethnic background.

The PE & Sports Grant was created to provide funding for five key areas:

- The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- The profile of PE and sport is raised across the Trust as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

## **1. POLICY / PROCEDURE AIM**

- 1.1 To ensure that we provide all students with fair and equal opportunities to develop and maintain a healthy lifestyle through their involvement in physical education and sport.
- 1.2 To outline measures to monitor and evaluate the impact of the PE and Sports Premium.
- 1.3 To outline the roles and responsibilities of the staff involved in the receipt and spending of the PE and Sports Premium.
- 1.4 To offer suggestions around the use of the PE and Sports Premium.
- 1.5 To provide a framework for all staff involved in the administration and use of the PE and Sports Premium.
- 1.6 To ensure that we comply with the Department of Education's requirements with regard to spending of PE and Sports premium and accountability.

## **2. POLICY / PROCEDURE DETAILS**

### **Background and Information**

- 2.1 Receipt of the PE and Sport Premium for primary schools (maintained and academies) is determined by Secretary for State for Education under section 342 of the Education Act 1996
- 2.2 Schools with less than 16 eligible pupils currently receive £500 per pupil but this amount is subject to review each academic year.
- 2.3 For non-maintained special schools, funding is received in two separate payments over the course of the academic year.
- 2.4 The number of students eligible is determined by the January census for the previous academic year.
- 2.5 Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport for all pupils.
- 2.6 Schools are free to determine how best to use this funding to improve the quality and breadth of PE and sport provision including, increasing participation in PE and sport so that all students develop healthy lifestyles and realise their potential.
- 2.7 The vision promoted by Bronte Academy Trust is that 'all pupils will leave primary education physically literate and with the knowledge, skills and motivation necessary to equip them with a healthy lifestyle and lifelong participation in physical activity and sport'.
- 2.8 Spending must lead to long lasting impact against the vision above that will live on well beyond the Primary PE and Sport Premium funding.

## **3. PROCESS ON RECEIPT OF PE & SPORT PREMIUM**

- 3.1 Monies received from the ESFA (Education and Skills Funding Agency) (currently in November and May) based on previous years January census.
- 3.2 Proposal for spending the PE and Sports Premium grant will be considered and approved by the head teacher of each individual school in co-operation with the PE co-ordinator.

#### **4. ROLES AND RESPONSIBILITIES**

- 4.1 The head teacher will write and review the strategy for the school's use of PE and Sports premium for publication on the school website.
- 4.2 The head teacher will approve and authorise spending requests based on information provided by the PE co-ordinator.
- 4.3 The head teacher and PE co-ordinator will monitor the impact of interventions to increase pupils' participation and attainment in PE and sport
- 4.4 The head teacher will publish PE and Sports premium reports for the Senior Leadership Team (SLT) and the local governing body.
- 4.5 Governors and Trustees will ensure that they have a clear understanding of the PE and Sport premium, how this is spent and the impact that the premium is having on pupils' participation and attainment.
- 4.6 The school's finance team will ensure that the head teacher is informed promptly on receipt of the PE and Sports premium and with the head teacher monitor the PE and Sports premium budget.

#### **5. MONITORING AND EVALUATION**

Ofsted assesses 'how effectively leaders use the PE and Sport Premium and measure its impact on outcomes for students and how effectively governors hold them to account for this'

##### **We will ensure that**

- 5.1 The head teacher maintains an overview of the PE and Sports premium spending
- 5.2 We measure the impact that the sport's premium is having on improving PE and Sport provision as a whole and on pupil progress and attainment.
- 5.3 We report the impact in school self-assessment documents.
- 5.4 Governors receive an update report on PE and Sport premium spending and its impact.

##### **What we need to publish**

- 5.5 The amount of funding received
- 5.6 A full breakdown of how the school has spent the funding
- 5.7 The effect of the premium on pupils' PE and Sport participation and attainment.
- 5.8 How improvements will be sustained.

#### **6. HOW FUNDING CAN BE USED**

6.1 The PE and Sport premium should be spent in a way that it will ensure that sustainable improvements are made to the quality of PE and Sport for all primary students. Some of the ways that the premium can be spent are listed below:

- Develop or add to the PE and sport activities that the Trust already offers

- Make improvement that will benefit students joining the Trust in future years
- Hire qualified sports coaches to work with teachers
- Provide existing staff with training or resources to help them teach PE and sport more effectively
- Introduce new sport or activities and encourage more students to take up sport
- Run or extend school sports clubs and holiday clubs
- Run sports competitions
- Run sports activities with other schools

6.2 Funding must **NOT** be used to:

- Employ coaches or specialist teachers to cover planning, preparation and assessment arrangements
- Teach the minimum requirement of the national curriculum

## 7. IMPLICATIONS OF POLICY / PROCEDURE

### 7.1 Training Requirements

- Funding may be used to up skill members of staff involved in the delivery of PE and sport

### 7.2 Communication Requirements

How will the policy be communicated	The policy will be uploaded onto the Trust website and the individual school website
Who will ensure the above communication	Head teacher

## 8. MONITORING AND REVIEW

This policy will be reviewed by the Trustees on an annual basis to ensure that any changes to government legislation is recognised and acted upon and any changes to procedures are updated.

Declaration of Responsibility

This PE and Sports Premium Policy was reviewed and formally adopted by Bronte Academy Trust on

.....Date

.....Signed Chair of Trustees

.....Signed Chief Executive Officer