



September 2018

School Improvement Plan Overview for Parents / Carers 2018 / 19

Introduction

At the beginning of September we produce a detailed School Improvement Plan for the Federation which sets the priorities and maintenance agenda for the next academic year. The School Improvement Plan continues to be updated throughout the year as actions completed or other areas for development become apparent.

The School Improvement Plan is informed by the Governing Body Strategic Development Plan which outlines key strategic objectives as part of a three year rolling program. The Governing Body Strategic Development Plan is sub-divided in to four sections each containing a number of objectives that are as follows:

Strategic intention:
EXCELLENT PROVISION FOR LEARNING

Strategic objectives:

- Secure high standards of pupil attainment so that all children make sustained progress from their starting points.
- Ensure creative, consistent and successful delivery of the National Curriculum making the most of opportunities to enrich children's learning.
- Ensure that safeguarding is effective and all children feel happy, safe and emotionally secure at school.

Strategic intention:
OUTSTANDING LEADERSHIP AND MANAGEMENT AT ALL LEVELS

Strategic objectives:

- School values and an enriching environment nurture children's social, moral, spiritual and cultural development.
- To be a fully effective school leadership team and governing body that uses robust self-evaluation to drive further school improvement.
- To develop a sustainable and high quality distributive leadership.
- Optimise the use of resources for the benefit of current and future pupils with a commitment to ensuring financial sustainability.
- High quality and sustainable before and after school provision.

Strategic intention:
ENHANCED PARTNERSHIP WORKING

Strategic objectives:

- Establish purposeful engagement between governors, staff, children and Parent(s)/Carer(s) of the school community to benefit children's learning.
- Staff and governors of WFIS work strategically with Wirksworth Junior School; local cluster schools and early years providers to maximise school improvement.
- The school community engages with and works in partnership with the local and wider community and is responsive to community changes.

Strategic intention:
MAINTAIN HIGH LEVELS OF STAFF MORALE AND WELLBEING

Strategic objectives:

- All Federation staff have access to fair and supportive performance management review and appropriate continuous professional development.
- Promote and maintain staff wellbeing.
- All staff work as a team demonstrating mutual support and respect.

The School Improvement Plan is compiled taking into account data and feedback from a wide range of sources including:

- Governing Body Strategic Development Plan
- Previous OFSTED reports 2017 (Wirksworth Infant School) and 2016 (Wirksworth Church of England Infant School)
- Previous Statutory Inspection of Anglican Schools report from Wirksworth Church of England Infant School 2015
- Local and national data books
- Parent/carer survey responses
- Pupil discussions
- Staff surveys and staff 1:1 discussions
- Discussions with our Local Authority Associate School Improvement Adviser

The School Improvement Plan is divided in to 5 main areas for development which are aligned to the current Ofsted Framework for inspection that include:

- Effectiveness of leadership and management in the school
- The quality of teaching, learning and assessment in the school
- Personal development, behaviour and welfare in the school
- Outcomes for pupils at the school
- Effectiveness of the Early Years provision - quality and standards at the school

Should you wish to read it the complete version of the School Improvement Plan can be found on our school website.

The information contained within this letter is just an overview of the contents within the School Improvement Plan and is designed to give you an insight into priorities for the year ahead.

Kind regards

Jo Poyser

Headteacher - Wirksworth Federation of Infant Schools

School Improvement Plan overview

Effectiveness of leadership and management in the school

Development priorities for 2018/19:

- Ensure the school vision 'Inspiring Learning For All' is used to shape all development plans and Federation policies.
- In-depth review of selected curriculum subjects in line with the three year rolling program of policy review.
- Review non-statutory policies in-line with the three year program of policy review.
- Carry out performance appraisals for teaching and support staff across the Federation.
- To support the newly appointed SENDCo in her role and ensure that all staff are mindful of their role in effective partnership working to enable successful outcomes for all.
- Implement a timetable of transition events for children and staff liaison between the Federation and Wirksworth Junior School.
- Review and update job descriptions for teaching and support staff.
- Review and update long term and medium term plans for National Curriculum subjects to ensure appropriate and consistent coverage.
- Review effectiveness of the subject leader role in its current form and investigate ways in which the position could be made more effective and have greater impact on teaching and learning. Implement any relevant changes.
- Investigate alternative schemes of work for computing and music and implement most appropriate for all year groups across the Federation.
- Review the provision, teaching and equipment for Science.

The quality of teaching, learning and assessment in the school

Development priorities for 2018/19:

- Embed the use of cursive handwriting in all classes.
- Continue to develop and update assessment grids for all subjects across the national curriculum in Years 1 and 2.
- Improve parent/carer access to greater information about the curriculum, progress and attainment of their child.
- Update the statutory two year rolling program for Religious Education.
- Introduce half termly 'Big Writing' days to raise attainment in speaking, listening and writing.
- Review literacy homework for children in Years 1 and 2.
- Review the use of the home/school link book and its effectiveness as a communication tool between staff and parents/carers.
- Headteacher and teaching staff to continue to hold termly pupil progress meetings for all children using accumulated summative and formative assessment data.

Personal development, behaviour and welfare in the school

Development priorities for 2018/19:

- Carry out the Local Authority online safety audit and implement associated action plan.
- Carry out the Local Authority safeguarding audit and implement associated action plan.
- Carry out the Local Authority health and safety audit and implement associated action plan.
- Review and update Federation risk assessments.
- Introduce and train staff on the use of 'MyConcern' which will enable the safe and secure recording and managing of all safeguarding concerns.
- Review PE and sport funding premium expenditure for 2017/18 and implement PE and Sport Funding Premium action plan/strategy statement for 2018/19.
- To ensure school 'Values For Life' are introduced half termly and consistently used by all staff to reinforce the Federation vision.
- Through focussed school attendance initiatives aim for a whole school attendance figure of 96.5% by the end of the academic year.
- Create a whole school initiative linked to the promotion of outdoor learning.
- Implement the annual action plan for PSHE and Citizenship.
- Review the provision, teaching and equipment for diversity.
- Develop a new project across the Federation to build on and further strengthen links within the community.
- To gain silver status in the national school sustainable travel accreditation for both schools in the Federation.
- Investigate working towards the Christian Aid global development accreditation.
- Develop a Year 2 worship committee to work on relevant Federation assemblies throughout the year.
- To raise awareness amongst staff of the document 'Mental Health and Wellbeing - Towards a Whole School Approach' produced by the Church of England Education Office and formulate / implement a related action plan.
- Engage in the Royal Horticultural Society campaign for School Gardening.

Outcomes for pupils at the school

Development priorities for 2018/19:

- To meet school set targets for the number of children in the Early Years Foundation Stage achieving a Good Level of Development by the end of the academic year.
- To meet school set targets for the percentage of children at the end of Year 1 and 2 achieving in-line with or above expectations in:
 - Reading
 - Writing
 - Spelling, Punctuation and Grammar
 - Maths
 - Science
- To be in-line with or exceed national percentage of children achieving the expected threshold in phonics attainment at the end of Year 1.
- Review Pupil Premium expenditure for 2017/18 and implement Pupil Premium action plan/strategy statement for 2018/19.

Effectiveness of the Early Years provision - quality and standards at the school

Development priorities for 2018/19:

- Implement action plan of transition measures for children from local nurseries and pre-school who will be starting school in September 2019.
- Review the use of our current online learning journal for teachers and parents/carers to record, track and celebrate children's progress in the Reception classes and make any necessary changes / amendments to current practice.